

February 2018 Professional Learning Catalog

Content	OneSource Course #	OneSource Scheduled Offering #	Course Title	Course Description	Location	Date & Time
Dual Language	938003	1085006	Dual Language Extended Learning Project	Participants will analyze the importance of using the Extended Learning Project as an assessment tool integrating the Global Perspective through literacy and content. Participants will engage in collaborative planning using project guidelines.	Ryan Professional Development Center 4001 Hardy St Houston Tx 77009	Monday, February 19 th 12:30 – 3:30 PM

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Early Childhood	893003	1018014	Emergent Guided Reading for PK	Participants will learn how to utilize emergent guided reading strategies during small group instruction.	Ryan Professional Development Center 4001 Hardy Houston, TX 77009	Friday, February 2 nd 8:30-11:30 AM <i>or</i> 12:30-3:30 PM
Early Childhood	655003	700001	Pre-K Lead Teacher Mtg. #3	The meeting will facilitate communication between each campus and the Early Childhood department. Lead Teacher meetings will provide current information regarding district/state issues and district initiatives, as well as, professional development opportunities.	Mistral Early Childhood Center 6203 Jessamine Houston, TX 77081	Tuesday, February 6 th <i>or</i> Thursday, February 8 th 4:30-6:30 PM
Early Childhood	893002	1018011	BeeBots Coding for PK	Participants will engage in learning activities specific to PK using the Bee-Bot robot designed for use by young children to learn counting, directionality, & problem solving skills.	Hattie Mae White 4400 W. 18 th Houston, TX 77092 Auditorium	Thursday, February 15 th 4:30-6:30 PM
Early Childhood	25003		Building Vocabulary	Participants will focus on developing and enhancing theme-based vocabulary instruction for Pre-K children. Special Instructions: Access course through this link www.cliengage.org , log-in and click on tab: Online Learning and Professional Development eCIRCLE Self-Instructional	Online	Ongoing

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Early Childhood	26018		Children's Talk in Pre-K	Participants will focus on the key elements of encouraging and scaffolding children's talk in pre-k classrooms: responsiveness, rich content and stimulation, and emotional support. Special Instructions: Access course through this link www.cliengage.org , log-in and click on tab: Online Learning and Professional Development eCIRCLE Self-Instructional	Online	Ongoing
Early Childhood	26020		Developing ELLs in Pre-K	Participants will address the impact of culture on children's learning and oral language development, introduces the stages of language development and second language acquisition. Special Instructions: Access course through this link www.cliengage.org , log-in and click on tab: Online Learning and Professional Development eCIRCLE Self-Instructional	Online	Ongoing
Early Childhood	29003		Letter Knowledge	Participants will focus on strategies for introducing pre-K children to letter and language concepts while exposing them to the letters themselves. Special Instructions: Access course through this link www.cliengage.org , log-in and click on tab: Online Learning and Professional Development : eCIRCLE Self-Instructional	Online	Ongoing

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Early Childhood	29005		Phonological Awareness	Participants will discover a critical piece in literacy development-Phonological Awareness. This course engages pre-K students in playful activities with a purpose. The teacher focuses on exposing the children repeatedly to the sounds of spoken words. Special Instructions: Access course through this link www.cliengage.org , log-in and click on tab:Online Learning and Professional Development: eCIRCLE Self-Instructional	Online	Ongoing
Early Childhood	29004		Pre-K Mathematics	Participants will learn strategies and rationale for supporting mathematics development in early childhood classrooms. Special Instructions: Access course through this link www.cliengage.org , log-in and click on tab: Online Learning and Professional Development: eCIRCLE Self-Instructional	Online	Ongoing

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Early Childhood	29007		Read Aloud in Pre-K	Participants will focus on planning and leading effective read alouds. It includes research-based techniques for extending the benefits of read alouds throughout the day and week and presents read alouds as a cornerstone of children's literacy. Special Instructions: Access course through this link www.cliengage.org , log-in and click on tab:Online Learning and Professional Development: eCIRCLE Self-Instructional	Online	Ongoing
Early Childhood	29025		Response to Intervention	Participants will learn about tiered instruction and the assessment framework. Included is an overview of CLIs Developing Talkers' Pre-K Program, a curricular supplement that addresses oral language instruction. Special Instructions: Access course through this link www.cliengage.org , log-in and click on tab: Online Learning and Professional Development: eCIRCLE Self-Instructional	Online	Ongoing

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Early Childhood	29026		Pre-K Science	Participants will focus on research-based methods and tools to help teachers plan for, teach, and assess children's understanding of developmentally appropriate pre-K science experiences. Special Instructions: Access course through this link www.cliengage.org , log-in and click on tab: Online Learning and Professional Development: eCIRCLE Self-Instructional	Online	Ongoing
Early Childhood	29027		Social and Emotional Learning	Participants will focus on the key elements of encouraging and scaffolding children's talk in pre-K classrooms: responsiveness, rich content and stimulation, and emotional support. Special Instructions: Access course through this link www.cliengage.org , log-in and click on tab: Online Learning and Professional Development: eCIRCLE Self-Instructional	Online	Ongoing

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Early Childhood	29028		Understanding Special Needs	Participants will focus on understanding and supporting special needs children in pre-K who struggle with regulating their behavior and attention, social and emotional responses, and receptive and expressive language. Special Instructions: Access course through this link www.cliengage.org , log-in and click on tab: Online Learning and Professional Development: eCIRCLE Self-Instructional	Online	Ongoing
Early Childhood	29002		Written Expression	Participants will focus on planning, implementing, and reflecting on written expression instruction in pre-K classrooms, including modeling, encouraging, and scaffolding writing across the school day and throughout the school year. Special Instructions: Access course through this link www.cliengage.org , log-in and click on tab: Online Learning and Professional Development: eCIRCLE Self-Instructional	Online	Ongoing

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Literacy	111001	1087002	Literacy by 3 Day 2 Grades K-3	Participants in grades K-3 will engage in Day 2 of the foundational course for Literacy by 3.	Ryan Professional Development Center 4001 Hardy St Houston Tx 77009	Thursday, February 8th 8:30 AM – 3:30 PM
Literacy	111001	1087003	Literacy by 3 Day 2 Grades 4-5	Participants in grades 4-5 will engage in Day 2 of the foundational course for Literacy by 3.	Ryan Professional Development Center 4001 Hardy St Houston Tx 77009	Thursday, February 8 th 8:30 AM – 3:30 PM
Literacy	478025	1092001	Emergent/Early Guided Reading	Looking for ways to grow your emergent (Levels A-C and early (Levels D-I) readers? Join us for this hands on session that will engage you in planning and delivering guided reading lessons based on student needs. Grades 1 – 3	Ryan PDC 4001 Hardy St. Houston Tx 77009	Thursday, February 15 th 8:30 – 11:30 AM
Literacy	478027	1092002	Transitional/Fluent Guided Reading	A daily dose of focused vocabulary and comprehension instruction during guided reading is just what transitional and fluent readers need! Join us for this hands on session that will engage you in planning and delivering guided reading lessons based on student needs. Grades 2- 5	Ryan PDC 4001 Hardy St. Houston Tx 77009	Thursday, February 15 th 12:30 – 3:30 PM

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Literacy	943001 943001	1092003 1092004	Revising and Editing Tips Not Tricks	Participants will discuss and analyze the revising and editing portion of STAAR. Participants will engage in a strategy they can immediately use in their classrooms for revising and editing.	Ryan PDC 4001 Hardy St	Thursday, February 22 nd 8:30 – 11:30 AM <i>or</i> 12:30 – 3:30 PM

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Elementary Math	502003	502007	Math Lead Teacher Collaborative	<p>Appointed elementary math lead teachers will serve as liaisons between the curriculum math department and the campus. Math lead teachers are tasked to enhance the school's instructional math leadership team.</p> <p>Participants will engage in activities aligned to the HISD district curriculum, assessment, and resources throughout the school year. Teachers may attend one of two per month.</p>	Hattie Mae White Auditorium 4400 W. 18 th Street Houston TX 77092	Thursday, February 1 st 4:30 – 6:30 PM
Elementary Math	941001	1089010	Math Manipulative Monday – K-5 Geometry	<p>Grades 3-5 participants will gain a better understanding of the instructional benefits to students of using manipulatives to teach geometry, explore implementation and facilitation strategies for incorporating manipulatives into the math classroom, and collaborate with professional colleagues. Join us and walk away with activities and manipulatives for classroom implementation.</p>	Hattie Mae White TBA 4400 W. 18 th Street Houston TX 77092	Monday, February 19 th 4:00 – 6:00 PM
Elementary Math	941002	1089011	STAAR Basics For New 3-5 Math Teachers	<p>Grades 3-5 participants will gain fundamental knowledge on grades 3-5 math STAAR test design. Teachers will have an opportunity to practice research-based learning activities and strategies that prepare students for STAAR success.</p>	Hattie Mae White 2E02 Conf Room 4400 W. 18 th Street Houston TX 77092	Thursday, February 22 nd 4:00 – 6:00 PM

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Elementary Math	504004	503004	Campus Math Specialist Collaborative	The Elementary Curriculum and Development Office provides ongoing campus math specialist trainings throughout the school year to support K-5 campus-based math specialists and coaches. Math Specialists and coaches will engage in PLC, coaching, and hands-on activities aligned to HISD's curriculum and assessments to help them support math teachers on their campus.	Ryan Professional Development Center Room PL1 4001 Hardy Houston, TX 77009	Tuesday, February 27 th 12:00 – 3:30 PM

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STEM	742002	809004	K-5 STEM Academy: Power-Up with PBL	Participants will experience an adapted, seven- step, student-friendly research model that incorporates real life learning with grade-level TEKS. Learn how to develop activities to encourage original research, independent study, and problem solving that are authentic to each discipline. Special Instructions: Bring HISD laptop	Shadowbriar Elementary 2650 Shadowbriar Dr., Houston, TX 77077	Monday, February 5 th 4:00-5:30 PM
STEM	857001	961006 961008	STEMscopes User Updates	Participants will receive timely updates around the new STEMScopes interface, cross-curricular connections, and differentiated activities. Teachers will walk away with a plan to build lessons aligned to the HISD Scope and Sequence. Note: This session is for current 2017-18 STEMScopes subscribed users. Please bring an HISD laptop and STEMScopes login information	Ryan PDC 4001 Hardy St. Houston, TX 77009	Tuesday, February 20 th or Thursday, February 22 nd 4:00-5:30 PM

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Science	585001	604002 604003	Elementary Science Lead Teacher Collaborative	The lead teacher collaborative sessions are for identified, campus-based science lead teachers. Participants will: Receive timely communication around district data points, research-based best practices, and engage in opportunities to collaborate with colleagues in comparable K-2 and 3-5 grade bands. Participants will engage in learning and practice labs to transfer to campus-wide classroom application. <i>Special Instructions:</i> Please register for one date each month. Bring and HISD issued laptop or other device.	Hattie Mae White Ed. Ctr. 4400 West 18 th St. Houston, TX 77092	Tuesday, February 27 th or Wednesday, February 28 th 4:30-6:30 PM
Science	745003	814005 814006	Grade 5 Science Instructional Planning: Life Science	Participants will explore hands-on activities and design lessons aligned with Units 12 and 13 with a particular focus on ecosystems, food webs and adaptations. <i>Special Instructions:</i> Bring and HISD issued laptop or other device.	Gregory-Lincoln Education Center 1101 Taft Houston, TX 77019	Thursday, February 15 th 8:30-11:30 AM or 12:30-3:30 PM

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Social Studies	501006	501012	Social Studies Lead Teacher Meeting	This course is designed to support the 2017-2018 appointed elementary social studies lead teachers who serve as liaisons between the social studies department and their campus. Each month, social studies lead teachers choose to attend one of two offerings and engage in activities aligned to the HISD district curriculum, assessment, and resources. Please select only one scheduled offering for this course.	Hattie Mae White Building 2C16	Tuesday, February 13th 4:30 PM – 6:30 PM
		501013			Valley West Elementary	Thursday, February 15th 4:30 PM – 6:30 PM