

Revving Review for STAAR Success in Grade 8 Social Studies



Objectives:

- To review critical content and concepts
- To practice processes and skills critical for success
- To build student confidence with student-centered, higher-ordered thinking review strategies
- To utilize review activities as diagnostic tools to identify content gaps

Overview:

Maximize student achievement on STAAR through the use of learner-centered strategies designed to not only review but also diagnose student knowledge gaps. Activate higher-ordered thinking and require students to make applications and connections. Challenge students to understand the significance of the events and identified individuals in American history. Experience and receive comprehensive review materials designed to support student retention of the critical content and necessary skills to build student comfort and confidence. **There are 50 spaces allocated for the Middle School session. Register today to secure your space!**

Saturday, April 21st
8:00 a.m. – 2:00 p.m.
Lunch: 30 Minutes

**Ryan Professional
Development Center**
4001 Hardy St. 77009

**OneSource #
970001**

The Day's Highlights:

Review the significance and impact of key historical people identified in the TEKS

Discover the events and political philosophies behind many of our nation's "founding documents"

Identify and deepen student vocabulary necessary for success on the STAAR exam

Consider the "big ideas" and generalizations key for transfer and application of knowledge

Help students verbalize and internalize the higher-ordered connections made during engaging review activities

Practice necessary skills for handling longer and more sophisticated primary sources