



Region 4 Education Service Center  
Preschool Least Restrict Environment Project (PLRE):  
*Collaboration for Accelerating Skills (CAS)*  
Agreement 2013-2014

**Project Description:**

Region 4 Education Service Center (Region 4) is pleased to provide the opportunity to school districts to participate in a project focused on programming for students with speech and language disabilities for teams including a special education teacher (PPCD), the Speech-Language Pathologist (SLP), and a general education prekindergarten and/or kindergarten teacher. This project is designed to provide teams with knowledge, skills and materials to develop appropriate and effective interventions for students with speech and language disabilities.

To participate in this project, participants must be part of a team that works with students with speech and language disabilities whose special education services are provided in the inclusive classroom by the SLP, PPCD teacher and general education teacher. Teams must be nominated by their school district, and selected by Region 4 as a participating team. The special education director/designee, campus administrator and the participants must sign the agreement. Priority will be given to school districts with a PBMAS Indicator 6 Performance Level of 3, 2 or 1.

Each team must consist of service providers that include:

- the itinerant special education teacher responsible for implementation of language IEP goals of students with speech and language disabilities in the general education prekindergarten or kindergarten classroom,
- the speech-language pathologist, and
- the general education classroom teacher (prekindergarten/kindergarten). A school district may choose to have a team of four that includes both a prekindergarten and kindergarten teacher.

Region 4 will underwrite the cost of the trainings. A substitute reimbursement of up to \$75 per training day, for those team members needing substitute teachers will be provided. All project materials will be provided to the district for use by the selected participants in their district. This project is partially funded through state and federal grants.



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**Region 4 Agrees to:**

- Provide 4 days of training during the first year to support skill development to design research-based interventions for students with Speech Impairments
- Provide technical assistance opportunities during the year of the project and two hours technical assistance at Region 4 ESC
- Provide relevant homework opportunities and implementation guidelines for participants to enhance application of strategies and skills
- Provide materials to support implementation of the training
- Provide substitute reimbursement of up to \$75 per training, as needed, for selected participants
- Provide opportunities for networking

**District Agrees to:**

- Nominate the designated project team participants by returning this form to Region 4 by September 20, 2013
- Release the project participants to attend all of the designated professional development training, technical assistance and networking opportunities
- Provide support for the participants to engage in the homework opportunities and to implement new learning
- Provide access to the Internet and e-mail for participants to participate in online networking with other teachers and Region 4 staff members

**Participant Agrees to:**

- Attend and actively participate in all training sessions, technical assistance and networking opportunities during the project
- Complete homework opportunities and implementation plans by designated dates
- Implement research-based teaching strategies with students
- Share information obtained through the project with relevant district staff
- Participate in online networking with other teachers and Region 4 staff members

**District:** \_\_\_\_\_

\_\_\_\_\_  
Special Education Director / Designee Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Campus Principal / Designee Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Speech-Language Pathologist Signature  
(To be signed by members as team is selected)

\_\_\_\_\_  
Date

\_\_\_\_\_  
Special Education Teacher Signature  
(To be signed by members as team is selected)

\_\_\_\_\_  
Date

\_\_\_\_\_  
General Education Teacher Signature  
*Collaboration for Accelerating Skills*

\_\_\_\_\_  
Date



*PLRE Project: Collaboration for Accelerating Skills (CAS)*

*Participant Information*

**Please print legibly the following information:**

(Each applicant must register separately. Duplicate form as needed.)

Participant Name: \_\_\_\_\_

Email: \_\_\_\_\_  
(Please list e-mail preferred for use during project duration.)

Home Address: \_\_\_\_\_

City, State, Zip: \_\_\_\_\_

Home Phone: \_\_\_\_\_

Position: \_\_\_\_\_

School District: \_\_\_\_\_

Campus: \_\_\_\_\_

Campus Address: \_\_\_\_\_

City, State, Zip: \_\_\_\_\_

Campus Phone: \_\_\_\_\_

**\*\*All trainings will take place at Region 4 ESC Professional Development Center,  
unless otherwise indicated \*\***

Each applicant must **return pages 2 and 3** of this contract by **September 20, 2013**.

**PLEASE MAIL OR FAX FORMS TO:**

Sonja Hollan, Education Specialist (713.744.6340) or  
Kimmie Tang, Ed.D., Education Specialist (713.744.6350) or  
Gayla Lutz, Education Specialist, (713.744.8138)

Region 4 Education Service Center  
Special Education Services  
7145 West Tidwell Rd.

*Please do not send this application to Registration Services  
Submit to Sonja Hollan, Special Education Solutions*

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*Professional Development Information*

Training Sessions, Dates Required Attendees

<b>Date</b>	<b>Training</b>	<b>Location</b>	<b>Required Attendee (Substitute reimbursement available)</b>	<b>Optional Attendee (Substitute reimbursement available)</b>
October 7, 2013	<i>Developing Early Language</i>	Region 4 ESC	SLP, General and Special Education Teachers	
November 8, 2013	<i>Application of Support Instructional Materials</i>	**To be determined**	SLP, General and Special Education Teachers	
January 22, 2014	<i>IEP Goals and Data Collection</i>	Region 4 ESC	SLP and Special Education Teacher	General Education Teacher
January 23, 2014	<i>SE 101: Accommodations and Modifications</i>	Region 4 ESC	General Education Teacher	Special Education Teacher
TBA (Fall)	<i>Implementation and Problem Solving Meeting (2 hours)</i>	Region 4 ESC	SLP, General and Special Education Teachers	
TBA (Spring)	<i>Planning for Full Implementation 2014-2015 PLRE Project</i>	Region 4	SLP, General and Special Education Teachers	