End of Course (EOC) Test Support from the Office of Secondary Curriculum and Development September 2014

In an effort to further support the work of school leaders and increase student achievement in all HISD schools, the Office of Secondary Curriculum and Development has gathered resources and is enhancing practices to help schools prepare for End of Course Tests. Please see the comments and links below for further information.

Algebra I HISD EOC Curriculum Planning Guide: 20-day curriculum planning guide that addresses assessed readiness and process standards with which students are most likely to struggle according to districtwide data. Includes weekly assessments. Posted on PowerUp:HUB and HISD eLearn (in the District Assessments folder). HISD EOC Curriculum Planning Guide (extended): 9-week version of the Algebra I EOC Curriculum Planning Guide (with 45 45-minute tutorial lessons). Posted on PowerUp:HUB (under resources for Algebra I) and HISD eLearn. Other Recommended Resources: Think Through Math for Algebra I (for the RTTT grant, HISD negotiated a cost of \$18.45) per student license, which included some teacher PD) Compass Learning for Algebra I (currently provided by the Office of Special Education Services for all campuses) **English I** HISD EOC Curriculum Planning Guide: 20-day curriculum planning guide that addresses assessed readiness and process standards with which students are most likely to struggle according to districtwide data. Includes weekly assessments. Posted on PowerUp:HUB and HISD eLearn (in the District Assessments folder). HISD STAAR Prep Expository Writing Guide: 10-day planning guide and calendar that provides daily instructional considerations and resources to assist teachers in preparing students for STAAR expository writing. Posted on PowerUp: HUB (under resources for English I-IV), HISD eLearn, and HISD portal at www.houstonisd.org/Page/110185. HISD STAAR Prep Persuasive Writing Guide: 10-day planning guide and calendar that provides daily instructional considerations and resources to assist teachers in preparing students for STAAR persuasive writing. Posted on PowerUp: HUB (under resources for English II-IV), HISD eLearn, and HISD portal at www.houstonisd.org/Page/110185. HISD High School Writing Handbook: Instructional resource and reference guide created by district teachers and staff and addresses essential elements for successful writing instruction, suggested activities, and a STAAR EOC specific addendum. Posted on PowerUp:HUB (under resources for English I-IV) and HISD eLearn. **English II** HISD EOC Curriculum Planning Guide: 20-day curriculum planning guide that addresses assessed readiness and process standards with which students are most likely to struggle according to districtwide data. Includes weekly assessments. Posted on PowerUp:HUB and HISD eLearn (in the District Assessments folder). HISD STAAR Prep Expository Writing Guide: 10-day planning guide and calendar that provides daily instructional considerations and resources to assist teachers in preparing students for STAAR expository writing. Posted on PowerUp:HUB (under resources for English I-IV), HISD eLearn, and HISD portal at www.houstonisd.org/Page/110185. HISD STAAR Prep Persuasive Writing Guide: 10-day planning guide and calendar that provides daily instructional considerations and resources to assist teachers in preparing students for STAAR persuasive writing. Posted on PowerUp: HUB (under resources for English II-IV), HISD eLearn, and HISD portal at www.houstonisd.org/Page/110185.

<u>HISD High School Writing Handbook</u>: Instructional resource and reference guide created by district teachers and staff and addresses essential elements for successful writing instruction,

	suggested activities, and a STAAR EOC specific addendum. Posted on <u>PowerUp:HUB</u> (under resources for English I-IV) and <u>HISD eLearn</u> .
U.S. History	HISD EOC Curriculum Planning Guide: 20-day curriculum planning guide that addresses assessed readiness and process standards with which students are most likely to struggle according to districtwide data. Includes weekly assessments. Posted on PowerUp:HUB and HISD eLearn (in the District Assessments folder).
	HISD EOC Review Unit: Unit 10 of the US History curriculum planning guide is a comprehensive EOC review and includes a number of supporting documents and resources. Included in the US History course and posted separately on PowerUp:HUB and HISD eLearn (in the District Assessments folder).
	 <u>HISD US History STAAR Reading Strategy Guide</u>: Guide for teachers to focus on skills and vocabulary by using content rather than just by learning content. Guide includes a reading passage strategy. Posted on <u>PowerUp:HUB</u> and <u>HISD eLearn</u> (in the District Assessments folder).
	 Other Recommended Resources: Mastering the TEKS in United States History Since 1877 as a work-a-text [preferable] or a class set to review key content and concepts. This work-a-text also includes STAAR-like unit assessments. Ordering information can be found at http://stores.jarrettpub.com/mastering-the-teks-in-united-states-history-since-1877/.
Biology	HISD EOC Curriculum Planning Guide: 20-day curriculum planning guide that addresses assessed readiness and process standards with which students are most likely to struggle according to districtwide data. Includes weekly assessments. Posted on PowerUp:HUB and HISD eLearn (in the District Assessments folder).
	 Other Recommended Resources: STAAR Biology: Assessment Activities for the Texas Readiness Standards (2012) is a full-color book and DVD that provides 18 hands-on activities designed to reinforce students' knowledge of the biology concepts assessed on the STAAR Biology EOC exam. Price: \$125.00. Created by The University of Texas at Austin's DANA Center. Information at (512) 471-6190 or http://utdirect.utexas.edu/txshop/
TDS Support	On Monday, September 9 th Teacher Development Specialists (TDS) were given access to the A4E Data Dashboard along with training on how to look at their assigned schools' data. Development in interpreting the data was also provided. TDS are prepared to individualize based on the specific needs of each campus, especially in the areas of using data to drive instruction and helping teachers unpack the lowest standards in order to customize a plan for EOC course instruction. TDS are also working with schools in the areas of Math and ELA RTI.