

LITERACY BY 3 “REBOOT”

PD PLAN 2019–2020

DAY 1

OVERVIEW

Getting Started:

Guided Reading: This session introduces the framework for guided reading lessons and helps participants select appropriate texts and instructional strategies to match students’ zone of proximal development. Participants will design and practice guided reading lessons during the session.

- Describe the components of an effective guided reading lesson
- Use text complexity characteristics to select a text and an instructional focus
- Plan a guided reading lesson that includes word work
- Set up a classroom to support guided reading instruction
- Develop a 20-day launch plan for guided reading

Leveled Library: This session explores how to use the Leveled Bookroom Accelerator.

- Identify important aspects of each component of the Leveled Bookroom.
- Use the Leveled Bookroom Accelerator to enhance instruction.
- Find the books you need and create text sets easily
- Search, sort, and save titles by level, genre, theme, author, and comprehension or phonics skill
- Get Access to instructional materials 24/7!
- Quickly and easily find Teaching Cards for every title to support lesson planning and scaffold instruction
- Access your easy-to-use Implementation Guide

GRADE 3

SESSION TITLE	AREA	DATES	TOTAL SESSIONS	TOTAL CAPACITY	ONE SOURCE #	LOCATION
Getting Started with Guided Reading And Leveled Libraries Day 1	A180, S, W	Jan. 13	4	120	1440104	HELC
		Jan. 14	4	120	1440104	HELC
		Jan. 15	4	120	1440104	HELC
		Jan. 16	4	120	1440104	HELC
	E, N, NW Charter Schools	Jan. 21	3	90	1440104	HELC
		Jan. 22	3	90	1440104	HELC
		Jan. 23	3	90	1440104	HELC
		Jan. 24	3	90	1440104	HELC

GRADE 2

SESSION TITLE	AREA	DATES	TOTAL SESSIONS	TOTAL CAPACITY	ONE SOURCE #	LOCATION
Getting Started with Guided Reading And Leveled Libraries Day 1	A180, S, W	Jan. 28	4	120	1440105	HELC
		Jan. 29	4	120	1440105	HELC
		Jan. 30	4	120	1440105	HELC
		Jan. 31	4	120	1440105	HELC
	E, N, NW Charter Schools	Feb. 4	3	90	1440105	HELC
		Feb. 5	3	90	1440105	HELC
		Feb. 6	3	90	1440105	HELC
		Feb. 7	3	90	1440105	HELC

GRADE 1

SESSION TITLE	AREA	DATES	TOTAL SESSIONS	TOTAL CAPACITY	ONE SOURCE #	LOCATION
Getting Started with Guided Reading And Leveled Libraries Day 1	A180, S, W	Feb. 10	4	120	1440106	HELC
		Feb. 11	4	120	1440106	HELC
		Feb. 12	4	120	1440106	HELC
		Feb. 13	4	120	1440106	HELC
	E, N, NW Charter Schools	Feb. 18	3	90	1440106	HELC
		Feb. 19	3	90	1440106	HELC
		Feb. 20	3	90	1440106	HELC
		Feb. 21	3	90	1440106	HELC

GRADE K

SESSION TITLE	AREA	DATES	TOTAL SESSIONS	TOTAL CAPACITY	ONE SOURCE #	LOCATION
Getting Started with Guided Reading And Leveled Libraries Day 1	A180, S, W	Feb. 25	4	120	1440107	HELC
		Feb. 26	4	120	1440107	HELC
		Feb. 27	4	120	1440107	HELC
		Feb. 28	4	120	1440107	HELC
	E, N, NW Charter Schools	Mar. 3	3	90	1440107	HELC
		Mar. 4	3	90	1440107	HELC
		Mar. 5	3	90	1440107	HELC
		Mar. 6	3	90	1440107	HELC

LITERACY BY 3 “REBOOT”

PD 2019–2020

OVERVIEW

Building Culture of Independent Reading

In this course, teachers will learn how to build a culture that encourages independent reading and hold students accountable for grade level comprehension and vocabulary standards.

- Define and distinguish independent reading from other types of individual reading times.
- Describe the learning environment and structures that promote independent reading.
- Explain aspects of effective independent reading.
- Plan literacy instruction and facilitate student conferences to support individual needs.
- Provide intentional and purposeful activities to develop engaged, accountable readers.

GRADE 3

SESSION TITLE	AREA	DATES	TOTAL SESSIONS	TOTAL CAPACITY	ONE SOURCE #	LOCATION
Building Culture of Independent Reading that Supports TEKS Achievement	A180, S, W	Mar. 10	4	120	1440108	HELC
		Mar. 11	4	120	1440108	HELC
		Mar. 12	4	120	1440108	HELC
		Mar. 13	4	120	1440108	HELC
	E, N, NW, Charter Schools	Mar. 24	3	90	1440108	HELC
		Mar. 25.	3	90	1440108	HELC
		Mar. 26	3	90	1440108	HELC
		Mar. 27	3	90	1440108	HELC

GRADE 2

SESSION TITLE	AREA	DATES	TOTAL SESSIONS	TOTAL CAPACITY	ONE SOURCE #	LOCATION
Building Culture of Independent Reading that Supports TEKS Achievement	A180, S, W	Mar. 31	4	120	1440109	HELC
		April 1	4	120	1440109	HELC
		April 2	4	120	1440109	HELC
		April 3	4	120	1440109	HELC
	E, N, NW, Charter Schools	April 6	3	90	1440109	HELC
		April 7	3	90	1440109	HELC
		April 8	3	90	1440109	HELC
		April 9	3	90	1440109	HELC

GRADE 1

SESSION TITLE	AREA	DATES	TOTAL SESSIONS	TOTAL CAPACITY	ONE SOURCE #	LOCATION
Building Culture of Independent Reading that Supports TEKS Achievement	A180, S, W	April 14	4	120	1440110	HELC
		April 15	4	120	1440110	HELC
		April 16	4	120	1440110	HELC
		April 17	4	120	1440110	HELC
	E, N, NW, Charter Schools	April 21	3	90	1440110	HELC
		April 22	3	90	1440110	HELC
		April 23	3	90	1440110	HELC
		April 24	3	90	1440110	HELC

GRADE K

SESSION TITLE	AREA	DATES	TOTAL SESSIONS	TOTAL CAPACITY	ONE SOURCE #	LOCATION
Building Culture of Independent Reading that Supports TEKS Achievement	A180, S, W	April 28	4	120	1440111	HELC
		April 29	4	120	1440111	HELC
		April 30	4	120	1440111	HELC
		May 1	4	120	1440111	HELC
	E, N, NW, Charter Schools	May 4	3	90	1440111	TBD
		May 5	3	90	1440111	TBD
		May 6	3	90	1440111	TBD
		May 7	3	90	1440111	TBD