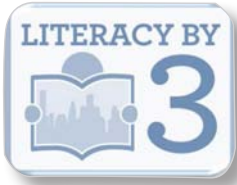


LITERACY BY 3: REACHING HIGHER!

A Scholastic Professional Learning Event



Please join us for a robust 2-day Mini-Institute that will help you REACH HIGHER with the 2015-2016 Literacy by 3 Implementation!

Differentiated breakout sessions for PreK, K-3, 4-5 and Leadership will invigorate instruction and help you bring your teaching to the next level!

Keynote Speakers



Lester Laminack is Professor Emeritus from Western Carolina University where he taught writing workshop, children's literature, and reading. He has written several professional books as well as books for children. He served three years as coeditor of the *NCTE Journal Primary Voices* and as editor of the *Children's Book Review Department of NCTE's Journal of Language Arts* from 2003-2006.



Byron V. Garrett is Chairman of the National Family Engagement Alliance and serves as the Director of Educational Leadership & Policy for Microsoft. He serves on the advisory board for The Lincoln University in Pennsylvania, is a trustee for The Guyana Foundation and the CeCe Peniston Youth Foundation and was recognized by The Root 100 as an emerging and established African-American leader under 45.

PLEASE JOIN US

DATES: **Tuesday, July 14, 2015**
Wednesday, July 15, 2015

TIME: 7:30 a.m. - 3:30 p.m. daily

EVENT LOCATION: The Kingdom Builders' Center
6011 West Orem Drive
Houston, TX 77085

COST: **\$199** per person for one day
- or -
\$359 per person for both days

Each day includes:

- Breakfast
- Keynote presentation
- 3 professional learning breakout sessions
- Professional book bundle valued up to \$75.00

See accompanying registration form(s) for more details

For more information, please email:

HISDIquiry@scholastic.com

Please see the following pages for session descriptions and registration information...

DAILY OVERVIEW

Keynote Presentations



LESTER LAMINACK

Tuesday, July 14, 2015

Unwrapping the Read-Aloud: Making Every Read-Aloud an Intentional Act

Let's explore the art and function of read-aloud experiences in the elementary classroom! We will consider three broad intentions for making read-aloud an essential part of every day. Lester will also demonstrate the art of reading aloud well with specific attention to tone, intensity, pacing and mood.



BYRON GARRETT

Wednesday, July 15, 2015

Family Engagement in the Era of the New DOE Dual-Capacity Framework

Children with engaged parents and caregivers have better attitudes toward school, demonstrate higher attendance, and exhibit improved academic performance. Byron will break down the U.S. DOE's NEW Dual-Capacity Framework for Family-School Partnerships—a framework that defines the factors needed to engage families in their children's education. Byron will also share best practices that prioritize literacy and empower families to maximize the success of every child!

Breakout Sessions

Breakout sessions for teachers and administrators will focus on:

- Modeling close reading strategies during read-aloud
- Using guided reading data to strategically plan small-group instruction
- Differentiating phonics and word study instruction and practice
- Taking literature circles to the next level
- And more!

DAILY AGENDA

7:30 a.m. - 8:30 a.m.	Registration, Continental Breakfast and Networking
8:30 a.m. - 9:30 a.m.	Keynote Presentation
9:30 a.m. - 9:45 a.m.	Break
9:45 a.m. - 11:15 a.m.	Breakout Sessions
11:15 a.m. - 12:15 p.m.	Lunch on Your Own
12:15 p.m. - 1:45 p.m.	Breakout Sessions
1:45 p.m. - 2:00 p.m.	Break
2:00 p.m. - 3:30 p.m.	Breakout Sessions

DAILY CONTENT FOCUS*

Day One:

REACHING HIGHER with Read-Alouds to:

- Build Oral Language (PreK)
- Deepen Comprehension (K-3)
- Unlock Complex Text (4-5)

REACHING HIGHER with Word Study to build:

- Foundational Skills (PreK)
- Phonics (K-3)
- Vocabulary (4-5)

Day Two:

REACHING HIGHER to Meet Students' Needs in Small Group Instruction:

- Guided Reading Pre-A (PreK)
- Guided Reading/Data-Driven Lessons/Strategy Focus (K-3)
- Literature Circles for Comprehension (4-5)

REACHING HIGHER to Deepen Comprehension:

- Using Dialogical Reading (PreK)
- Modeling During Close Reading of Complex Texts (K-3)
- Creating Complex Tasks for Close Reading to Deepen Comprehension (4-5)

*Daily content focus is subject to change based on registration

BREAKOUT SESSIONS AT-A-GLANCE

PREK BREAKOUT SESSIONS

Day One:

1. Guided Reading: Teaching PreA for PreK
2. Oral Language: Building Schema and Vocabulary
3. Using Dialogical Reading to Build Comprehension
4. Integrating Foundational Skills Across the School Day

Day Two:

1. Guided Reading: Teaching PreA for PreK
2. Foundational Skills: What's Appropriate for PreK?
3. Integrating Foundational Skills Across the School Day
4. Utilizing Themes for the Whole Child

GRADES K-3 BREAKOUT SESSIONS

Day One:

1. Word Study: Best Practices for Phonics K-3
2. Teaching Vocabulary Across the Contents: K-3
3. Guided Reading: Prompting That Targets Needs
4. Modeling Deeper Comprehension with Close Reading for K-3

Day Two:

1. Using Data to Drive the Guided Reading Lesson
2. Modeling Deeper Comprehension with Close Reading: K-3
3. Strategy Groups or Conferences? Making the Right Choice for Better Comprehension
4. Teaching Vocabulary Across the Contents: K-3

GRADES 4-5 BREAKOUT SESSIONS

Day One:

1. Bridging Readers to Complex Text with Read-Aloud
2. Unlocking Complex Text with Word-Learning Strategies
3. Getting Kids Ready for Literature Circles
4. Extending Literature Circles through Writing

Day Two:

1. Deepening Comprehension through Literature Circles
2. Creating Complex Tasks for Independent Readers
3. Extending Literature Circles through Writing
4. Getting Kids Ready for Literature Circles

LEADERSHIP BREAKOUT SESSIONS

Day One:

1. Looking Closer at Read-Aloud with Lester Laminack
2. Walkthroughs for Literacy by 3
3. A Professional Learning Plan to Reach New Heights

Day Two:

1. Looking Closer at the Guided Reading Table
2. Looking Closer at Independent Work
3. What Does Deeper Comprehension Look Like?



LITERACY BY 3: REACHING HIGHER!

Order Summary

EVENT LOCATION: The Kingdom Builders' Center, 6011 West Orem Drive, Houston, TX 77085 **TIME:** 7:30 a.m. - 3:30 p.m. daily

Only use this form if registering multiple attendees.

Item #	Description	Price	Number of Attendees	Total
613587	Literacy By 3: Reaching Higher, <i>One Day Mini-Institute</i>	\$199.00		
613588	Literacy By 3: Reaching Higher, <i>Two Day Mini-Institute</i>	\$359.00		
Total				

Please complete the following billing information:

Order Authorized By: _____

School/District Name: _____

Mailing Address: _____

Phone #*: _____

* Where you can be reached this summer.

Space is limited!

**Please return registration form(s)
and payment by Friday, June 12, 2015:**

Mail: Scholastic Inc.
2315 Dean Street, Suite 600
St. Charles, IL 60175

Fax: 888-757-5110

Email: HISDInquiry@scholastic.com

Payment Information:

- Payment enclosed
- Charge to credit card

To guarantee that your information is secure, please provide us with your name and phone number so we can securely obtain your credit card information at the time the order is being processed.

Cardholder Name: _____

Cardholder Phone #*: _____

Bill me (School address only.) If you are being billed, please provide the following information:

Purchase Order #: _____

Order Authorized By/Title: _____

Signature: _____

Substitution Policy: In the event that someone is unable to attend, you are still responsible for payment. However, a colleague may attend in their place.

You must include all individual Registration Forms when submitting this summary.



LITERACY BY 3: REACHING HIGHER!

PreK Registration Form

(see additional registration forms for other grade-band selections)

EVENT LOCATION: The Kingdom Builders' Center, 6011 West Orem Drive, Houston, TX 77085 **TIME:** 7:30 a.m. - 3:30 p.m. daily

PREK BREAKOUT SESSIONS

You will join 3 sessions each day you attend. Please rank the following choices #1-4 with #1 being the session you would most like to attend.

Day One: Tuesday, July 14, 2015

- ___ Guided Reading: Teaching PreA for PreK
- ___ Oral Language: Building Schema and Vocabulary
- ___ Using Dialogical Reading to Build Comprehension
- ___ Integrating Foundational Skills Across the School Day

Day Two: Wednesday, July 15, 2015

- ___ Guided Reading: Teaching PreA for PreK
- ___ Foundational Skills: What's Appropriate for PreK?
- ___ Integrating Foundational Skills Across the School Day
- ___ Utilizing Themes for the Whole Child

Attendee Information	Attending Institute Number	Total
Name: _____	<input type="checkbox"/> 613587 (One Day - \$199.00) <input type="checkbox"/> 613588 (Two Days - \$359.00) Each day includes: <ul style="list-style-type: none"> • Breakfast • Keynote presentation • 3 professional learning breakout sessions • Professional book bundle valued up to \$75.00 	
School/District: _____		
Title: _____		
Phone*: _____		
Email*: _____		
Total		

* Where you can be reached this summer.

If registering more than one attendee, please use the Order Summary Page for billing and payment information.

Please complete the following billing information:

Order Authorized By: _____

School/District Name: _____

Mailing Address: _____

Phone #: _____

Payment Information:

Payment enclosed

Charge to credit card

To guarantee that your information is secure, please provide us with your name and phone number so we can securely obtain your credit card information at the time the order is being processed.

Cardholder Name: _____

Cardholder Phone #: _____

Bill me (School address only.) If you are being billed, please provide the following information:

Purchase Order #: _____

Order Authorized By/Title: _____

Signature: _____

Space is limited!

Please return registration form(s) and payment by Friday, June 12, 2015:

Mail: Scholastic Inc.
2315 Dean Street, Suite 600
St. Charles, IL 60175

Fax: 888-757-5110

Email: HISDInquiry@scholastic.com

Substitution Policy: In the event that you are unable to attend, you are still responsible for payment. However, a colleague may take your place.

LITERACY BY 3: REACHING HIGHER!

Grades K-3 Registration Form

(see additional registration forms for other grade-band selections)

EVENT LOCATION: The Kingdom Builders' Center, 6011 West Orem Drive, Houston, TX 77085 **TIME:** 7:30 a.m. - 3:30 p.m. daily

GRADES K-3 BREAKOUT SESSIONS

You will join 3 sessions each day you attend. Please rank the following choices #1-4 with #1 being the session you would most like to attend.

Day One: Tuesday, July 14, 2015

- ___ Word Study: Best Practices for Phonics K-3
- ___ Teaching Vocabulary Across the Contents: K-3
- ___ Guided Reading: Prompting That Targets Needs
- ___ Modeling Deeper Comprehension with Close Reading: K-3

Day Two: Wednesday, July 15, 2015

- ___ Using Data to Drive the Guided Reading Lesson
- ___ Modeling Deeper Comprehension with Close Reading: K-3
- ___ Strategy Groups or Conferences? Making the Right Choice for Better Comprehension
- ___ Teaching Vocabulary Across the Contents: K-3

Attendee Information	Attending Institute Number	Total
Name: _____ School/District: _____ Title: _____ Phone*: _____ Email*: _____	<input type="checkbox"/> 613587 (One Day - \$199.00) <input type="checkbox"/> 613588 (Two Days - \$359.00) Each day includes: <ul style="list-style-type: none"> • Breakfast • Keynote presentation • 3 professional learning breakout sessions • Professional book bundle valued up to \$75.00 	
	Total	

* Where you can be reached this summer.

If registering more than one attendee, please use the Order Summary Page for billing and payment information.

Please complete the following billing information:

Order Authorized By: _____
 School/District Name: _____
 Mailing Address: _____

 Phone #: _____

Payment Information:

Payment enclosed
 Charge to credit card
To guarantee that your information is secure, please provide us with your name and phone number so we can securely obtain your credit card information at the time the order is being processed.
 Cardholder Name: _____
 Cardholder Phone #: _____
 Bill me (School address only.) If you are being billed, please provide the following information:
 Purchase Order #: _____
 Order Authorized By/Title: _____
 Signature: _____

Space is limited!

Please return registration form(s) and payment by Friday, June 12, 2015:

Mail: Scholastic Inc.
 2315 Dean Street, Suite 600
 St. Charles, IL 60175

Fax: 888-757-5110

Email: HISDInquiry@scholastic.com

Substitution Policy: In the event that you are unable to attend, you are still responsible for payment. However, a colleague may take your place.

LITERACY BY 3: REACHING HIGHER!

Grades 4-5 Registration Form

(see additional registration forms for other grade-band selections)

EVENT LOCATION: The Kingdom Builders' Center, 6011 West Orem Drive, Houston, TX 77085 **TIME:** 7:30 a.m. - 3:30 p.m. daily

GRADES 4-5 BREAKOUT SESSIONS

You will join 3 sessions each day you attend. Please rank the following choices #1-4 with #1 being the session you would most like to attend.

Day One: Tuesday, July 14, 2015

- ___ Bridging Readers to Complex Text with Read-Aloud
- ___ Unlocking Complex Text with Word-Learning Strategies
- ___ Getting Kids Ready for Literature Circles
- ___ Extending Literature Circles through Writing

Day Two: Wednesday, July 15, 2015

- ___ Deepening Comprehension through Literature Circles
- ___ Creating Complex Tasks for Independent Readers
- ___ Extending Literature Circles through Writing
- ___ Getting Kids Ready for Literature Circles

Attendee Information	Attending Institute Number	Total
Name: _____	<input type="checkbox"/> 613587 (One Day - \$199.00) <input type="checkbox"/> 613588 (Two Days - \$359.00) Each day includes: <ul style="list-style-type: none"> • Breakfast • Keynote presentation • 3 professional learning breakout sessions • Professional book bundle valued up to \$75.00 	
School/District: _____		
Title: _____		
Phone*: _____		
Email*: _____		
Total		

* Where you can be reached this summer.

If registering more than one attendee, please use the Order Summary Page for billing and payment information.

Please complete the following billing information:

Order Authorized By: _____

School/District Name: _____

Mailing Address: _____

Phone #: _____

Payment Information:

- Payment enclosed
- Charge to credit card

To guarantee that your information is secure, please provide us with your name and phone number so we can securely obtain your credit card information at the time the order is being processed.

Cardholder Name: _____

Cardholder Phone #: _____

Bill me (School address only). If you are being billed, please provide the following information:

Purchase Order #: _____

Order Authorized By/Title: _____

Signature: _____

Space is limited!

Please return registration form(s) and payment by Friday, June 12, 2015:

Mail: Scholastic Inc.
2315 Dean Street, Suite 600
St. Charles, IL 60175

Fax: 888-757-5110

Email: HISDInquiry@scholastic.com

Substitution Policy: In the event that you are unable to attend, you are still responsible for payment. However, a colleague may take your place.



LITERACY BY 3: REACHING HIGHER!

Leadership Registration Form

(see additional registration forms for other grade-band selections)

EVENT LOCATION: The Kingdom Builders' Center, 6011 West Orem Drive, Houston, TX 77085 **TIME:** 7:30 a.m. - 3:30 p.m. daily

LEADERSHIP BREAKOUT SESSIONS

You will join all 3 sessions each day you attend.

Day One: Tuesday, July 14, 2015

Looking Closer at Read-Aloud with Lester Laminack
Walkthroughs for Literacy by 3
A Professional Learning Plan to Reach New Heights

Day Two: Wednesday, July 15, 2015

Looking Closer at the Guided Reading Table
Looking Closer at Independent Work
What Does Deeper Comprehension Look Like?

Attendee Information	Attending Institute Number	Total
Name: _____	<input type="checkbox"/> 613587 (One Day - \$199.00)	
School/District: _____	<input type="checkbox"/> 613588 (Two Days - \$359.00)	
Title: _____	Each day includes:	
Phone*: _____	• Breakfast	
Email*: _____	• Keynote presentation	
	• 3 professional learning breakout sessions	
	• Professional book bundle valued up to \$75.00	
	Total	

* Where you can be reached this summer.

If registering more than one attendee, please use the Order Summary Page for billing and payment information.

Please complete the following billing information:

Order Authorized By: _____

School/District Name: _____

Mailing Address: _____

Phone #: _____

Payment Information:

Payment enclosed

Charge to credit card

To guarantee that your information is secure, please provide us with your name and phone number so we can securely obtain your credit card information at the time the order is being processed.

Cardholder Name: _____

Cardholder Phone #: _____

Bill me (School address only.) If you are being billed, please provide the following information:

Purchase Order #: _____

Order Authorized By/Title: _____

Signature: _____

Space is limited!

Please return registration form(s) and payment by Friday, June 12, 2015:

Mail: Scholastic Inc.
2315 Dean Street, Suite 600
St. Charles, IL 60175

Fax: 888-757-5110

Email: HISDInquiry@scholastic.com

Substitution Policy: In the event that you are unable to attend, you are still responsible for payment. However, a colleague may take your place.

MEET SCHOLASTIC'S LITERACY CONSULTANTS!

The following experts will be leading the breakout sessions at the Literacy By 3: Reaching Higher Mini-Institute:



James "Jimi" Cannon is a professional learning specialist for Scholastic and has taught elementary, middle, and high school levels. Jimi earned an English degree at California State University and a Masters in Reading at National-Louis University, School of Education. When he moved to Chicago he began working with students from underserved populations. Due to his success, he became an instructional literacy coach and then worked in the Office of Literacy in the central office of Chicago Public Schools. After moving to New York, Jimi also worked as a literacy coordinator with two different charter school networks. Jimi has co-created professional learning for HISD's Literacy by 3 district implementation and is a highly sought-after presenter and coach throughout HISD.



Paula Gatlin is a dynamic and passionate educator with twenty-five years of public education experience, specializing in providing professional learning and coaching for guided reading and interactive read-alouds. She has served as a district coach, a reading interventionist, and has facilitated Response to Intervention for her school. Paula was chosen as her school district's Elementary Teacher of the Year and as the West Houston Chamber of Commerce Teacher of the Year in 2008. She has been a highly-regarded coach for HISD schools since retiring in 2014.



Tami Williams has experience in elementary and secondary classrooms where she developed her skills in the art of teaching strategies across the curriculum with a special emphasis on reading comprehension and writing. Her experience as a reading interventionist afforded her the opportunity to develop K-5th students in the fundamentals of reading comprehension, phonics, and phonemic awareness. Tami also spent several years as an instructional coach, where she partnered with teachers and administrators on the implementation of district-wide initiatives.



Gloria "Gigi" Fleshman, M.ED has over two decades in education as a bilingual classroom teacher, teacher trainer, reading specialist, mentor teacher, school facilitator and literacy consultant. She received her bachelor's degree from California State University, Fullerton in Early Childhood Education and earned her Master's Degree in Literacy from Lesley University in Cambridge, Massachusetts. Gigi has presented at various state and local conferences and workshops throughout the Southwest including HISD, and is known for her enthusiasm, her sense of humor and wealth of creative ideas for bringing new energy and learning into the guided reading classroom.



Terral Cesak is proud to be a native Houstonian. She attended HISD schools, Stephen F. Austin State University in Nacogdoches, Texas and the University of Texas in Austin. She majored in Elementary Education with a minor in Reading, and taught in the Lamar Consolidated District and the Alief Independent School District, where she created and provided professional development and coaching for guided reading. Terral was voted Teacher of the Year for her campus in 2006. She retired from public education in June of 2014 and is currently a Scholastic literacy consultant for HISD.



Barbara Johnson's work as a literacy consultant with Scholastic takes her across the U.S.A. [including HISD] and abroad, working with schools and cultural organizations, speaking and executing trainings on topics including differentiated instruction and family literacy, with a special focus on immigrant and multilingual populations. She served as the lead editor of the BCCI (Bilingual Common Core Initiative), the project creating standards for bilingual education for New York State and addressing the needs of children of different dominant languages. Barbara has served as both a presenter and a coach for HISD schools, including supporting ELL teachers.