| Content          | OneSource<br>Course # | OneSource<br>Scheduled<br>Offering # | Course Title  | Course Description  | Location  | Date & Time  |
|------------------|-----------------------|--------------------------------------|---|---|---|--|
| Dual<br>Language | 890001                | 1011001                              | Language Transfer through Cross- Linguistics Connections Part 2 | Participants will experience and explain how and why cross-linguistics connections enhance second language learners' ability to develop language transfer in syntax and grammar. Participants will engage in collaborative planning and practice. | Ryan Professional<br>Development Center<br>4001 Hardy St.<br>Houston Tx 77009 | Monday, January 22 <sup>nd</sup><br>8:30 AM – 11:30 AM |
| Dual<br>Language | 890001                | 1011002                              | Language Transfer through Cross- Linguistics Connections Part 2 | Participants will experience and explain how and why cross-linguistics connections enhance second language learners' ability to develop language transfer in syntax and grammar. Participants will engage in collaborative planning and practice. | Ryan Professional<br>Development Center<br>4001 Hardy St.<br>Houston Tx 77009 | Monday, January 22 <sup>nd</sup><br>12:30 PM – 3:30 PM |
| Dual<br>Language | 890002                | 1011003                              | Integrating<br>Reading and<br>Writing<br>Instruction            | Participants will analyze the importance of content-based read aloud as a mentor text to support writing instruction for second language learners. Participants will experience a writing mini-lesson and engage in collaborative planning.       | Ryan Professional<br>Development Center<br>4001 Hardy St.<br>Houston Tx 77009 | Monday, January 29th<br>8:30 AM – 11:30 AM             |
| Dual<br>Language | 890002                | 1011004                              | Integrating<br>Reading and<br>Writing<br>Instruction            | Participants will analyze the importance of content-based read aloud as a mentor text to support writing instruction for second language learners. Participants will experience a writing mini-lesson and engage in collaborative planning.       | Ryan Professional<br>Development Center<br>4001 Hardy St.<br>Houston Tx 77009 | Monday, January 29th<br>12:30 PM – 3:30 PM             |

| Content            | OneSource<br>Course # | OneSource<br>Scheduled<br>Offering # | Course Title                         | Course Description   | Location   | Date & Time   |
|--------------------|-----------------------|--------------------------------------|--------------------------------------|--|--|---|
| Early<br>Childhood | 870001                | 1018016                              | Pre-A Guided<br>Reading in Pre-<br>K | Participants will learn how to use Pre-A guided reading strategies during small group instruction.   | Ryan Professional<br>Development Center<br>4001 Hardy<br>Houston, TX 77009<br>B203 | Thursday, January 18th<br>4:30 PM – 6:30 PM                 |
| Early<br>Childhood | 824005                | 990003                               | TCM Backpack<br>Literacy             | Participants will learn how to incorporate strategies for using the Teacher Created Materials literacy backpacks to strengthen the home to school connection.  | Ryan Professional<br>Development Center<br>4001 Hardy<br>Houston, TX 77009<br>B203 | Tuesday, January 23rd<br>4:30 PM – 6:30 PM                  |
| Early<br>Childhood | 893002                | 1018008                              | BeeBots<br>Coding for PK             | Participants will engage in learning activities specific to PK using the Bee-Bot robot designed for use by young children to learn counting, directionality, & problem solving skills.   | Hattie Mae White<br>4400 W. 18 <sup>th</sup><br>Houston, TX 77092<br>Auditorium    | Wednesday, January<br>31 <sup>st</sup><br>4:30 PM – 6:30 PM |
| Early<br>Childhood | 25003                 |                                      | Building<br>Vocabulary               | Participants will focus on developing and enhancing themebased vocabulary instruction for Pre-K children. Special Instructions: Access course through this link  www.cliengage.org, log-in and click on tab: Online Learning and Professional Development eCIRCLE Self-Instructional | Online   | Ongoing   |

| Content            | OneSource<br>Course # | OneSource<br>Scheduled<br>Offering # | Course Title                | Course Description   | Location | Date & Time |
|--------------------|-----------------------|--------------------------------------|-----------------------------|--|----------|-------------|
| Early<br>Childhood | 26018                 |                                      | Children's Talk<br>in Pre-K | Participants will focus on the key elements of encouraging and scaffolding children's talk in pre-k classrooms: responsiveness, rich content and stimulation, and emotional support.  Special Instructions: Access course through this link  www.cliengage.org, log-in and click on tab: Online Learning and Professional Development eCIRCLE Self-Instructional | Online   | Ongoing     |
| Early<br>Childhood | 26020                 |                                      | Developing<br>ELLs in Pre-K | Participants will address the impact of culture on children's learning and oral language development, introduces the stages of language development and second language acquisition.  Special Instructions: Access course through this link  www.cliengage.org, log-in and click on tab: Online Learning and Professional Development eCIRCLE Self-Instructional | Online   | Ongoing     |
| Early<br>Childhood | 29003                 |                                      | Letter<br>Knowledge         | Participants will focus on strategies for introducing pre-K children to letter and language concepts while exposing them to the letters themselves.  Special Instructions: Access course through this link  www.cliengage.org, log-in and click on tab: Online Learning and  Professional Development: eCIRCLE Self-Instructional                                | Online   | Ongoing     |

| Content            | OneSource<br>Course # | OneSource<br>Scheduled<br>Offering # | Course Title              | Course Description   | Location | Date & Time |
|--------------------|-----------------------|--------------------------------------|---------------------------|--|----------|-------------|
| Early<br>Childhood | 29005                 |                                      | Phonological<br>Awareness | Participants will discover a critical piece in literacy development-Phonological Awareness. This course engages pre-K students in playful activities with a purpose. The teacher focuses on exposing the children repeatedly to the sounds of spoken words. Special Instructions: Access course through this link <a href="https://www.cliengage.org">www.cliengage.org</a> , log-in and click on tab:Online Learning and Professional Development: eCIRCLE Self-Instructional | Online   | Ongoing     |
| Early<br>Childhood | 29004                 |                                      | Pre-K<br>Mathematics      | Participants will learn strategies and rationale for supporting mathematics development in early childhood classrooms.  Special Instructions: Access course through this link  www.cliengage.org, log-in and click on tab: Online Learning and  Professional Development:  eCIRCLE Self-Instructional  | Online   | Ongoing     |

| Content            | OneSource<br>Course # | OneSource<br>Scheduled<br>Offering # | Course Title             | Course Description  | Location | Date & Time |
|--------------------|-----------------------|--------------------------------------|--------------------------|---|----------|-------------|
| Early<br>Childhood | 29007                 |                                      | Read Aloud in<br>Pre-K   | Participants will focus on planning and leading effective read alouds. It includes research-based techniques for extending the benefits of read alouds throughout the day and week and presents read alouds as a cornerstone of children's literacy. Special Instructions: Access course through this link <a href="https://www.cliengage.org">www.cliengage.org</a> , log-in and click on tab:Online Learning and Professional Development: eCIRCLE Self-Instructional | Online   | Ongoing     |
| Early<br>Childhood | 29025                 |                                      | Response to Intervention | Participants will learn about tiered instruction and the assessment framework. Included is an overview of CLIs Developing Talkers' Pre-K Program, a curricular supplement that addresses oral language instruction. Special Instructions: Access course through this link www.cliengage.org, log-in and click on tab: Online Learning and Professional Development: eCIRCLE Self-Instructional  | Online   | Ongoing     |

| Content            | OneSource<br>Course # | OneSource<br>Scheduled<br>Offering # | Course Title                        | Course Description   | Location | Date & Time |
|--------------------|-----------------------|--------------------------------------|-------------------------------------|--|----------|-------------|
| Early<br>Childhood | 29026                 |                                      | Pre-K Science                       | Participants will focus on research-based methods and tools to help teachers plan for, teach, and assess children's understanding of developmentally appropriate pre-K science experiences.  Special Instructions: Access course through this link  www.cliengage.org, log-in and click on tab: Online Learning and Professional Development: eCIRCLE Self-Instructional | Online   | Ongoing     |
| Early<br>Childhood | 29027                 |                                      | Social and<br>Emotional<br>Learning | Participants will focus on the key elements of encouraging and scaffolding children's talk in pre-K classrooms: responsiveness, rich content and stimulation, and emotional support.  Special Instructions: Access course through this link  www.cliengage.org, log-in and click on tab: Online Learning and Professional Development: eCIRCLE Self-Instructional        | Online   | Ongoing     |

| Content            | OneSource<br>Course # | OneSource<br>Scheduled<br>Offering # | Course Title                   | Course Description  | Location | Date & Time |
|--------------------|-----------------------|--------------------------------------|--------------------------------|---|----------|-------------|
| Early<br>Childhood | 29028                 |                                      | Understanding<br>Special Needs | Participants will focus on understanding and supporting special needs children in pre-K who struggle with regulating their behavior and attention, social and emotional responses, and receptive and expressive language. Special Instructions: Access course through this link <a href="https://www.cliengage.org">www.cliengage.org</a> , log-in and click on tab: Online Learning and Professional Development: eCIRCLE Self-Instructional               | Online   | Ongoing     |
| Early<br>Childhood | 29002                 |                                      | Written<br>Expression          | Participants will focus on planning, implementing, and reflecting on written expression instruction in pre-K classrooms, including modeling, encouraging, and scaffolding writing across the school day and throughout the school year. Special Instructions: Access course through this link <a href="https://www.cliengage.org">www.cliengage.org</a> , log-in and click on tab: Online Learning and Professional Development: eCIRCLE Self-Instructional | Online   | Ongoing     |

| Content                | OneSource<br>Course # | OneSource<br>Scheduled<br>Offering # | Course Title          | Course Description   | Location  | Date & Time  |
|------------------------|-----------------------|--------------------------------------|-----------------------|--|---|--|
| Elementary<br>Literacy | 206001                | 1038040                              | Introduction to myON™ | Participants will learn how to access and use myON™ in the classroom setting, get their students reading with myON™, assign books and projects for students to complete. myON™ titles are available in English and Spanish Special Instructions: Please bring your laptop. | J.R. Harris Elementary<br>801 Broadway St,<br>Houston, TX 77012 | Thursday, January 18 <sup>th</sup><br>8:00 AM – 9:30 AM  |
| Elementary<br>Literacy | 206001                | 1038043                              | Introduction to myON™ | Participants will learn how to access and use myON™ in the classroom setting, get their students reading with myON™, assign books and projects for students to complete. myON™ titles are available in English and Spanish Special Instructions: Please bring your laptop. | J.R. Harris Elementary<br>801 Broadway St,<br>Houston, TX 77012 | Thursday, January 18 <sup>th</sup><br>9:30 AM – 11:00 AM |
| Elementary<br>Literacy | 206001                | 1038044                              | Introduction to myON™ | Participants will learn how to access and use myON™ in the classroom setting, get their students reading with myON™, assign books and projects for students to complete. myON™ titles are available in English and Spanish Special Instructions: Please bring your laptop. | J.R. Harris Elementary<br>801 Broadway St,<br>Houston, TX 77012 | Thursday, January 18 <sup>th</sup><br>12:00 PM – 1:30 PM |

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|------------------------|-----------------------|--------------------------------------|-----------------------|--|---|--|
| Content                | OneSource<br>Course # | OneSource<br>Scheduled<br>Offering # | Course Title          | Course Description   | Location  | Date & Time  |
| Elementary<br>Literacy | 206001                | 1038045                              | Introduction to myON™ | Participants will learn how to access and use myON™ in the classroom setting, get their students reading with myON™, assign books and projects for students to complete. myON™ titles are available in English and Spanish Special Instructions: Please bring your laptop. | J.R. Harris Elementary<br>801 Broadway St,<br>Houston, TX 77012 | Thursday, January 18 <sup>th</sup><br>1:30 PM – 3:00 PM  |
| Elementary<br>Literacy | 206001                | 1038046                              | Introduction to myON™ | Participants will learn how to access and use myON™ in the classroom setting, get their students reading with myON™, assign books and projects for students to complete. myON™ titles are available in English and Spanish Special Instructions: Please bring your laptop. | ML King ECC<br>3930 W. Fuqua<br>Houston, TX 77045               | Wednesday, January 24 <sup>th</sup><br>8:00 AM – 9:30 AM |
| Elementary Literacy    | 206001                | 1038047                              | Introduction to myON™ | Participants will learn how to access and use myON™ in the classroom setting, get their students reading with myON™, assign books and projects for students to complete. myON™ titles are available in English and Spanish Special Instructions: Please bring your laptop. | ML King ECC<br>3930 W. Fuqua<br>Houston, TX 77045               | Wednesday, January 24th<br>9:30 AM – 11:00 AM            |

| Content                | OneSource<br>Course # | OneSource<br>Scheduled<br>Offering # | Course Title          | Course Description   | Location  | Date & Time                                   |
|------------------------|-----------------------|--------------------------------------|-----------------------|--|---|---|
| Elementary<br>Literacy | 206001                | 1038048                              | Introduction to myON™ | Participants will learn how to access and use myON™ in the classroom setting, get their students reading with myON™, assign books and projects for students to complete. myON™ titles are available in English and Spanish Special Instructions: Please bring your laptop. | ML King ECC<br>3930 W. Fuqua<br>Houston, TX 77045 | Wednesday, January 24th<br>12:00 PM – 1:30 PM |
| Elementary<br>Literacy | 206001                | 1038049                              | Introduction to myON™ | Participants will learn how to access and use myON™ in the classroom setting, get their students reading with myON™, assign books and projects for students to complete. myON™ titles are available in English and Spanish Special Instructions: Please bring your laptop. | ML King ECC<br>3930 W. Fuqua<br>Houston, TX 77045 | Wednesday, January 24th<br>1:30 PM – 3:00 PM  |

# Elementary Curriculum and Development January 2018 Elementary Curriculum and Development Professional Learning Catalog

| Content  | OneSource<br>Course # | OneSource<br>Scheduled<br>Offering # | Course Title                         | Course Description  | Location   | Date & Time   |
|----------|-----------------------|--------------------------------------|--------------------------------------|---|--|---|
| Literacy | 111001                | 1034001                              | Literacy by 3<br>Day 1<br>Grades K-3 | Participants in grades K-3 will engage in <b>Day 1</b> of the foundational course for Literacy by 3. This is a 3 day training Day 2 is on January 16 <sup>th</sup> and Day 3 is on January 23 <sup>rd</sup> . | Ryan Professional<br>Development Center<br>4001 Hardy St Houston<br>Tx 77009 | Thursday, January 11 <sup>th</sup> 8:30 AM – 3:30 PM    |
| Literacy | 111001                | 1034002                              | Literacy by 3<br>Day 1<br>Grades4-5  | Participants in grades 4-5 will engage in <b>Day 1</b> of the foundational course for Literacy by 3. This is a 3 day training Day 2 is on January 16 <sup>th</sup> and Day 3 is on January 23 <sup>rd</sup> . | Ryan Professional<br>Development Center<br>4001 Hardy St Houston<br>Tx 77009 | Thursday, January 11 <sup>th</sup><br>8:30 AM – 3:30 PM |
| Literacy | 111001                | 1034004                              | Literacy by 3<br>Day 2<br>Grades K-3 | Participants in grades K-3 will engage in <b>Day 2</b> of the foundational course for Literacy by 3.  | Ryan Professional<br>Development Center<br>4001 Hardy St Houston<br>Tx 77009 | Tuesday, January 16 <sup>th</sup><br>8:30 AM – 3:30 PM  |
| Literacy | 111001                | 1034005                              | Literacy by 3<br>Day 2<br>Grades 4-5 | Participants in grades 4-5 will engage in <b>Day 2</b> of the foundational course for Literacy by 3.  | Ryan Professional<br>Development Center<br>4001 Hardy St Houston<br>Tx 77009 | Tuesday, January 16th<br>8:30 AM – 3:30 PM              |
| Literacy | 111001                | 1034007                              | Literacy by 3<br>Day 3<br>Grades K-1 | Participants in grades K-1 will engage in <b>Day 3</b> of the foundational course for Literacy by 3.  | Ryan Professional<br>Development Center<br>4001 Hardy St Houston<br>Tx 77009 | Tuesday, January 23rd<br>8:30 AM – 3:30 PM              |
| Literacy | 111001                | 1034008                              | Literacy by 3<br>Day 3<br>Grades 2-3 | Participants in grades 2-3 will engage in <b>Day 3</b> of the foundational course for Literacy by 3.  | Ryan Professional<br>Development Center<br>4001 Hardy St Houston<br>Tx 77009 | Tuesday, January 23rd<br>8:30 AM – 3:30 PM              |
| Literacy | 111001                | 1034009                              | Literacy by 3<br>Day 3<br>Grades 4-5 | Participants in grades 4-5 will engage in <b>Day 3</b> of the foundational course for Literacy by 3.  | Ryan Professional Development Center 4001 Hardy St Houston Tx 77009          | Tuesday, January 23rd<br>8:30 AM – 3:30 PM              |

### Elementary Curriculum and Development November/December 2017 Professional Learning Catalog

| Content | OneSource<br>Course # | OneSource<br>Scheduled<br>Offering # | Course Title                      | Course Description   | Location  | Date & Time   |
|---------|-----------------------|--------------------------------------|-----------------------------------|--|---|---|
| Dance   | 817002                | 903002                               | HISD Dance<br>Montage<br>Festival | Participants will learn new dance instructional combinations and techniques. Teachers will have an opportunity to observe dance instruction, follow the process of creating movement phrases, learn how to give feedback and its timing as well as experience technical dress rehearsal, performance and adjudication. | Meyerland MPVA<br>10410 Manhattan Dr.<br>Houston, TX 77096-<br>5202 | Saturday, January 27 <sup>th</sup><br>9:00 AM – 6:00 PM |

| Content            | OneSource<br>Course # | OneSource<br>Scheduled<br>Offering # | Course Title  | Course Description   | Location   | Date & Time                            |
|--------------------|-----------------------|--------------------------------------|---|--|--|--|
| Elementary<br>Math | 504004                | 503004                               | Campus Math<br>Specialist<br>Collaborative            | The Elementary Curriculum and Development Office provides ongoing campus math specialist trainings throughout the school year to support K-5 campus-based math specialists and coaches. Math Specialists and coaches will engage in PLC, coaching, and hands-on activities aligned to HISD's curriculum and assessments to help them support math teachers on their campus.  | Ryan Professional<br>Development Center<br>Room PL1<br>4001 Hardy<br>Houston, TX 77009 | Tuesday, Jan. 16<br>12:00 PM – 3:30 PM |
| Elementary<br>Math | 835001                |                                      | Math &<br>Science<br>Summit                           | The Math/Science Summit will feature a variety of sessions on math and science instruction presented by HISD teachers, Teacher Development Specialists, Curriculum Specialists, and local experts. Attendees will have the opportunity to network with colleagues, expand their learning, and deepen their understanding of effective instruction and strategic activities for engaging students and scaffolding learning. | Kingdom Builders Center<br>6011 W. Orem Drive<br>Houston, TX 77085                     | Saturday, Jan. 20<br>8:00 AM – 1:00 PM |
| Elementary<br>Math | 910001                | 1044001                              | Integrating<br>Technology in<br>the Math<br>Classroom | Are you looking for fun interactive ways to engage your students? Join us and gain skills needed to use technology tools effectively in the math classroom. Participants will discover simple ways to integrate technology in the classroom to enhance math content instruction aligned to grade-level TEKS expectations. Don't Miss Out!  | TBD  | Tuesday, Jan. 23<br>1:00 PM – 3:00 PM  |

# Elementary Curriculum and Development January 2017 Professional Learning Catalog Learning Catalog

| Content            | OneSource<br>Course # | OneSource<br>Scheduled<br>Offering # | Course Title                          | Course Description   | Location  | Date & Time                           |
|--------------------|-----------------------|--------------------------------------|---------------------------------------|--|---|---------------------------------------|
| Elementary<br>Math | 502003                | 502006                               | Math Lead<br>Teacher<br>Collaborative | Appointed elementary math lead teachers will serve as liaisons between the curriculum math department and the campus. Math lead teachers are tasked to enhance   | Travis ES<br>3311 Beauchamp Street<br>Houston TX 77009                                | Tuesday, Jan. 30<br>4:30 PM – 6:30 PM |
|                    |                       | 502007                               |                                       | the school's instructional math leadership team. Participants will engage in activities aligned to the HISD district curriculum, assessment, and resources throughout the school year. Teachers may attend one of two per month. | Hattie Mae White<br>Auditorium<br>4400 W. 18 <sup>th</sup> Street<br>Houston TX 77092 | Thursday, Feb. 1<br>4:30 PM – 6:30 PM |

| Content           | OneSource<br>Course # | OneSource<br>Scheduled<br>Offering # | Course Title                              | Course Description  | Location  | Date & Time  |
|-------------------|-----------------------|--------------------------------------|---|---|---|--|
| Social<br>Studies | 501004                | 501010                               | Social Studies<br>Lead Teacher<br>Meeting | This course is designed to support the 2017-2018 appointed elementary social studies lead teachers who serve as liaisons between the social studies department and their campus. Each month, social studies lead teachers choose to attend one of two offerings and engage in activities aligned to the HISD district curriculum, assessment, and resources. Please select only one scheduled offering for this course. | River Oaks<br>Elementary  School at St. George<br>Place | Tuesday, January 9 <sup>th</sup> 4:30 PM – 6:30 PM  Thursday, January 11 <sup>th</sup> 4:30 PM – 6:30 PM |