

HISD | Elementary Curriculum and Development

INSPIRING TEACHING, IGNITING LITERACY & LEARNING.

November/December 2017 Professional Learning Catalog

Content	OneSource Course #	OneSource Scheduled Offering #	Course Title	Course Description	Location	Date & Time
Dual Language	819001	909001	Language Transfer through Cross-Linguistics Connections	Participants will experience and explain how and why cross-linguistics connections enhance second language learners' ability to develop language transfer. Participants will engage in collaborative planning and practice.	Ryan PDC 4001 Hardy St Houston, Tx 77009	Monday, November 6th 8:30 AM - 11:30 PM
Dual Language	819001	909002	Language Transfer through Cross-Linguistics Connections	Participants will experience and explain how and why cross-linguistics connections enhance second language learners' ability to develop language transfer. Participants will engage in collaborative planning and practice.	Ryan PDC 4001 Hardy St Houston, Tx 77009	Monday, November 6th 12:30 PM - 3:30 PM
Dual Language	819002	909004	Integrated Read Aloud/ Mini-Lessons	Participants will analyze the importance of content-based read aloud and mini-lessons to support second language learners. Participants will experience an integrated read aloud/ mini-lesson and engage in collaborative planning.	Ryan PDC 4001 Hardy St Houston, Tx 77009	Monday, November 13 th 8:30 AM -11:30 AM

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Dual Language	819002	909005	Integrated Read Aloud/ Mini-Lessons	Participants will analyze the importance of content-based read aloud and mini-lessons to support second language learners. Participants will experience an integrated read aloud/ mini-lesson and engage in collaborative planning.	Ryan PDC 4001 Hardy St Houston, Tx 77009	Monday, November 13 th 12:30 PM - 3:30 PM
Dual Language	819003	909006	Content and Literacy Workstations	Participants will analyze the importance of integrating literacy and content through workstations to support second language learners. Participants will experience workstations rotations, and engage in collaborative planning.	Ryan PDC 4001 Hardy St Houston, Tx 77009	Monday, December 4th 8:30 AM -11:30 AM
Dual Language	819003	909007	Content and Literacy Workstations	Participants will analyze the importance of integrating literacy and content through workstations to support second language learners. Participants will experience workstations rotations, and engage in collaborative planning.	Ryan PDC 4001 Hardy St Houston, Tx 77009	Monday, December 4th 12:30 PM - 3:30 PM

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Early Childhood	809002	895004	Building Literacy Connections	Participants will be empowered to use Ready Rosie to build literacy-rich home connections and develop a strategic plan for engaging parents in classroom literacy instruction.	King ECC 3930 Fuqua Houston, TX 77045	Wednesday, November 1 st , 4:30 PM - 6:30 PM
Early Childhood	655002	699003 699004	Pre-K Lead Teacher Mtg. #2	The meeting will facilitate communication between each campus and the Early Childhood Department. Lead Teacher meetings will provide current information regarding district/state issues and district initiatives, as well as professional development opportunities.	Bellfort ECC 7647 Bellfort Houston, TX 77061	Tuesday, November 7 th , 4:30 PM - 6:30 PM Thursday, November 9 th , 4:30 PM - 6:30 PM
Early Childhood	25003		Building Vocabulary	Participants will focus on developing and enhancing theme-based vocabulary instruction for Pre-K children. Special Instructions: Access course through this link www.cliengage.org , log-in and click on tab: Online Learning and Professional Development eCIRCLE Self-Instructional	Online	Ongoing

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Early Childhood	26018		Children's Talk in Pre-K	Participants will focus on the key elements of encouraging and scaffolding children's talk in pre-k classrooms: responsiveness, rich content and stimulation, and emotional support. Special Instructions: Access course through this link www.cliengage.org , log-in and click on tab: Online Learning and Professional Development eCIRCLE Self-Instructional	Online	Ongoing
Early Childhood	26020		Developing ELLs in Pre-K	Participants will address the impact of culture on children's learning and oral language development, introduces the stages of language development and second language acquisition. Special Instructions: Access course through this link www.cliengage.org , log-in and click on tab: Online Learning and Professional Development eCIRCLE Self-Instructional	Online	Ongoing
Early Childhood	29003		Letter Knowledge	Participants will focus on strategies for introducing pre-K children to letter and language concepts while exposing them to the letters themselves. Special Instructions: Access course through this link www.cliengage.org , log-in and click on tab: Online Learning and Professional Development : eCIRCLE Self-Instructional	Online	Ongoing



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Early Childhood	29005		Phonological Awareness	Participants will discover a critical piece in literacy development-Phonological Awareness. This course engages pre-K students in playful activities with a purpose. The teacher focuses on exposing the children repeatedly to the sounds of spoken words. Special Instructions: Access course through this link www.cliengage.org , log-in and click on tab:Online Learning and Professional Development: eCIRCLE Self-Instructional	Online	Ongoing
Early Childhood	29004		Pre-K Mathematics	Participants will learn strategies and rationale for supporting mathematics development in early childhood classrooms. Special Instructions: Access course through this link www.cliengage.org , log-in and click on tab: Online Learning and Professional Development: eCIRCLE Self-Instructional	Online	Ongoing

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Early Childhood	29007		Read Aloud in Pre-K	Participants will focus on planning and leading effective read alouds. It includes research-based techniques for extending the benefits of read alouds throughout the day and week and presents read alouds as a cornerstone of children's literacy. Special Instructions: Access course through this link www.cliengage.org , log-in and click on tab:Online Learning and Professional Development: eCIRCLE Self-Instructional	Online	Ongoing
Early Childhood	29025		Response to Intervention	Participants will learn about tiered instruction and the assessment framework. Included is an overview of CLIs Developing Talkers' Pre-K Program, a curricular supplement that addresses oral language instruction. Special Instructions: Access course through this link www.cliengage.org , log-in and click on tab: Online Learning and Professional Development: eCIRCLE Self-Instructional	Online	Ongoing

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Early Childhood	29026		Pre-K Science	Participants will focus on research-based methods and tools to help teachers plan for, teach, and assess children's understanding of developmentally appropriate pre-K science experiences. Special Instructions: Access course through this link www.cliengage.org , log-in and click on tab: Online Learning and Professional Development: eCIRCLE Self-Instructional	Online	Ongoing
Early Childhood	29027		Social and Emotional Learning	Participants will focus on the key elements of encouraging and scaffolding children's talk in pre-K classrooms: responsiveness, rich content and stimulation, and emotional support. Special Instructions: Access course through this link www.cliengage.org , log-in and click on tab: Online Learning and Professional Development: eCIRCLE Self-Instructional	Online	Ongoing

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Early Childhood	29028		Understanding Special Needs	Participants will focus on understanding and supporting special needs children in pre-K who struggle with regulating their behavior and attention, social and emotional responses, and receptive and expressive language. Special Instructions: Access course through this link www.cliengage.org , log-in and click on tab: Online Learning and Professional Development: eCIRCLE Self-Instructional	Online	Ongoing
Early Childhood	29002		Written Expression	Participants will focus on planning, implementing, and reflecting on written expression instruction in pre-K classrooms, including modeling, encouraging, and scaffolding writing across the school day and throughout the school year. Special Instructions: Access course through this link www.cliengage.org , log-in and click on tab: Online Learning and Professional Development: eCIRCLE Self-Instructional	Online	Ongoing

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Dance	817001	903001	Dance Teaching Techniques and Movement Combinations	Participants will learn new dance teaching techniques and movement combinations. Teachers will have the opportunity to participate in movement workshops taught by prominent dance artists as well as to receive training on new curriculum and Dance Montage adjudication.	Bellaire HS 5100 Maple St. Bellaire TX, 77401	Saturday, November 4 th , 9:00 AM – 3:00 PM

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Literacy/ Writing	265008	835007 835011 835009 835013	K – 2 Writer's Workshop	Participants will learn strategies for implementing Writer's Workshop in their K-2 classrooms. This 12-hour, 2-day training will provide participants with the necessary skills for implementing mini-lessons, using mentor and touchstone text, conferencing about writing and providing opportunities for students to share writing. SPECIAL INSTRUCTIONS: This a two-day training, day 1 is a pre-requisite to day 2. Day 1 trainings will be held in October and Day 2 trainings will be held in November.	Cockrell Scout Center 2225 N. Loop West Houston, TX 77008	Day 2: Thursday, November 2 nd Day 2: Tuesday, November 7 th Day 2: Thursday, November 9 th Day 2: Tuesday, November 14 th 8:30 AM – 3:30 PM
Literacy/ Writing	267004	835015 835019 835017 835021	3 – 5 Writer's Workshop	Participants will learn strategies for implementing Writer's Workshop in their 3-5 classroom. This 12-hour, 2-day training will provide participants with the necessary skills for implementing mini-lessons, using mentor and touchstone text, and conducting writing conferences with their students. SPECIAL INSTRUCTIONS: This a two-day training, day 1 is a pre-requisite to day 2. Day 1 trainings will be held in October and Day 2 trainings will be held in November.	Cockrell Scout Center 2225 N. Loop West Houston, TX 77008	Day 2: Thursday, November 2 nd Day 2: Tuesday, November 7 th Day 2: Thursday, November 9 th Day 2: Tuesday, November 14 th 8:30 AM – 3:30 PM