

HISD | Elementary Curriculum and Development

INSPIRING TEACHING, IGNITING LITERACY & LEARNING.

March/April 2018 Professional Learning Catalog

Content	OneSource Course #	OneSource Scheduled Offering #	Course Title	Course Description	Location	Date & Time
Early Childhood	98001	1154001	Pre-K Social and Emotional Skills	Participants will become familiar with the Social and Emotional Prekindergarten guidelines. Participants will also learn strategies to calm, foster problem-solving skills and create a secure environment that fosters positive social behaviors in young children.	Ryan Professional Development Center 4001 Hardy Houston, TX 77009 B203	Thursday, March 1, 2018 4:30 PM – 6:30 PM
Early Childhood	893003	1151004	Emergent Guided Reading for PK	Participants will learn how to utilize emergent guided reading strategies during small group instruction.	Ryan Professional Development Center 4001 Hardy Houston, TX 77009 B203	Tuesday, March 20, 2018 4:30 PM – 6:30 PM
Early Childhood	971001		iPads in Prekindergarten	Participants will become more familiar with using iPads in the classroom to support small group and whole group instruction.	Ryan Professional Development Center 4001 Hardy Houston, TX 77009 PL3	Thursday, March 22, 2018 8:30 AM – 11:30 AM 12:30 PM – 3:30 PM
Early Childhood	25003		Building Vocabulary	Participants will focus on developing and enhancing theme-based vocabulary instruction for Pre-K children. Special Instructions: Access course through this link www.cliengage.org , log-in and click on tab: Online Learning and Professional Development eCIRCLE Self-Instructional	Online	Ongoing

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Early Childhood	26018		Children's Talk in Pre-K	Participants will focus on the key elements of encouraging and scaffolding children's talk in pre-k classrooms: responsiveness, rich content and stimulation, and emotional support. Special Instructions: Access course through this link www.cliengage.org , log-in and click on tab: Online Learning and Professional Development eCIRCLE Self-Instructional	Online	Ongoing
Early Childhood	26020		Developing ELLs in Pre-K	Participants will address the impact of culture on children's learning and oral language development, introduces the stages of language development and second language acquisition. Special Instructions: Access course through this link www.cliengage.org , log-in and click on tab: Online Learning and Professional Development eCIRCLE Self-Instructional	Online	Ongoing
Early Childhood	29003		Letter Knowledge	Participants will focus on strategies for introducing pre-K children to letter and language concepts while exposing them to the letters themselves. Special Instructions: Access course through this link www.cliengage.org , log-in and click on tab: Online Learning and Professional Development : eCIRCLE Self-Instructional	Online	Ongoing

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Early Childhood	29005		Phonological Awareness	Participants will discover a critical piece in literacy development-Phonological Awareness. This course engages pre-K students in playful activities with a purpose. The teacher focuses on exposing the children repeatedly to the sounds of spoken words. Special Instructions: Access course through this link www.cliengage.org , log-in and click on tab:Online Learning and Professional Development: eCIRCLE Self-Instructional	Online	Ongoing
Early Childhood	29004		Pre-K Mathematics	Participants will learn strategies and rationale for supporting mathematics development in early childhood classrooms. Special Instructions: Access course through this link www.cliengage.org , log-in and click on tab: Online Learning and Professional Development: eCIRCLE Self-Instructional	Online	Ongoing



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Early Childhood	29007		Read Aloud in Pre-K	Participants will focus on planning and leading effective read alouds. It includes research-based techniques for extending the benefits of read alouds throughout the day and week and presents read alouds as a cornerstone of children's literacy. Special Instructions: Access course through this link www.cliengage.org , log-in and click on tab:Online Learning and Professional Development: eCIRCLE Self-Instructional	Online	Ongoing
Early Childhood	29025		Response to Intervention	Participants will learn about tiered instruction and the assessment framework. Included is an overview of CLIs Developing Talkers' Pre-K Program, a curricular supplement that addresses oral language instruction. Special Instructions: Access course through this link www.cliengage.org , log-in and click on tab: Online Learning and Professional Development: eCIRCLE Self-Instructional	Online	Ongoing



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Early Childhood	29026		Pre-K Science	Participants will focus on research-based methods and tools to help teachers plan for, teach, and assess children’s understanding of developmentally appropriate pre-K science experiences. Special Instructions: Access course through this link www.cliengage.org , log-in and click on tab: Online Learning and Professional Development: eCIRCLE Self-Instructional	Online	Ongoing
Early Childhood	29027		Social and Emotional Learning	Participants will focus on the key elements of encouraging and scaffolding children’s talk in pre-K classrooms: responsiveness, rich content and stimulation, and emotional support. Special Instructions: Access course through this link www.cliengage.org , log-in and click on tab: Online Learning and Professional Development: eCIRCLE Self-Instructional	Online	Ongoing

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Early Childhood	29028		Understanding Special Needs	Participants will focus on understanding and supporting special needs children in pre-K who struggle with regulating their behavior and attention, social and emotional responses, and receptive and expressive language. Special Instructions: Access course through this link www.cliengage.org , log-in and click on tab: Online Learning and Professional Development: eCIRCLE Self-Instructional	Online	Ongoing
Early Childhood	29002		Written Expression	Participants will focus on planning, implementing, and reflecting on written expression instruction in pre-K classrooms, including modeling, encouraging, and scaffolding writing across the school day and throughout the school year. Special Instructions: Access course through this link www.cliengage.org , log-in and click on tab: Online Learning and Professional Development: eCIRCLE Self-Instructional	Online	Ongoing

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Fine Arts Summit	955001	1114001	CU_ Fine Arts Summit	Participants will engage in a variety of Fine Arts professional development.	Westbury High School 11911 Chimney Rock Rd. Houston, Tx. 77035	Saturday, April 7 th . 8:00 AM – 1:30 PM

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Literacy	979001	1152001 1152002	Should I Revise or Should I Edit?	Participants will discuss and practice effective teaching strategies for revising and editing. The work will be centered around the Revising and Editing Checklist from the Curriculum Department.	Ryan Professional Development Center 4001 Hardy St. Houston Tx 77009	Thursday March 8 th 8:30 AM – 11:30 AM or 12:30PM – 3:30 PM
Literacy	985002	1160002 1160003	Is It Important or Not Important, That Is the Question!	The goal of this session is to foster a deeper understanding of Fig.19E as it relates to narrative and expository text. Participants will analyze summarization questions and engage in strategies that will impact students' success with this standard.	Ryan Professional Development Center 4001 Hardy St. Houston Tx 77009	Thursday March 22 nd 8:30 AM – 11:30 AM or 12:30PM – 3:30 PM

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Elementary Math	492007	491059	Math Lead Teacher Collaborative	Appointed elementary math lead teachers will serve as liaisons between the curriculum math department and the campus. Math lead teachers are tasked to enhance the school's instructional math leadership team.	Travis Elementary 3311 Beauchamp Houston TX 77009	Tuesday, March 20 th 4:30 PM – 6:30 PM
		491061		Participants will engage in activities aligned to the HISD district curriculum, assessment, and resources throughout the school year. Teachers may attend one of two per month.	Hattie Mae White Auditorium 4400 W. 18 th Street Houston TX 77092	Thursday, March 22 nd 4:30 PM – 6:30 PM

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STEM	857001	961010 961011	STEMscopes User Updates	Participants will receive timely updates around the new STEMScopes interface, cross-curricular connections, and differentiated activities. Teachers will walk away with a plan to build lessons aligned to the HISD Scope and Sequence. Note: This session is for current 2017-18 STEMScopes subscribed users. Please bring an HISD laptop and STEMScopes login information	Ryan PDC 4001 Hardy St. Houston, TX 77009	Tuesday, March 20 th or Thursday, March 22 nd 4:00 PM – 5:30 PM