



Houston Independent School District

Spring 2014 Training Catalog for

ELEMENTARY TEACHERS

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Houston Independent School District

Spring 2014 Training Catalog for ELEMENTARY TEACHERS

The Houston ISD Fall Training Catalog provides a brief description and training dates for courses available to K–12 teachers, administrators, and other job-alike staff from September to December. *This catalog is a course listing as of 12-4-2013.*

Trainings require registration through eTRAIN or department registration links communicated separately. Access eTRAIN by logging into the HISD employee portal and following the link under HISD Application Links.

For additional professional development resources and information, please visit the HISD Professional Support & Development website at www.houstonisdpsd.org to access HISD Video Exemplars, Effective Practices, Everyday ExcELLEnce Literacy Routines, and an HISD online training calendar.



www.houstonisdpsd.org
713-696-0600

Houston
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<https://hisdelearn.org>



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The Houston Independent School District Training chart provides a brief description and training dates for professional learning opportunities available to PK-12 teachers from January 2014 to May 2014. View more information on the PSD website training calendar – www.houstonisdpsd.org – or on eTRAIN (through the HISD portal). Trainings require registration through eTRAIN or department registration links communicated separately. Access eTrain by logging into the HISD employee portal and following the link under HISD Application Links.

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EARLY CHILDHOOD

Title	Description	Date & Time	Target Audience	eTrain	Contact
PreK Curriculum Preview Theme #6	Participants will be trained to use the pacing calendar, planning guides, scope and sequence and Frog Street Press resources to prepare for the upcoming theme.	01/29/2014 1:30PM - 3:30PM or 4:00PM - 6:00PM	Teacher - Pre-Kindergarten	EC0185	Marcela Landestoy, mlandest@houstonisd.org , Early Childhood, 713-556-6823.
PreK Curriculum Preview Theme #7	Participants will be trained to use the pacing calendar, planning guides, scope and sequence and Frog Street Press resources to prepare for the upcoming theme.	02/25/2014 or 02/27/2014 4:30PM - 6:30PM	Teacher - Pre-Kindergarten	EC0186	Marcela Landestoy, mlandest@houstonisd.org , Early Childhood, 713-556-6823.
PreK Curriculum Preview Theme #8	Participants will be trained to use the pacing calendar, planning guides, scope and sequence and Frog Street Press resources to prepare for the upcoming theme.	04/01/2014 or 04/03/2014 4:30PM - 6:30PM	Teacher - Pre-Kindergarten	EC0187	Marcela Landestoy, mlandest@houstonisd.org , Early Childhood, 713-556-6823.
PreK Curriculum Preview Theme #9	Participants will be trained to use the pacing calendar, planning guides, scope and sequence and Frog Street Press resources to prepare for the upcoming theme.	05/01/2014 4:30PM - 6:30PM	Teacher - Pre-Kindergarten	EC0188	Marcela Landestoy, mlandest@houstonisd.org , Early Childhood, 713-556-6823.
PreK Frog Street Curriculum Kit	Participants will learn how to use the Frog Street Press Pre-Kindergarten Guidelines aligned curriculum Planning Guides and teacher resources.	01/08/2014 or 01/21/2014 4:30PM - 6:30PM	Teacher - Pre-Kindergarten	EC0197	Alison Heath, Early Childhood, 713-556-6823.
PreK Frog Street Assessment	Participants will learn how to use the Frog Street Press Pre-Kindergarten Resource Kit.	01/09/2014 or 01/13/2014 4:30PM - 6:30PM	Teacher - Pre-Kindergarten	EC0198	Alison Heath, Early Childhood, 713-556-6823.

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Title	Description	Date & Time	Target Audience	eTrain	Contact
PreK Classroom Management	Participants will learn strategies for classroom management for the PK classroom, including; management systems, organization, classroom set-up and more.	01/16/2014 or 01/23/2014 4:30PM - 6:30PM	Teacher - Pre-Kindergarten	EC0205	Marcela Landestoy, Early Childhood, 713-556-6823.
PreK SmartBoard Usage	Participants will acquire knowledge of different ways a SmartBoard can be utilized throughout the day.	02/25/2014 or 02/27/2014 4:30PM - 6:30PM	Teacher - Pre-Kindergarten	EC0206	Marcela Landestoy, Early Childhood, 713-556-6823.
PreK SmartBoard Usage	Participants will acquire knowledge of different ways a SmartBoard can be utilized throughout the day.	02/20/2014 4:30PM - 6:30PM	Teacher - Pre-Kindergarten	EC0209	Marcela Landestoy, Early Childhood, 713-556-6823.
PreK Worksheet-Workstation	Participants will acquire knowledge of different ways that students will be able to explore, expand and reinforce learning through workstations.	02/11/2014 or 02/13/2014 4:30PM - 6:30PM	Teacher - Pre-Kindergarten	EC0207	Michelle Thomas, Early Childhood, 713-556-6823.
PreK Response to Intervention	Participants will learn how to implement the Response to Intervention (RTI) framework.	01/15/2014 or 01/22/2014 8:30AM - 3:30PM	Teacher - Pre-Kindergarten	EC0208	Alison Heath, Early Childhood, 713-556-6823.

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Title	Description	Date & Time	Target Audience	eTrain	Contact
Week of Young Child	Participants will learn the importance of a variety of instructional strategies that are all incorporated into literacy. In addition participants will learn the brain research that supports these strategies and how they are also coupled with social emotional development. Please join us as we learn how to maximize learning for your students.	04/15/2014 4:00PM - 7:00PM	Teacher - PK-2	EC0108	Marcela Landestoy, Early Childhood, 713-556-6853.
PreK MOY Assessment Data Differentiation	Participants will learn to analyze and use the Frog Street Assessment Data to create small groups to differentiate instruction in their classrooms.	02/19/2014 1:30PM - 3:30PM	Teacher - Pre-Kindergarten	EC0190	Janice Dingayan, Early Childhood, 713-556-6823.
MTG: PreK and PALS Lead #4	Participants will receive training and information on current issues within the Early Childhood Department. This includes district and state updates and professional development opportunities.	01/14/2014 4:30PM - 6:30PM	Teacher - Pre-Kindergarten	EC0194	Alison Heath, Early Childhood, 713-556-6823.
MTG: PreK and PALS Lead #5	Participants will receive training and information on current issues within the Early Childhood Department. This includes district and state updates and professional development opportunities.	03/25/2014 4:30PM - 6:30PM	Teacher - Pre-Kindergarten	EC0195	Alison Heath, Early Childhood, 713-556-6823.

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EdPlan Assessment

Title	Description	Date & Time	Target Audience	eTrain	Contact
EdPlan Reports Training	Participants will gain familiarity of the EdPlan system. The course will consist of how to login and navigate the system; learn to create test keys; create, administer, and scan assessments; and learn to run reports.	01/13/2014 8:30AM - 11:30AM 01/14 - 17/2014, 03/10 - 11/2014 8:30AM - 11:30AM or 12:30PM - 3:30PM	Teacher - K-12	CU2411	Erica Deakins and Ben Hernandez, Curriculum, 713-556-6823.
EdPlan Reports Training	Participants will gain familiarity of the EdPlan system. The course will consist of how to login and navigate the system; learn to create test keys; create, administer, and scan assessments; and learn to run reports.	02/24 - 27/2014 , 03/12 – 14/2014 8:30AM - 11:30AM or 12:30PM - 3:30PM 02/28/2014 8:30AM - 11:30AM	Teacher - K-12	CU2471	Erica Deakins, Curriculum Instruction and Assessment, 713-556-6823.

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GIFTED AND TALENTED

<u>Title</u>	<u>Description</u>	<u>Date & Time</u>	<u>Target Audience</u>	<u>eTrain</u>	<u>Contact</u>
ONLINE: Differentiation Technology Tools K-5	In this online course, participants will be introduced to web tools for visualization, collaboration, and content sharing. These tools allow students to create products not otherwise available in the traditional paper and pencil classroom.	Available online beginning 03/03/2014	Teacher - G/T K-5	EL0028	Laurie Ejiofor, Valerie Wainwright, Professional Support and Development, 713-696-0600.
ONLINE: G/T K-5 (30 hrs)	This online TAGT approved course includes the revised HISD G/T Curriculum Framework, “Scholars and Knowledge” and the five TAGT areas: Nature and Needs: 6 hours, Identification and Assessment: 6 hours, Social and Emotional Needs; 6 hours, Creativity: 6 hours, and Differentiated Instruction: 6 hours.	Available online beginning 02/03/2014	Teacher - G/T K-5	EL0030	Laura Ejiofor, Valerie Wainwright, Professional Support & Development, 713-696-0600.
ONLINE: G/T Nature and Needs	In this online course, participants will be introduced to the revised HISD G/T Curriculum Framework, "Scholars and Knowledge and other Advance Academic policies pertaining to the implementation and maintenance of G/T programs on HISD campuses.	Available online beginning 04/01/2014	Administrator - School K-12	EL0044	Valerie Wainwright, Laura Ejiofor, Professional Support and Development, 713-696-0600.

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<u>Title</u>	<u>Description</u>	<u>Date & Time</u>	<u>Target Audience</u>	<u>eTrain</u>	<u>Contact</u>
ONLINE: Monitoring Rigor K-5	In this online TAGT approved course, "Monitoring Academic Rigor and Advanced Level Products in the G/T Classroom" provides tools for Principals, G/T Coordinators, and teacher leaders who monitor implementation of the revised G/T Curriculum Framework "Scholars and Knowledge."	Available online beginning 04/01/2014	Administrator - School K-5	EL1000	Laura Ejiofor, Professional Support and Development, 713-696-0600.
ONLINE: G/T Creative Classroom K-5	This online course teachers will learn what a creative classroom looks like and how to implement creative choice in their own classroom. Teachers will apply various differentiation strategies in creative ways based on learning styles and interest. TAGT Approved.	Available online beginning 03/03/2014	Teacher - G/T K-5	EL2001	Christina Estes, Professional Support and Development, 713-696-0600.
G/T DI: Multiple Ways of Engagement	In this ONLINE course participants will learn how to engage students with lesson content in multiple ways that are appropriate to lesson objectives and responsive to students' needs. This module is aligned to 1-3 of the Instructional Practice Rubric. TAGT approved.	Available online beginning 02/03/2014	Teacher - G/T K-5	EL2034	Christina Estes, Professional Support and Development, 713-696-0600.
G/T DI: Adapt Depth/Pace/Delivery	In this ONLINE course participants will learn how to adapt, pace, and delivery mode of what is taught in a lesson to allow students to access the lesson at multiple levels of challenge. This module is aligned to 1-3 of the Instructional Practice Rubric. TAGT approved.	Available online beginning 03/03/2014	Teacher - G/T K-5	EL2036	Christina Estes, Professional Support and Development, 713-696-0600.

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Title	Description	Date & Time	Target Audience	eTrain	Contact
G/T DI: Flexible Grouping	In this ONLINE course participants will learn how to strategically utilize flexible instructional groups and varied interactional arrangement that are appropriate to the students and the instructional purposes of the lesson. This module is aligned to 1-3 of the Instructional Practice Rubric. TAGT approved. SPECIAL INSTRUCTION: Login-in will be provided via e-mail on the start date.	Available online beginning 01/06/2014	Teacher - G/T K-5	EL2038	Laura Ejiofor, Professional Support & Development, 713-696-0600.
ONLINE: G/T Framework K-5	In this online course, participants will be introduced to the revised HISD G/T Curriculum Framework "Scholars and Knowledge." The training includes student inventories, curriculum compacting, differentiated instructional strategies, depth and complexity, rigor and relevance, research skills utilizing TEA's Texas Performance Standards Project, and advanced level product development.	Available online beginning 04/01/2014	Teacher - G/T K-5	EL3000	Laura Ejiofor, Professional Support and Development, 713-696-0600.
Refresher: Entering K G/T Tester	Participants will review the Entering K G/T Test administration, scoring and serve as testers for the Vanguard programs.	05/01/2014 8:30AM - 11:30AM or 12:30PM - 3:30PM	Teacher - G/T K-5	GT0162	Clara Gerard, Advanced Academics, 713-556-6954.

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G/T Nature and Needs	Participants will receive an introduction and overview of the revised HISD G/T Curriculum Framework, Scholars and Knowledge and other Advanced Academics policies regarding the implementation and maintenance of G/T programs on HISD campuses. TAGT approved.	02/20/2014 8:30AM - 3:30PM	Administrator - School PK-12	TT1425	Valerie Wainright, Professional Development Services, 713-696-0600.
Revised G/T Framework K-5	Participants will be introduced to the revised HISD G/T Curriculum Framework "Scholars and Knowledge." The training includes student inventories, curriculum compacting, differentiated instructional strategies, depth and complexity, rigor and relevance, research skills utilizing TEA's Texas Performance Standards Project, and advanced level product development. TAGT approved.	01/23/2014 or 03/04/2014 8:30AM - 3:30PM	Teacher - G/T K-5	TT3012	Laura Ejiofor, Professional Support and Development, 713-696-0600.
Differentiation for the G/T Classroom K-5	Participants will learn how to adapt the lesson's depth and pace to the gifted learner's level of readiness, interest, and learning style and engage in a variety of learning methods to address the needs of gifted students.	02/18/2014 or 03/06/2014 8:30AM - 3:30PM	Teacher - G/T K-5	TT3016	Laura Ejiofor, Professional Support and Development, 713-696-0600.

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Differentiation Using Tech Tools K-5 G/T	Participants will be introduced to web tools that can be used for differentiation to meet the needs of their students. Tech Tools will include those used for visualization, collaboration and content sharing which allows students to create products not otherwise available or possible in the traditional pencil and paper classroom. Teachers will learn collaboration and sharing strategies for colleagues. TAGT approved.	01/30/2014 or 02/25/2014 8:30AM - 3:30PM	Teacher - G/T K-5	TT4124	Laura Ejiofor, Professional Support and Development, 713-696-0600.
G/T - K-5 Teachers (30 hrs)	Participants will gain knowledge into the revised HISD G/T Curriculum Framework, "Scholars and Knowledge" and the five TAGT areas: (Day One) Nature and Needs (6 hrs) (Day Two) Identification and Assessment (6 hrs), (Days One-Four) Social and Emotional Needs (1.5 hrs), (Day Three) Creativity (6 hrs), and (Day Four) Differentiated Instruction (6 hrs). Participants must attend all four days.	01/21/2014 8:00AM - 4:00PM	Teacher - G/T K-5	TT4602	Laura Ejiofor, Professional Support and Development, 713-696-0600.
The Creative Classroom K-5 G/T	Participants will learn what a creative classroom looks like and how to implement creative choice in their own classroom. Teachers will apply various differentiation strategies in creative ways based on learning styles and interests. TAGT Approved.	02/27/2014 or 05/20/2014 8:30AM - 3:30PM	Teacher - G/T K-5	TT5556	Christina Estes, Professional Support and Development, 713-696-0600.

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GIFTED AND TALENTED – VANGUARD/MAGNET COORDINATORS

<u>Title</u>	<u>Description</u>	<u>Date & Time</u>	<u>Target Audience</u>	<u>eTrain</u>	<u>Contact</u>
MTG: Gr K-5 VGM Coordinators	Participants will review centralized admissions, data quality, and consistency of programs.	09/04/2013 or 11/06/2013 10:00AM - 11:00AM	Coordinator - Magnet/Vanguard K-5	GT0205	Mary Jane Gomez, mgomez@houstonisd.org , Advanced Academics, 713-556-6954.
MTG: K-5 G/T Coordinators 3	Participants will receive program information, data quality, compliance, consistency, equity of opportunity and support as they implement the G/T program in their school.	02/20/2014 8:30AM - 10:00AM or 12:30PM - 2:00PM	Coordinator – GT/Advanced Academics K-5	GT0215	Clara Gerard, Advanced Academics, 713-556-6954.
MTG: K-5 New Vanguard Coordinator 2	Participants will receive program information, data quality, compliance, consistency, equity of opportunity and support as they implement the G/T program in their school.	02/06/2014 8:30AM - 10:00AM or 12:30PM - 2:00PM	Coordinator - GT/Advanced Academics K-5	GT0218	Mary Jane Gomez, Advanced Academics, 713-556-6954.

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HEALTH AND PHYSICAL EDUCATION

Title	Description	Date & Time	Target Audience	eTrain	Contact
HPE PK-12 Winter Conference	Participants will receive feature health and physical education content-specific information and activity sessions. Content area consultants and/or fellow professionals will conduct many of the sessions.	02/01/2014 8:00AM - 1:00PM	Teacher - Health/Phys Ed PK-12	CU5529	Felicia Ceasar-White, Curriculum and Instruction, 713-556-6823.
K-12 Angler Education Program	Participants will learn course content, best practices, safety and instructional strategies for teaching Angler Education and will be authorized through the TPWD Angler Education Program as having received the curriculum and certification prior to classroom implementation.	02/19/2014 1:30PM - 4:00PM	Teacher - Health/Phys Ed PK-12	CU5567	Felicia Ceasar-White, Secondary Curriculum, 713-556-6823.

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LANGUAGE ARTS – WRITING - READING

<u>Title</u>	<u>Description</u>	<u>Date & Time</u>	<u>Target Audience</u>	<u>eTrain</u>	<u>Contact</u>
MTG: 3-5 Lead Teacher # 4	Participants will receive training and information on current issues within the English Language Arts Department. This includes district and state updates and professional development.	01/21/2014 4:30PM - 6:30PM	Teacher - Lead, 3-5	CU2380	Victoria Orozco-Martinez, Curriculum, 713-556-6823.
MTG: K-2 Lead Teacher # 4	Participants will receive training and information on current issues within the English Language Arts Department. This includes district and state updates and professional development.	01/23/2014 4:30PM - 6:30PM	Teacher - Lead, K-2	CU2378	Victoria Orozco-Martinez, Curriculum, 713-556-6823.
Gr 4 Revising and Editing	Participants will gain a greater understanding of the "Revising and Editing" portion of STAAR writing, while exploring strategies for teaching tested standards in a more meaningful way.	01/29/2014 1:30PM - 3:30PM <i>(Various Locations)</i>	Teacher - Grade 4	TT4460	Malene Golding, Professional Support & Development, 713-696-0600, mgolding@houstonisd.org.
MTG: 3-5 Lead Teachers # 5	Participants will receive training and information on current issues within the English Language Arts Department. This includes district and state updates and professional development.	02/18/2014 4:30PM - 6:30PM	Teacher - Lead, 3-5	CU2381	Victoria Orozco-Martinez, Curriculum, 713-556-6823.

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<u>Title</u>	<u>Description</u>	<u>Date & Time</u>	<u>Target Audience</u>	<u>eTrain</u>	<u>Contact</u>
Inference Across Genres 3-5	Participants will have the opportunity to look at inference across genres and learn effective strategies for teaching inference in multiple genres. Participants will engage in hands-on activities that they can take back to their classrooms.	02/19/2014 1:30PM - 3:30PM <i>(Various Locations)</i>	Teacher - Eng Lang Arts/Rd 3-5	TT4493	Tammy Wall, Professional Support & Development, 713-504-6095, twall@houstonisd.org.
MTG: K-2 Lead Teacher	Participants will receive training and information on current issues within the English Language Arts Department. This includes district and state updates and professional development.	02/20/2014 4:30PM - 6:30PM	Teacher - Lead, K-2	CU2379	Victoria Orozco-Martinez, Curriculum, 713-556-6823.
Moving Writing To 3s and 4s	Participants will explore strategies for revising compositions to increase organization/progression, development of ideas, and the use of language and conventions. Participants will use compositions that have been assigned a score of 1 or 2 and collaborate, applying revision strategies, to make narrative and expository compositions stronger.	02/19/2014 1:30PM - 3:30PM <i>(Various Locations)</i>	Teacher - Grade 4	TT4480	Malene Golding, Professional Support & Development, 832-715-9488, mgolding@houstonisd.org.
Inference in K-2	Participants will have the opportunity to understand Figure 19 D and learn effective strategies for teaching inference. Participants will engage in hands-on activities that they can take back to their classrooms.	02/19/2014 1:30PM - 3:30PM <i>(Various Locations)</i>	Teacher - Eng Lang Arts/Rd K-2	TT4490	Tammy Wall, Professional Support & Development, 713-504-6095, Twall@houstonisd.org.

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LANGUAGE ARTS – ELA/SLA/ESL

<u>Title</u>	<u>Description</u>	<u>Date & Time</u>	<u>Target Audience</u>	<u>eTrain</u>	<u>Contact</u>
MTG: ESL K-5 Lead Teacher # 4	Participants will receive training and information on current issues within the English Language Arts Department. This includes district and state updates and professional development.	01/28/2014 4:30PM - 6:30PM	Teacher - Lead, ESL K-5	CU2382	Victoria Orozco-Martinez, Curriculum, 713-556-6823.
Gr 3-5 ELA Determine Imp & Sum	Participants will learn strategies for helping their students determine importance in expository text and how to create a summary. Participants will have the opportunity to plan how they will use this strategy in their classrooms.	01/29/2014 1:30PM - 3:30PM <i>(Various Locations)</i>	Teacher - Eng Lang Arts/Rd 3-5	TT4462	Milagros Henriquez, Professional Support & Development, 832-594-6311, mhenriqu@houstonisd.org.
K-2 SLA Escritura en la materia	Participants will have the opportunity to learn strategies for using writing across content areas, such as math, science and social studies.	01/29/2014 1:30PM - 3:30PM <i>(Various Locations)</i>	Teacher - Bilingual K-2	TT4463	Mili Henriquez, Professional Support & Development, 832-594-6311, mhenriqu@houstonisd.org.

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<u>Title</u>	<u>Description</u>	<u>Date & Time</u>	<u>Target Audience</u>	<u>eTrain</u>	<u>Contact</u>
K-2 ELA Content Area Writing	Participants will have the opportunity to learn strategies for using writing across content areas, such as math, science and social studies.	01/29/2014 1:30PM - 3:30PM <i>(Various Locations)</i>	Teacher - Eng Lang Arts/Rd K-2	TT4470	Tammy Wall, Professional Support & Development, 713-504-6095, twall@houstonisd.org.
MTG: ESL K-5 Lead Teachers # 5	Participants will receive training and information on current issues within the English Language Arts Department. This includes district and state updates and professional development.	02/25/2014 4:30PM - 6:30PM	Teacher - Lead, ESL K-5	CU2383	Victoria Orozco-Martinez, Curriculum, 713-556-6823.
Gr 3-5 SLA Determina Imp y Res	Participants will learn strategies for helping their students determine importance in expository text and how to create a summary. Participants will have the opportunity to plan how they will use the strategy in their classrooms.	01/29/2014 1:30PM - 3:30PM <i>(Various Locations)</i>	Teacher - Bilingual/ESL 3-5	TT4478	Mili Henriquez, Professional Support & Development, 832-594-6311, mhenriqu@houstonisd.org.
Gr 4 Correccion y Revision	Participants will gain a greater understanding of the "Revising and Editing" portion of STAAR writing, while exploring strategies for teaching tested standards in a more meaningful way.	01/29/2014 1:30PM - 3:30PM <i>(Various Locations)</i>	Teacher - Bilingual Grade 4	TT4479	Mili Henriquez, Professional Support & Development, 832-594-6311, mhenriqu@houstonisd.org .

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Inferencias en K-2	Los participantes tendrán la oportunidad de analizar la Figura 19 D (inferencias). Los participantes aprenderán estrategias para enseñar cómo hacer inferencias participando en actividades concretas que podrán implementar en sus salones.	02/19/2014 1:30PM - 3:30PM <i>(Various Locations)</i>	Teacher - Bilingual K-2	TT4491	Tammy Wall, Professional Support & Development, 713-504-6095, twall@houstonisd.org.
Inferencias en gen. lit. 3-5	Los participantes tendrán la oportunidad de analizar inferencias en los diferentes géneros literarios y aprenderán estrategias para enseñar cómo inferir participando de actividades concretas que podrán implementar en sus salones de clase. Habrá 4 sesiones disponibles a través del distrito.	02/19/2014 1:30PM - 3:30PM <i>(Various Locations)</i>	Teacher - Bilingual Grade 3	TT4492	Tammy Wall, Professional Support & Development, 713-504-6095, twall@houstonisd.org.
Moviendo escritura de 3s a 4s	Los participantes explorarán estrategias para revisar la organización y progresión de ideas, uso del lenguaje y convenciones en la escritura. Los participantes utilizarán composiciones con calificación de 1 o 2, y aplicaran las estrategias de revisión, para mejorar las composiciones narrativas y expositivas.	02/19/2014 1:30PM - 3:30PM <i>(Various Locations)</i>	Teacher - Bilingual Grade 4	TT4494	Tammy Wall, Professional Support & Development, 713-504-6095, twall@houstonisd.org.

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LITERACY - iStation

Title	Description	Date & Time	Target Audience	eTrain	Contact
GR K-3 Getting Started iStation	Participants will learn how to get started using iStation in a hands-on, interactive environment. They will learn about various reports, on-demand assessments, teacher-directed lessons, TEKS correlations, instructional tiers, and additional useful information. SPECIAL INSTRUCTION: Participants must bring a fully-charged, HISD-issued, wireless laptop.	01/09/2014 8:00AM - 10:00AM or 10:30AM - 12:30PM	Teacher - K-3	CU2508	Jennifer Montgomery, JMONTG10@houstonisd.org; Mgr, Curriculum, (713) 556-6823
Gr 3-9 iStation Data Analysis	Participants will receive a hands-on, interactive, experience using system generated campus/classroom/student reports to manage and monitor progress. Participants will use their reports to learn more about tracking growth over time, fidelity of implementation, and using the reports to make data informed decisions for small group differentiated instruction.	01/29/2014 10:30AM - 12:30PM or 1:30PM - 3:30PM 01/30/2014 1:30PM - 3:30PM	Staff - Principal Designee PK-12	CU5437	H. Lee Pryor, Curriculum and Instruction, 713-556-6823.

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<u>Title</u>	<u>Description</u>	<u>Date & Time</u>	<u>Target Audience</u>	<u>eTrain</u>	<u>Contact</u>
K-2 iStation Data Analysis	Participants will receive a hands-on, interactive, experience using system-generated campus/classroom/student reports to manage and monitor progress. Participants will use their reports to learn more about tracking growth over time, fidelity of Implementation, and using the reports to make data-informed decisions for small-group, differentiated instruction.	01/29/2014 or 01/30/2014 8:00AM - 10:00AM	Teacher - K-2	CU2507	Jennifer Montgomery, Curriculum & Instruction, 713-556-6823, JMONTG10@houstonisd.org.
4-9 Getting Started: iStation	Participants will learn how to get started using iStation. They will learn about various reports, on-demand assessments, teacher-directed lessons, TEKS correlations, instructional tiers, and additional information. Participants are required to view the "Getting Started" video prior to attending the training. To view the Getting Started video, go to www.hisdrti.com , select iStation, and click on view iStation webinar-Getting Started.	01/09/2014 1:30PM - 3:30PM	Teacher - Grade 4-9	CU5525	Nicole Ayen-Metoyer, Curriculum and Instruction, 713-556-6823.

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LITERACY

<u>Title</u>	<u>Description</u>	<u>Date & Time</u>	<u>Target Audience</u>	<u>eTrain</u>	<u>Contact</u>
HYBRID: Kinder Teachers Make Difference	Participants will learn how to address the necessities of critical reading and writing. Kindergarten teacher will learn how to assess students' skills and plan effective lessons to meet the needs of individual students. This course consists of three online sessions and two face-to-face sessions.	01/08/2014 8:00AM - 3:30PM	Teacher - Kindergarten	CU2496	Carley Colton or Karen Hill, Curriculum & Instruction, 713-556-6823, ccolton@houstonisd.org or khill1@houstonisd.org.
HYBRID : Gr 1-2 Teachers Make Difference	Participants will learn how to address the necessities of critical reading and writing. Teacher from grades 1 and 2 will learn how to assess students' skills and plan effective lessons to meet the needs of individual students. Course consists of four online sessions and two face-to-face sessions.	01/15/2014 8:00AM - 3:30PM	Teacher - Grade 1-2	CU2497	Carley Colton and Karen Hill, Curriculum and Instruction, 713-556-6823.

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<u>Title</u>	<u>Description</u>	<u>Date & Time</u>	<u>Target Audience</u>	<u>eTrain</u>	<u>Contact</u>
HYBRID: GR3 Teachers Make Difference	Participants will learn how to address the necessities of critical reading and writing. Teachers from Grade 3 will learn how to assess students' skills and how to plan effective lessons to meet the needs of individual students. Course consist of two face-to-face sessions and four online courses. SPECIAL INSTRUCTION: This course begins with (4) online classes available: January 17-February 5, 2014. Face-to-Face sessions: Jan. 16, 2014 & Feb. 6, 2014.	01/16/2014 8:00AM - 3:30PM	Teacher - Grade 3	CU2498	Carley Colton and Karen Hill, Curriculum and Instruction, 713-556-6823.
HYBRID: ESL K-2 Teachers Make the Difference	Participants will learn how to address the necessities of critical reading and writing. ESL K-2 teachers will learn how to assess students' skills and plan effective lessons to meet the needs of individual students. Course consist of three online sessions and two face-to-face sessions.	01/08/2014 8:00AM - 3:30PM	Teacher - ESL K-2	CU2500	Carley Colton and Karen Hill, Curriculum and Instruction, 713-556-6823.
HYBRID: GR. 4-5 Teachers Make the Difference	Participants will learn how to address the necessities of critical reading and writing. Grade 4-5 teachers will learn how to assess students' skills and plan effective lessons to meet the needs of individual students. Course consists of four online sessions and two face-to-face sessions. SPECIAL INSTRUCTIONS: Note that this course begins with a face-to-face class. Face-to-face: January 22, Feb. 12. Online 1, 2, 3, 4: Jan. 23-Feb. 11.	01/22/2014 8:00AM - 3:30PM	Teacher - Grade 4-5	CU2501	Carley Colton or Karen L. Hill, Curriculum Instruction, and Assessment, 713-556-6823.

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<u>Title</u>	<u>Description</u>	<u>Date & Time</u>	<u>Target Audience</u>	<u>eTrain</u>	<u>Contact</u>
HYBRID:Gr 4-5 Tch Make Differ	Participants will learn how to address the necessities of critical reading and writing. Grade 4-5 teachers will learn how to assess students' skills and plan effective lessons to meet the needs of individual students. Course consists of four online sessions and two face-to-face sessions.	01/30/2014 8:00AM - 3:30PM	Teacher - Grade 4-5	CU2502	Carley Colton and Karen Hill, Curriculum and Instruction, 713-556-6823.
HYBRID: Gr 1-2 Tchrs Make Diff	Participants will learn how to address the necessities of critical reading and writing. Participants from grades 1 and 2 will learn how to assess students' skills and plan effective lessons to meet the needs of individual students. Course consists of four online sessions and two face-to-face sessions.	01/28/2014 8:00AM - 3:30PM	Teacher - Grade 1-2	CU2503	Carley Colton and Karen Hill, Curriculum and Instruction, 713-556-6823.
HYBRID: K-5 504 Tchrs Make Dif	Participants will learn how to address the necessities of critical reading and writing. The 504 designee will learn how to assess students' skills and how to plan effective lessons to meet the needs of individual students. Course consists of four online sessions and two face-to-face sessions. SPECIAL INSTRUCTION: This course begins with face-to-face: January 16, 2014, February 6, 2014; online dates (4): January 17 – February 5, 2014.	01/16/2014 8:00AM - 3:30PM	Teacher - K - 5 504	CU2504	Carley Colton and Karen Hill, Curriculum and Instruction, 713-556-6823.

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<u>Title</u>	<u>Description</u>	<u>Date & Time</u>	<u>Target Audience</u>	<u>eTrain</u>	<u>Contact</u>
K-5 Advanced Basic Language Skills	Participants will learn intensive and comprehensive instruction for students with dyslexia and other related disorders who have experienced persistent difficulties in learning to read, spell, and write. Dates are January 9, 16, 23, 30 February 6, 13, 20, March 6, 13, 27 and May 15.	01/09/2014 8:00AM - 3:30PM	Teacher - K-5	CU2506	Jennifer Montgomery, Curriculum & Instruction, 713-556-6823, JMONTG10@houstonisd.org.
RTI/IAT Training	Participants will receive training on the implementation of Response to Intervention, creation of an Intervention Assistance Team, and documentation of interventions in the Chancery program that are required for referrals for special education evaluation.	01/14/2014 9:00AM - 12:00PM or 1:00PM - 4:00PM or 01/21/2014 9:00AM - 12:00PM	School - Administrator	CU5551	Jennifer D. Montgomery, Curriculum and Instruction 713-556-6823.
K-12 Adm: Refining Small Group	Participants will learn to analyze student achievement data, identify concepts for whole group, and discuss specific instructional strategies for enhancing the effect of small group instruction. Session 1: Jan. 14, 2014.	01/14/2014 7:30AM - 9:00AM	Administrator - School K-12	CU2458	Karen Hill, Literacy Specialist 713-556-6823.

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<u>Title</u>	<u>Description</u>	<u>Date & Time</u>	<u>Target Audience</u>	<u>eTrain</u>	<u>Contact</u>
K-12 Administrator: Summative Assessment	Participants will learn to apply summative assessments to their full impact by using the instruments to make decisions related to grouping, staffing, and instructional focus during summer school and school year 2014-2015.	02/11/2014 7:30AM - 9:00AM	Administrator - School K-12	CU2459	Kimberley Booker, Curriculum and Instruction, 713-556-6873.
K-12 Administrator: Change Management	Participants will learn to apply variables needed to institute real and sustained change within a school. Administrators will leave with three evidence-based models of change management that can be applied to schools.	03/11/2014 7:30AM - 9:00AM	Administrator - School K-12	CU2462	Karen Hill. Secondary Curriculum Instruction. 713-556-6873.
K-5 504 Teachers	Participants will receive a review of comprehensive literacy instruction, the domains of language, characteristics of Dyslexia, appropriate classroom accommodations and instructional design to meet the needs of the student with Dyslexia.	01/31/2014 8:00AM - 3:30PM or 02/21/2014 8:00AM - 3:30PM	Teacher - PK-5	CU2491	Karen Hill, Curriculum, 713-556-6823.

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Title	Description	Date & Time	Target Audience	eTrain	Contact
Writing Instruction Expository Writing	Participants will learn and practice strategies aimed at improving instruction of expository writing with a particular focus on STAAR writing.	01/28/2014 8:00AM - 3:30PM	Teacher - Eng Lng Arts/Rd K-12	CU5507	Karen Hill, Curriculum and Instruction, 713-556-6873.
6-12 Using LANGUAGE! Live	Participants will learn about the Six Steps of the LANGUAGE Live! Program which will supplant LANGUAGE! books A and B. Teachers will learn how to deliver the word and text parts of the daily lesson and practice lesson delivery. Teachers will become proficient in program assessments and planning to ensure proper pacing in the curriculum.	01/23/2014 8:00AM - 3:30PM	Teacher - Selected Grade 6-12	CU5509	Jennifer D. Montgomery, Curriculum and Instruction, 713-556-6823.
ONLINE: Grammar for SRI Teach	Participants will receive additional training which builds upon the four-day initial training. Teachers learn the necessities of critical reading and writing as well as means of assessing students' skills and plan effective lessons to meet the needs of individual students. SPECIAL INSTRUCTION: This is a part of a series of courses for Secondary Reading initiative teachers.	Available online beginning 01/16/2014	Teacher - Selected Grade 6-7	CU5569	Jennifer Montgomery and Tamica Lewis, Curriculum and Instruction, 713-556-6823.

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MATHEMATICS

Title	Description	Date & Time	Target Audience	eTrain	Contact
MTG: K-5 Math Lead Teacher 4	Participants will collaborate with the Curriculum Department as they conduct instructional meetings throughout the year focusing on rigorous, standards-based instruction and campus curriculum implementation. Lead teachers will also receive ongoing content-area communication to be shared at the campus level - Meeting 4 of 5.	01/14/2014 or 01/16/2014 4:00PM - 6:00PM	Teacher - Lead, Math K-5	CU2354	Julie Hernandez, Elementary Curriculum, 713-556-6823.
MTG: K-5 Math Lead Teacher 5	Meeting 5 of 5 - Participants will collaborate with the Curriculum Department as they conduct instructional meetings throughout the year focusing on rigorous, standards-based instruction and campus curriculum implementation. Lead teachers will also receive ongoing content-area communication to be shared at the campus level.	03/04/2014 or 03/06/2014 4:00PM - 6:00PM	Teacher - Lead, Math K-5	CU2355	Dana Enriquez, Elementary Curriculum, 713-556-6823.
K-2 DreamBox Learning Implementation	Participants will be given an overview of the program's adaptive features and resources. Participants will also learn about best practices for students, implementation options, running reports, interpreting data, and parent resources for the use of DreamBox at home.	01/08/2014 or 01/21/2014 4:00PM - 6:00PM	Teacher - Mathematics K-2	CU2495	Jewel Turner, Curriculum and Instruction, 713-556-6826.

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Title	Description	Date & Time	Target Audience	eTrain	Contact
Gr 3-5 Revised Math TEKS	Participants will examine the focal points within the newly revised mathematics TEKS & compare them to current TEKS. Participants will explore a gap analysis implementation plan, as well as assessment implications for the Revised TEKS. Participants will examine the learning progressions within the newly revised TEKS that develop fluency & proficiency & study the newly revised mathematical process standards.	05/03/2014 or 05/17/2014 8:00AM - 3:00PM	Teacher - Mathematics 3-5	CU2505	Joshua Udy, Curriculum and Instruction, 713-556-6823.
Gr 3-8 Admin Data Analysis TTM	Participants will learn how to generate reports & analyze & interpret Think Through Math student data in a hands-on, interactive environment. Participants will use their reports to learn about student performance & usage at a school, teacher, & student level. Next steps & fidelity requirements for maximum student outcomes will be addressed.	01/23/2014 7:30AM - 9:30AM	Administrator - School 3-8	CU5572	Jennifer Montgomery, Curriculum & Instruction, 713-556-6823, JMONTG10@houstonisd.org.
Gr 3-8 TTM Initial Training	Participants will learn how to get started using Think Through Math (TTM), a web-based, adaptive math intervention program. Session is designed for the Think Through Math teacher or admin who needs an overview of TTM. Participants will learn to create student accounts & access & use reports. Participants will discuss how to use TTM in the classroom.	01/16/2014 8:30AM - 11:30AM or 12:30PM - 3:30PM	Teacher - Grade 3-8	CU5573	Jennifer Montgomery, Curriculum, 713-556-6823, jmontgo10@houstonisd.org .

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Title	Description	Date & Time	Target Audience	eTrain	Contact
Gr 3-8 TTM Data Analysis	Participants will learn how to generate reports and analyze and interpret Think Through Math student data in a hands-On, Interactive environment. Participants will use their reports to learn about student performance and usage. Participants will learn about and discuss integrating the TTM Journal for a more robust student experience.	01/23/2014 or 01/28/2014 10:00AM - 11:30AM 2:30PM - 4:00PM	Teacher - Grade 3-8	CU5574	Jennifer Montgomery, Curriculum & Instruction, 713-556-6823, jmontg10@houstonisd.org.
Sneak Peek: Agile Mind	Participants will gain practical ideas for teaching upcoming TEKS while implementing the Agile Mind resource, including strategies for formative assessment, differentiation, and intervention. Addresses IP Rubric criteria PL-2, PL-3, I-1, I-2, and I-8.	01/29/2014 or 02/19/2014 2:00PM - 4:00PM	Teacher - Algebra I	TT1247	Mark Shenker, Kanika Vessel, Professional Support & Development, 713-556-7143 or 713-696-0600, kvessel@houstonisd.org.

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Title	Description	Date & Time	Target Audience	eTrain	Contact
Gr 3-5 Math STAAR: Measurement	Participants will work collaboratively with the TDS and the Elementary Curriculum Department to create aligned, rigorous, and engaging mathematics instruction based on the Measurement TEKS and the corresponding student expectations to increase student achievement.	01/29/2014 1:30PM - 3:30PM <i>(Various Locations)</i>	Teacher - Mathematics 3-5	TT2710	Nalsy Perez, Professional Support & Development, 713-696-0600.
Gr 3-5 Math STAAR: Pro & Stati	Participants will work collaboratively with the TDS and the Elementary Curriculum Department to create aligned, rigorous, and engaging mathematics instruction based on the Probability and Statistics TEKS and the corresponding student expectations to increase student achievement.	02/19/2014 1:30PM - 3:30PM <i>(Various Locations)</i>	Teacher - Mathematics 3-5	TT2730	Nalsy Perez, Professional Support & Development, 713-696-0600.
K-2 Math New TEKS: Data Analysis	Participants will work collaboratively with the TDS and the Elementary Curriculum Department to create aligned, rigorous, and engaging mathematics instruction based on the Data Analysis TEKS and the corresponding student expectations to increase student achievement.	01/29/2014 1:30PM - 3:30PM <i>(Various Locations)</i>	Teacher - Mathematics K-2	TT2731	Nalsy Perez, Professional Support & Development, 713-696-0600.

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<u>Title</u>	<u>Description</u>	<u>Date & Time</u>	<u>Target Audience</u>	<u>eTrain</u>	<u>Contact</u>
K-2 Math New TEKS: Personal Financial	Participants will work collaboratively with the TDS and the Elementary Curriculum Department to create aligned, rigorous, and engaging mathematics instruction based on the Personal Financial Literacy TEKS and the corresponding student expectations to increase student achievement.	02/19/2014 1:30PM - 3:30PM <i>(Various Locations)</i>	Teacher - Mathematics K-2	TT2732	Nalsy Perez, Professional Support & Development, 713-696-0600.

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MULTILINGUAL – ESL/ELL/BILINGUAL

Title	Description	Date & Time	Target Audience	eTrain	Contact
TEExES Review: ESL Exam #154	Participants will be trained to take the ESL Supplemental certification exam. Teachers who participate in the course training should register on the SBEC webpage for the TExES ESL Supplemental examination Test #154.	03/29/2014 or 06/10/2014 8:30AM - 3:30PM	Teacher - PK-12	ML0010	Mary Ann Herrera, Randal Jones or Trudy Freer-Alvarez, Multilingual Services, 713-556-6961.
IPT Testing for LEP ID	Participants will be trained to administer the Idea Proficiency Test (IPT) to students that the LPAC committee has identified as limited in English proficiency.	01/17/2014 8:30AM - 11:30AM	Staff - Principal Designee PK-12	ML0013	Mary Ann Herrera, Multilingual Programs, 713-556-6961.
PK - 8 Mid-Year LPAC	Participants will address state mandates for Mid-Year LPAC for the current school year.	01/23/2014 or 01/28/2014 8:30AM - 11:30AM	Member - PK-8 LPAC Committee	ML0057	Terrie Armstrong, Multilingual Programs, 713-556-6961.

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Title	Description	Date & Time	Target Audience	eTrain	Contact
TELPAS New Rater K-12	Participants will complete the Online Basic Training course for new raters.	01/30/, 02/05, 02/10, 02/12, 02/18, 02/25 8:30AM - 11:30AM or 1:00PM - 4:00PM	Teacher - K-12	ML0147	Cruz Rochez or Randal Jones, Multilingual Programs, 713-556-6961.
ESL: Putting Pieces Together	Participants will discover how Sheltered Instruction (SI), the English Language Proficiency Standards (ELPS), and the Reach Adoption all fit together during ESL instruction. Participants will learn how the ELPS and various components of SI are supported and embedded in the Reach Adoption. Strategies and activities that support ELLs will be highlighted throughout the training. This is a 2 day training.	01/28/2014 or 06/23/2014 8:30AM - 3:30PM	Teacher - PK-5	ML0179	MARTHA Robles, Gina Lerma-Avila or Evelyn Castro, Multilingual Programs, 713-556-6961.
ESPERANZA Grades 1-3	Participants will learn and receive materials to implement evidence-based strategies for improving Spanish oral language, phonological awareness, phonics, reading fluency, reading comprehension, vocabulary, and writing skills. This is a 2 day training.	01/08/2014 or 06/25/2014 8:30AM - 3:30PM	Teacher - Bilingual Grade 1-3	ML0183	Evelyn Castro, Multilingual Department, 713-556-6961.

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Title	Description	Date & Time	Target Audience	eTrain	Contact
Esperanza Kinder	Participants will learn and receive a manual with evidence-based strategies to improve students' Spanish oral language, phonological awareness, phonological awareness, alphabet knowledge, reading, writing comprehension skills.	01/08/2014 or 06/26/2014 8:30AM - 3:30PM	Teacher - Bilingual K	ML0184	Evelyn Castro, Multilingual Department, 713-556-6961.
Neuhaus Common Ties	Participants will identify the literacy skills and concepts that transfer and those skills and concepts that must be directly taught to English Language Learners. Particular emphasis will be based on strategies for comprehension and composition.	06/09/2014 8:00AM - 3:30PM	Teacher - LEP/ELL 3-5	ML0196	Martha Robles, Gina Lerma-Avila, Multilingual Programs, 713-556-6961.
Gr 3-5 Academic Vocabulary & Writing	Participants will learn how to implement Marzano's Six Steps to Effective Vocabulary Instruction to increase English Language Learner's use of academic vocabulary. Additionally, participants will acquire critical writing strategies that will enhance the English Language Learner's performance in TELPAS and STAAR.	01/15/2014 8:30AM - 3:30PM	Teacher - Bilingual/ESL 3-5	ML0213	Gina Lerma-Avila or Martha Robles, Multilingual Programs, 713-556-6961.
Gr PK-2 Academic Vocabulary & Writing	Participants will learn how to implement Marzano's Six Steps to Effective Vocabulary Instruction to increase English Language Learner's use of academic vocabulary. Additionally, participants will acquire critical writing strategies that will support the English Language Learner's performance in TELPAS and STAAR.	01/14/2014 8:30AM - 3:30PM	Teacher - Bilingual/ESL PK-2	ML0214	Martha Robles or Gina Lerma-Avila, Multilingual Programs, 713-556-6961.

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Title	Description	Date & Time	Target Audience	eTrain	Contact
REACH Online TOT Bil/ESL K-5	Participants will access and use features available both to teachers and students that are unavailable in preview accounts of REACH Online, such as Comprehension Coach, Vocabulary Notebooks, Teacher Assignments, and Student Accounts. This is a face-to-face training for the Training of Trainers (TOT), one representative per school.	01/17/2014 or 01/24/2014 12:30PM - 3:30PM 8:30AM - 11:30AM	Teacher - Bilingual K-5	ML0221	Lee Glaesemann, Multilingual Programs, 713-556-6961.
Literacy Dev. & Language Trans	Participants will examine strategies on how to implement the “bridge” to facilitate connections between the English and Spanish languages in the primary grades as well as review strategies for writing development. Participants will also have the opportunity to navigate Reach Online Resources. Guest speaker Viviana Hall will discuss the building blocks for teaching children to read.	01/25/2014 or 04/05/2014 8:00AM - 12:00PM	Teacher - Bilingual K-2	ML0225	Martha Robles or Gina Lerma-Avila, Multilingual Programs, 713-556-6961.
WOW Words of our World (TOT)	Participants will examine the use of cognates and common roots in Spanish and English to further develop word knowledge. Lessons include graphic organizers, visual aids and a "hands-on" approach for working with and discovering new words. This is a face-to-face training for the Train of Trainer (TOT) for Grade 4 Bilingual teachers of participating schools only, one representative per school.	01/21/2014 8:30AM - 3:30PM	Teacher - Bilingual Grade 4	ML0226	Evelyn Castro or Martha Robles Multilingual Programs, 713-556-6961.

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NEW HIRE – Teach Like a Champion (TLaC)

Title	Description	Date & Time	Target Audience	eTrain	Contact
TLaC: Right Is Right	Participants will review and practice the Teach Like A Champion technique called Right Is Right. When you respond to answers in class, hold out for answers that are "all-the-way right" or all the way to your standards of rigor.	01/15/2014 4:30PM - 6:30PM	Teacher - New Hire, PK-12	TT2115	Pasha Goodman, Professional Support and Development, 713-696- 0600, pgoodman@houstonisd.org.
TLaC: Stretch It	Participants will review and practice the Teach Like A Champion technique called Stretch It. Reward "right answers with follow-up questions grammatically, in complete sentences, audibly and according to other worthy criteria.	01/15/2014 4:30PM - 6:30PM	Teacher - New Hire, PK-12	TT2116	Pasha Goodman, Professional Support and Development, 713-696- 0600.
TLaC Strong Voice	Participants will practice BTW and economy of language to assert authority and restate and rehearse assertive approaches to reinforcing expectations. I am the instructional and cultural leader.	03/12/2014 4:30PM - 6:30PM	Teacher - New Hire, PK-12	TT2214	Emily Smith, Professional Support & Development, 713-696-0600.
TLaC: 100%	Participants will review and practice the Teach Like a Champion technique called 100%. Expect 100% compliance, 100% of the time, and 100% of the way. But get it with finesse.	04/19/2014 4:30PM - 6:30PM	Teacher - New Hire, PK-12	TT2213	Gail McGee, Professional Support and Development, 713-696-0600.

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NEW TEACHERS

Title	Description	Date & Time	Target Audience	eTrain	Contact
Differentiating Instruction	Participants will be able to identify key elements of differentiation and work with different models of differentiation.	01/25/2014, 02/01/2014, or 03/01/2014 9:00AM - 12:00PM	Teacher - New Hire, PK-12	TT0657	Emily Smith, Professional Support & Development, 713-696-0600.
PK-5 Beginning Teacher Opportunities	Participants will receive teacher-friendly strategies designed to create classroom success and engage students. Teachers will learn easy-to-implement and practical Kagan Cooperative Learning strategies to boost student engagement, motivation, and achievement.	01/02/2014 8:00AM - 5:00PM	Selected Tcr - New Hire, PK-5/6	TT2131	Gail McGee, Professional Support & Development, 713-696-0600, gmcgee@houstonisd.org.
New Teacher Touch Point	Participants will discuss challenges and successes with curriculum, instruction, and classroom management and student achievement.	01/15/2014 - 04/09/2014 4:30PM - 6:30PM <i>(date varies)</i>	Teacher - New Hire, PK-12	TT2174	Emily Smith, Professional Support & Development, 713-696-0600, esmith23@houstonisd.org.
Classroom Management Reboot	Participants will learn a variety of techniques to improve their classroom management practices. Participants experience ongoing support as different scenarios arise as they interface with a diverse student population.	01/09/2014 , 01/30/2014, 02/20/2014, or 03/27/2014 4:30PM - 6:30PM	Teacher - New Hire, PK-12	TT2930	Jaime Roya, Professional Support and Development, 713-696-0600

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<u>Title</u>	<u>Description</u>	<u>Date & Time</u>	<u>Target Audience</u>	<u>eTrain</u>	<u>Contact</u>
New Teacher Saturday Workshop	Participants will be able to choose from multiple sessions.	01/25/2014 , 02/08/2014, 03/01/2014, 04/26/2014 9:00AM - 1:00PM	Teacher - New Hire, PK-12	TT3346	Gail McGee, Professional Support & Development, 713-696-0600, gmcgee@houstonisd.org.

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NEW TEACHER – MENTORS

Title	Description	Date & Time	Target Audience	eTrain	Contact
Accelerating NT Prof Growth	Participants will coach and collaborate with new teachers in 1) preparing and presenting high impact lesson cycles, 2) improving practice by reflecting on observation feedback, and 3) understanding how to use student work, test data, and informal assessments to improve student achievement.	01/30/2014, 02/22/2014, or 03/11/2014 8:30AM - 3:30PM	Mentor - Teacher	TT1106	Vanessa Nieto-Gomez, Professional Support & Development, 713-696-0600, vnietogo@houstonisd.org.
Mentor Touchpoint I PK-12	Participants will learn to address the needs of mentors/coaches who work with new teachers. The focus will be on learning to engage in the formative assessment process, using non-evaluative reflective conversations driven by evidence of the teacher's classroom practice and student learning. This course is part of the Instructional Mentoring Series.	02/18/2014, 02/19/2014, 4:30PM - 6:30PM	Mentor - Teacher	TT3100	Vanessa Nieto-Gomez, Professional Development Services, 713-696-0600.
Mentoring Essentials	Participants will develop mentoring essentials in order to accelerate beginning teacher's professional growth and student achievement. Required training for all 2012-2013 mentors, new and returning.	01/22/2014 , 02/08/2014, or 03/04/2014 8:30AM - 3:30PM	Mentor - Teacher	TT3300	Vanessa Nieto-Gomez, Professional Development Services, 713-696-0600.

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SCIENCE

<u>Title</u>	<u>Description</u>	<u>Date & Time</u>	<u>Target Audience</u>	<u>eTrain</u>	<u>Contact</u>
MTG: K-5 Science Lead Teachers	Participants will provide campus support for the implementation of essential elements of elementary science instruction including deep alignment of the taught curriculum, instruction, and assessment with HISD objectives.	02/11/2014, 02/13/2014, 04/08/2014, or 04/10/2014 4:00PM - 6:30PM	Teacher - Lead, Science K-5	CU2075	Benita Tennard, Elementary Curriculum, 713-556-6823.
K-2 Science Kit Training	Participants will explore the structure, format, and alignment of the K-2nd grade kits available at the Science Materials Resource Center. Teachers will experience a series of hands-on explorations found within the From Seed to Plant kit, use HISD curriculum docs to highlight lesson comparisons, and collaborate with colleagues to model a signature lesson. Kits will be available for check out	01/29/2014 1:30AM - 3:30PM	Teacher - K-2	TT4471	Donelle Williams, Professional Support & Development, 713-696- 0600, dwilli16@houstonisd.org.
Gr 3-4 Science Kit Training	Participants will explore the structure, format, and alignment of the 3rd – 4th grade kits available at the Science Materials Resource Center. Teachers will experience a series of hands-on explorations found within the Structures of Life Kit, use HISD curriculum docs to highlight lesson comparisons, and collaborate with colleagues to model a signature lesson. Kits will be available for check out.	01/29/2014 1:30PM - 3:30PM	Teacher - Grade 3-4	TT4472	Donelle Williams, Professional Support & Development, 713-696- 0600, dwilli16@houstonisd.org.

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Title	Description	Date & Time	Target Audience	eTrain	Contact
Gr 5 Science: Grouping for RTI	Participants will explore district, campus, & teacher data to develop early, systematic approaches for students who are experiencing difficulty mastering current TEKS taught. Response to intervention will include (1) identifying hard to reach/teach standards an [and concepts within], (2) development of progress monitoring systems, & (3) collaboration around varied instructional interventions.	01/29/2014 1:30PM - 3:30PM <i>(Various Locations)</i>	Teacher - Grade 5	TT4473	Donelle Williams, Professional Support & Development, 713-696-0600, dwilli16@houstonisd.org.
K-2 Science Kit Training	Participants will explore the structure, format, & alignment of the K-2 nd grade kits available at the Science Materials Resource Center. Teachers will experience a series of hands-on explorations found within the Observing & Aquarium kit, use HISD curriculum docs to highlight lesson comparisons, & collaborate with colleagues to model a signature lesson. Kits available for check out.	02/19/2014 1:30PM - 3:30PM	Teacher - K-2	TT4474	Donelle Williams, Professional Support & Development, 713-696-0600, dwilli16@houstonisd.org.
Gr 3-4 Science Kit Training	Participants will explore the structure, format, & alignment of the 3 rd – 4 th grade kits available at the Science Materials Resource Center. Teachers will experience a series of hands-on explorations found within the Food Chains & Webs kit, use HISD curriculum docs to highlight lesson comparisons, & collaborate with colleagues to model a signature lesson. Kits will be available for check out.	02/19/2014 1:30PM - 3:30PM	Teacher - Grade 3-4	TT4475	Donelle Williams, Professional Support & Development, 713-696-0600, dwilli16@houstonisd.org.

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<u>Title</u>	<u>Description</u>	<u>Date & Time</u>	<u>Target Audience</u>	<u>eTrain</u>	<u>Contact</u>
Gr 5 Science: Interventions	Participants will explore all available data points to develop flexible groups and identify the appropriate intervention type (acquisition, accuracy, proficiency, or generalization) for students who are experiencing difficulty mastering current TEKS taught. Participants will develop a modified instructional program [of the science block] to include various intervention strategies and approaches.	02/19/2014 1:30PM - 3:30PM <i>(Various Locations)</i>	Teacher - Grade 5	TT4476	Donelle Williams, Professional Support & Development, 713-696-0600, dwilli16@houstonisd.org.
Gr 5 Science: Spiraled Review	Participants will experience level 3 standards-based investigations aligned to hard to teach/reach TEKS based on trend and campus data. Teachers will utilize current campus data to develop customized review plans [inclusive of standard-based investigations] to spiral targeted areas of need for all instructional days leading to STAAR Science.	03/25/2014 4:00PM - 6:00PM <i>(Various Locations)</i>	Teacher - Grade 5	TT4477	Donelle Williams, Professional Support & Development, 713-696-0600, dwilli16@houstonisd.org.

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SOCIAL STUDIES

Title	Description	Date & Time	Target Audience	eTrain	Contact
MTG: K-5 Social Studies Lead Teachers 4	Participants will receive training and information on Lead Teacher duties and professional development opportunities.	01/08/2014, 01/09/2014 4:00PM - 6:00PM	Teacher - Lead, Soc Std K-5	CU1186	Frank Whiteside, Elementary Curriculum, 713-556-6823.
MTG: K-5 Social Studies Lead Teachers 5	Participants will receive training and information on Lead Teacher duties and professional development opportunities.	02/17/2014, 02/20/2014 4:00PM - 6:00PM	Teacher - Lead, Soc Std K-5	CU2368	Frank Whiteside, Elementary Curriculum, 713-556-6823.
MTG: Social Studies Saturday E	Participants will work collaboratively with the Social Studies CIA department and expert presenters to explore strategies that promote aligned, rigorous and engaging instruction. The particular focus for this training will be using The Connecting Idea to integrate instruction.	03/01/2014 8:00AM - 1:00PM	Teacher - Social Studies K-5	CU2356	Frank Whiteside, Elementary Curriculum, 713-556-6823.

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SPECIAL EDUCATION

Title	Description	Date & Time	Target Audience	eTrain	Contact
Gr 1-5 Sp Ed Adv Language	Participants will learn intensive and comprehensive instruction for students with dyslexia and other related disorders who have experienced persistent difficulties in learning to read, spell, and write.	01/09/2014 8:00AM - 3:30PM	Teacher - Sp Ed, Grade 1-5	CU2450	Jennifer Montgomery, Curriculum, 713-556-6823.
Interpreters of ARD Process	Participants will review Spanish terminology as it relates to the Admission, Review and Dismissal/Individualized Education Program (ARD/IEP) process. A review of the role of interpreters, Full and Individual Evaluation (FIE) and ARD/IEP process will be covered in this training.	01/15/2014, 01/29/2014 8:30AM - 3:00PM	Teacher - Special Educ PK-12	SE0011	Sharon Cole-Braxton, Special Education Services, 713-556-7025.
CPI Overview - All Employees	Participants will receive Nonviolent Crisis Intervention (NCI) training to develop prevention and de-escalation techniques and alternatives to restraint. This course is for new crisis team members and campus staff who have or may have to implement the restraining procedures for students with disabilities.	01/08/2014, 02/12/2014, or 04/11/2014 8:00AM - 4:30PM	All HISD Employees	SE0249	Latricia Borner, Special Education Services, 713-556-7025.

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Title	Description	Date & Time	Target Audience	eTrain	Contact
MTG: Social Workers	Participants will meet regularly to network, share new information regarding community resources, present problematic situations for resolutions ideas, and plan for increased involvement of parents of children with disabilities.	01/13/2014, 02/10/2014, 04/14/2014, 05/12/2014 8:30AM - 12:00PM	Social Worker - PK-12	SE0264	Eva Allison, Special Education Services, 713-556-7025.
Overview: Sp Ed Easy IEP	Participants will learn to create special education reports and develop individualized education programs (IEP) using a web-based special education management system.	01/10/2014 12:20PM - 2:00PM or 2:00PM - 4:00PM	Administrator - Sch or Non-Sch	SE1028	Quyen Tieu, Special Education Services, 713-556-7025.
MTG: K-5 Spec Ed Chairpersons	Participants will receive updates on State and Federal guidelines, District policies and procedures for the provision of Special Education Services.	01/13/2014, 02/03/2014, 04/14/2014 8:30AM - 11:30AM or 12:30PM - 3:30PM	Chair - Special Education K-5	SE1042	Mary Kay Hefty or Susan Pansmith, Special Education Services, 713-434-4704.
CPI Refresher - All Employees	Participants will receive Nonviolent Crisis Intervention (NCI) training to maintain current certification. Participants will demonstrate ability and confidence in applying prevention and de-escalation. The course is also referred to as CPI.	01/10/2014 - 05/09/2014 8:00AM - 11:30AM or 12:30PM - 4:00PM <i>(date varies)</i>	All HISD Employees	SE1053	Latricia Borner, Special Education, 713-556-7025.

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ONLINE: Standards Based IEPs	Participants will receive on the training module, a joint project of the Access to the General Curriculum Statewide Network and Texas Education Agency, focuses on the portion of the ARD process related to developing a student's Present Levels of Academic Achievement and Functional Performance (PLAAFP) and using the PLAAFP to create enrolled grade level measurable annual academic goals.	Available online beginning 02/01/2014	Principal - PK-12	SE1064	Tiffany Hill Special Education Services, 713- 556-7025.
STAAR ALT PLC Resources	Participants will receive an overview of STAAR Alternative resources, which includes alternative modules, transcripts and resources.	01/29/2014, 02/19/2014 12:30PM - 3:30PM	Teacher - Special Educ PK-12	SE1088	Kelli Rodgers, Special Education Services, 713- 434-4704.
MTG: Special Education Dept	Participants will receive current information on district, state, and federal issues related to implementation of special education services. Student performance data and other indicators of effective special education services will be discussed. Registration is limited to central office special education and child study staff.	01/31/2014 or 04/11/2014 9:00AM - 12:00PM	Senior Manager - Special Educ	SE1183	Denise March, Special Education Services, 713- 556-7025.

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Every Move Counts Day 4	Participants will learn to monitor the effectiveness of the implementation plan developed through the “Every Move Counts” classroom based assessment through ongoing data collection. This data will be instrumental in providing STAAR Alt complexity level one observation documentation and inform individual goal development aligned with grade level TEKS.	01/14/2014 8:30AM - 3:30PM	Teacher-Sp Ed PSI Gr. 1-12	SE1210	Elizabeth Goodrich, Special Education Department, 713-556-7025, EGOODRIC@houstonisd.org.
Easy IEP Refresher	Participants will revisit major components of this online special education management system and its connection to the ARD/IEP process.	02/04/2014 or 03/04/2014 8:30AM - 11:30AM 1:00PM - 4:00PM	Teacher - Special Educ 1-12	SE1221	Maria Harvey, Special Education Services, 713-556-7025, mharvey1@houstonisd.org.
Easy IEP New SpEd Tchrs & SLPs	Participants will learn the basics of this online special education management system and how to navigate the ARD/IEP process.	01/09/2014, 01/16/2014, 02/11/2014, 03/11/2014, 8:30AM - 3:30PM	Teacher - New Hire, PK-12 SpEd	SE1223	Stephanie Stafford-Cole, Special Education Services, 713-556-7025, sstaff01@houstonisd.org.

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Title	Description	Date & Time	Target Audience	eTrain	Contact
CPI Autism Refresher	Participants will apply & practice skills in Nonviolent Crisis Intervention while developing an understanding of autism spectrum disorders, why behavior occurs, how to prevent behavior & how to intervene. Participants will expand on the CPI model to correspond to the unique needs & learning styles of individuals with ASD.	01/09/2014, 02/13/2014, 04/10/2014 8:30AM - 11:30AM	Teacher - SpEd SLC	SE1230	Lorraine Klim-Drew, Special Education, 713-556-7025.
Standards Based IEP Mini class	Participants will gain an understanding of the alignment between the IEP and grade-level standards, and learn how the FIE drives the standards-based IEP development.	01/22/2014 - 05/15/2014 12:30PM - 3:30PM <i>(date varies)</i>	Principal - PK-12	SE2039	Tamara Hall, Special Education Services, 713-556-7025.
Thursday Think Tank	Participants will receive targeted assistance, share instructional and behavioral strategies, and problem solve. These sessions also support the implementation of Unique Learning system and Every Move Counts for SLL and PSi teachers.	01/09/2014, 02/06/2014, 03/16/2014, 04/03/2014 3:30PM - 5:00PM	Teacher - Special Educ PK-12	SE2053	Rachel E Adams, Special Education Services, 713-556-7025.
Unique Learning	Participants will learn about web-based curriculum that supports the specialized learning needs of students with severe multiple disabilities including cognitive impairments. The connection to assessment and technology supports will be included.	02/04/2014 12:30PM - 3:30PM	Teacher-Sp Ed PSI Gr. 1-12	SE2059	Donnetta Buggs, Special Education Department, 713-556-7025, dbuggs@houstonisd.org.

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<u>Title</u>	<u>Description</u>	<u>Date & Time</u>	<u>Target Audience</u>	<u>eTrain</u>	<u>Contact</u>
Progress Monitor/Data Collection	Participants will learn how to use multiple sources of information and/or data to monitor progress and update IEP objectives towards goal mastery.	01/14/2014 12:30PM - 3:30PM	Teacher - Special Educ PK-12	SE2060	Joan Anderson, Special Education Department, 713-556-7025.
From STAAR M - STAAR	Participants will learn how to increase access to the general education curriculum through the use of effective inclusive practices and strategies, accommodations, supplemental aids and services; and effective instructional strategies.	01/28/2014 12:30PM - 3:30PM	Principal - PK-12	SE2061	Joan Anderson, Special Education Department, 713-556-7025.
Essential Elements for SpEd	Participants will learn how to implement the following five essential elements across the instructional day: data collection, visual schedules, matching student profiles, master schedule, and routines.	01/29/2014, 02/19/2014, 03/05/2014, 03/26/2014 12:30PM - 3:30PM	Teacher - Special Educ PK-12	SE2062	Dee Kelly Basile, Special Education Department, 713-556-7025.
Rigor in SLL PSI SLC Classes	Participants will leave away with meaningful ways to implement Rigor in SLL/PSI/SLC classrooms. We will focus on ways to demonstrate mastery at high levels in the self-contained classroom. This course will include strategies for STAAR ALT preparation and UNIQUE Learning.	01/29/2014 2:00PM - 4:00PM <i>(Various locations)</i>	Teacher - SpEd Life Skills	TT2625	Kelli M Charles, Professional Support & Development, 713-696-0600, kcharle1@houstonisd.org.

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<u>Title</u>	<u>Description</u>	<u>Date & Time</u>	<u>Target Audience</u>	<u>eTrain</u>	<u>Contact</u>
Rigor in SLL PSI SLC Classes	Participants will leave away with meaningful ways to implement Rigor in SLL/PSI/SLC classrooms. We will focus on ways to demonstrate mastery at high levels in the self-contained classroom. This course will include strategies for STAAR ALT preparation and UNIQUE Learning.	02/19/2014 2:00PM - 4:00PM <i>(Various locations)</i>	Teacher - SpEd Life Skills	TT2627	Kelli M Charles, Professional Support & Development, 713-696-0600, kcharle1@houstonisd.org.

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TECHNOLOGY – ONLINE LEARNING TRAINING

<u>Title</u>	<u>Description</u>	<u>Date & Time</u>	<u>Target Audience</u>	<u>eTrain</u>	<u>Contact</u>
ONLINE: SMART Board Level 1	LEVEL 1 - During this self-paced online training, participants will learn the basic functions of the SMART Board Interactive whiteboard and the SMART Notebook Software. You will have 2 weeks to complete this self-paced course.	Available online beginning 01/14/2014	Teacher - PK-12	EL8000	Dennis Gifford, Professional Support and Development, 713-696-0600.
ONLINE: SMART Board Level 2	LEVEL 2 - During this self-paced online training participants will learn how to use the advanced functions of the SMART Board Notebook Software and create interactive lessons to enhance classroom instruction. You have 2 weeks to complete this self-paced course.	Available online beginning 01/14/2014	Teacher - PK-12	EL8001	Dennis Gifford, Professional Support and Development, 713-696-0600.
ONLINE: SMART Board Level 3	LEVEL 3 - During this immediate-level self-paced online training participants will apply SMART Board instructional strategies to develop interactive classroom lessons. Advanced techniques and the Lesson Activity Toolkit will be explored. You have 2 weeks to complete this self-paced course.	Available online beginning 01/14/2014 1	Teacher - PK-12	EL8002	Dennis Gifford, Professional Support and Development, 713-696-0600.
ONLINE: SMART Board Level 4	LEVEL 4 - During this advanced-level self-paced online training, participants will learn how to use the Ink Aware functions, prepare SmartNotebook lessons, and use Notebook software with Microsoft products and document cameras. You have 2 weeks to complete this self-paced course.	Available online beginning 01/14/2014	Teacher - PK-12	EL8003	Dennis Gifford, Professional Support and Development, 713-696-0600.