

LITERACY BY 3 “REBOOT”

PD 2019–2020

OVERVIEW

Building Culture of Independent Reading

In this course, teachers will learn how to build a culture that encourages independent reading and hold students accountable for grade level comprehension and vocabulary standards.

- Define and distinguish independent reading from other types of individual reading times.
- Describe the learning environment and structures that promote independent reading.
- Explain aspects of effective independent reading.
- Plan literacy instruction and facilitate student conferences to support individual needs.
- Provide intentional and purposeful activities to develop engaged, accountable readers.

GRADE 3

SESSION TITLE	AREA	DATES	TOTAL SESSIONS	TOTAL CAPACITY	ONE SOURCE #	LOCATION
Building Culture of Independent Reading that Supports TEKS Achievement	A180, S, W	Mar. 10	4	120	1440108	HELC
		Mar. 11	4	120	1440108	HELC
		Mar. 12	4	120	1440108	HELC
		Mar. 13	4	120	1440108	HELC
	E, N, NW, Charter Schools	Mar. 24	3	90	1440108	HELC
		Mar. 25.	3	90	1440108	HELC
		Mar. 26	3	90	1440108	HELC
		Mar. 27	3	90	1440108	HELC

GRADE 2

SESSION TITLE	AREA	DATES	TOTAL SESSIONS	TOTAL CAPACITY	ONE SOURCE #	LOCATION
Building Culture of Independent Reading that Supports TEKS Achievement	A180, S, W	Mar. 31	4	120	1440109	HELC
		April 1	4	120	1440109	HELC
		April 2	4	120	1440109	HELC
		April 3	4	120	1440109	HELC
	E, N, NW, Charter Schools	April 6	3	90	1440109	HELC
		April 7	3	90	1440109	HELC
		April 8	3	90	1440109	HELC
		April 9	3	90	1440109	HELC

GRADE 1

SESSION TITLE	AREA	DATES	TOTAL SESSIONS	TOTAL CAPACITY	ONE SOURCE #	LOCATION
Building Culture of Independent Reading that Supports TEKS Achievement	A180, S, W	April 14	4	120	1440110	HELC
		April 15	4	120	1440110	HELC
		April 16	4	120	1440110	HELC
		April 17	4	120	1440110	HELC
	E, N, NW, Charter Schools	April 21	3	90	1440110	HELC
		April 22	3	90	1440110	HELC
		April 23	3	90	1440110	HELC
		April 24	3	90	1440110	HELC

GRADE K

SESSION TITLE	AREA	DATES	TOTAL SESSIONS	TOTAL CAPACITY	ONE SOURCE #	LOCATION
Building Culture of Independent Reading that Supports TEKS Achievement	A180, S, W	April 28	4	120	1440111	HELC
		April 29	4	120	1440111	HELC
		April 30	4	120	1440111	HELC
		May 1	4	120	1440111	HELC
	E, N, NW, Charter Schools	May 4	3	90	1440111	TBD
		May 5	3	90	1440111	TBD
		May 6	3	90	1440111	TBD
		May 7	3	90	1440111	TBD