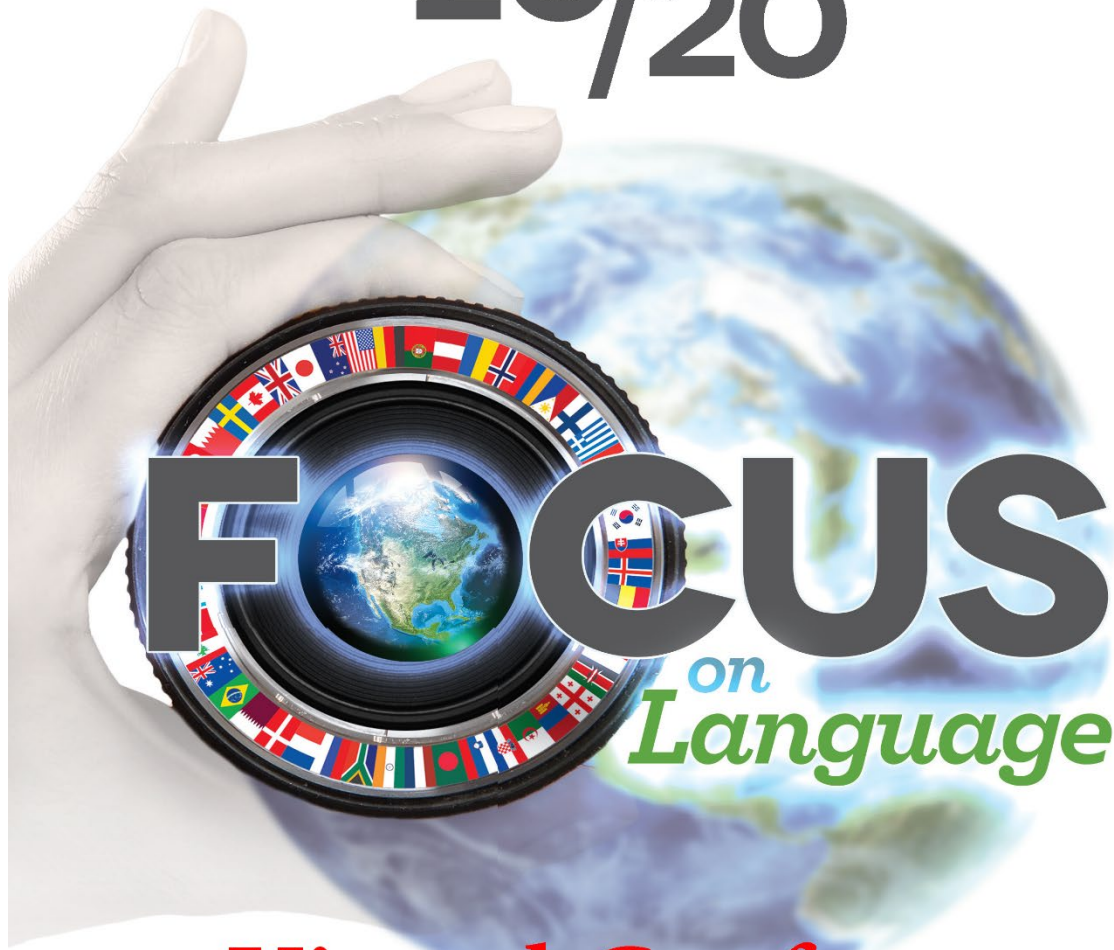


MULTILINGUAL SYMPOSIUM

20/20



**Virtual Conference**


JUNE 24 – 25, 2020

**HISD** | Multilingual Education  
MEETING DIVERSE NEEDS. CREATING OPPORTUNITIES.

# Multilingual Symposium 20/20

## Course Selection Guide

\*\*\*Online Program Guide Below\*\*\*

 <div>Multilingual Symposium 20/20 <b>Virtual Conference</b> Schedule-At-A-Glance</div>	
<b>8:00 - 8:55</b>	<b>Welcome/ Keynote Address</b> <i>June 24, 2020 - Dr. Monica Lara</i> <i>June 25, 2020 - Dr. Sharroky Hollie</i>
<b>9:00 - 10:10</b>	<b>Session 1</b>
<b>10:15 - 11:25</b>	<b>Session 2</b>
<b>11:30 - 11:50</b>	<b>Prize Giveaway</b>
<b>11:50 - 12:55</b>	<b>Vendor Expo &amp; Network Cafe'</b>
<b>1:00 - 2:10</b>	<b>Session 3</b>
<b>2:15 - 3:25</b>	<b>Session 4</b>
<b>3:30 - 4:00</b>	<b>Prize Giveaway</b>

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### Featured Keynote Speakers

Session	Presenter	Microsoft Teams Live Event (session link available via Yapp App)
<i>Keynote Speaker</i>	Dr. Monica Lara	
<i>Keynote Speaker</i>	Dr. Sharroky Hollie	

### ELlevation Education

Session	Presenter	OneSource #
<i>Making Data Driven Instruction More than Just a Cliché: Leveraging ELlevation to Impact Instruction for Teachers</i>	Ariadne Paredes	1441374

### Heinemann

Session	Presenter	OneSource #
<i>How to Best Utilize El Libro de Estrategias de Escritura</i>	Clarisa Leal	1441367
<i>How to Best Utilize El Libro de Estrategias de Lectura</i>	Clarisa Leal	1441366

### Imagine Learning

Session	Presenter	OneSource #
<i>Imagine Language &amp; Literacy</i>	Shauntel Cooley	1441364
<i>Imagine Español</i>	Lisa Gonzales	1441368

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### HISD- Secondary Literacy, Student Assessment & CTE

Session	Presenter	OneSource #
<i>Differentiation in the CTE Classroom</i>	Felicia Lara & Stacy Whitmore	1441356
<i>Planning with Mastery In Mind</i>	Kerry Mc Arthur	1441371
<i>Data: Student Assessment</i>	Gabriel Parshall	1441349

### Learning A-Z

Session	Presenter	OneSource #
<i>Guiding Early Literacy</i>	Angela Romano	1441359
<i>Building Language Rich Environment with Raz-Plus</i>	Angela Romano	1441351

### McRel International

Session	Presenter	OneSource #
<i>Classroom Instruction that Works for English Learners</i>	Jane Hill	1441347

### Mentoring Minds

Session	Presenter	OneSource #
<i>Reaching the Breadth and Depth of Knowledge</i>	Heidi Rodriguez	1442197
<i>Aprendiendo la Amplitud y Profundidad del Conocimiento</i>	Marcela Garza	1442198

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### Multilingual Programs

Session	Presenter	OneSource #
<i>Academic Conversations: Let's Talk</i>	Jennifer Pitt	1441377
<i>Writing to Learn in Motion: Pen/cil to Paper</i>	Arelys Barreto Raymond	1441348
<i>Vocabulary in Action: Pump up the Vocab</i>	David Glaesemann	1441350
<i>Putting A Spin On It: Be the Lead Reader</i>	Noe Denova	1441358
<i>Differentiating for ELs</i>	Michelle Aiello	1441375
<i>ELPS Integration for Teachers</i>	Gisele Rosas	1441373

### Renaissance

Session	Presenter	OneSource #
<i>Guided Instruction with myON Reader</i>	Cynthia Gonzalez	1443015
<i>Enfoque en el éxito académico - Renaissance Spanish</i>	Doris Chavez-Linville Dr. Barbara Jones Mayela Barrow	1443016

### Seidlitz Education

Session	Presenter	OneSource #
<i>Teaching Science to ELs</i>	Dr. Stephen Fleenor	1441355
<i>Boosting Achievement: Reaching Students with Interrupted or Minimal Education</i>	Carol Salva	1441376
<i>Pathways to Greatness for ELL Newcomers</i>	Dr. Michelle Yzquierdo	1441363

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<i>Teaching Social Studies to ELs</i>	Allison Hand	1441353
<i>Sheltered Instruction in Texas for Pre-K through 2nd Grade</i>	Valentina Gonzalez	1441357
<i>¡Toma la palabra!</i>	Dr. Mónica Lara	1441352
<i>Navigating the ELPS in Math</i>	Adrian Mendoza	1441365

### Summit K-12

Session	Presenter	OneSource #
<i>TELPAS &amp; ELPS Mastery Instructional Strategies</i>	Annette Johns-Lubbe	1441352
<i>TELPAS Listening and Speaking - Closing the Gap</i>	John Kresky	1442074

### Teacher Created Materials (TCM)

Session	Presenter	OneSource #
<i>Culturally and Linguistically Responsive Teaching</i>	Dr. Sharroky Hollie	1441354
<i>Interactive Notetaking for Content Area Literacy</i>	Judith Goodman	1441370
<i>Visual Literacy in Content-Area Instruction</i>	Jennifer Jump	1441372

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Take part in today's Multilingual Symposium  
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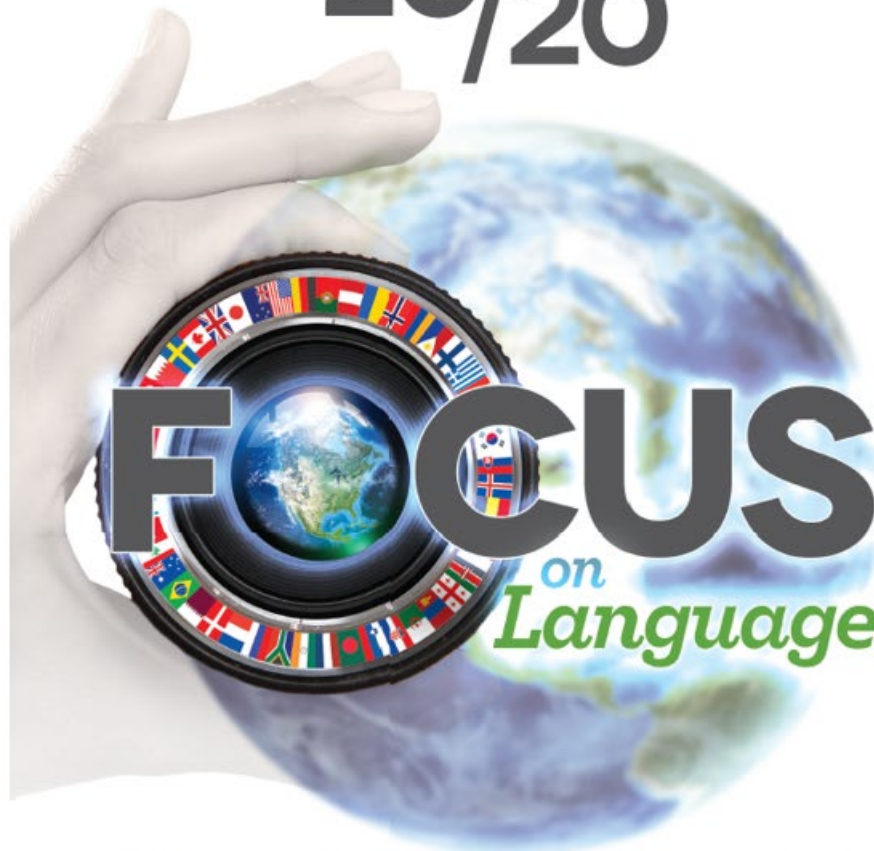
Multilingual Symposium 20/20

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MULTILINGUAL SYMPOSIUM

20/20



Online Program Guide

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# Multilingual Symposium 20/20

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## WELCOME

### Let's Get Focused on Language!

Thank you for joining us for our first **Virtual Conference**! This year's 2<sup>nd</sup> Annual Multilingual Symposium – "20/20 Focus on Language" has something for every educator. Use this online program guide to plan your *Virtual Conference experience today*! This guide includes general information about the virtual conference, and session descriptions and times. You must register in OneSource for each session. Microsoft Teams session links available on the Yapp App. **Note: session links will go live 2-weeks prior to the event.**

### GENERAL OPENING SESSION

WEDNESDAY, JUNE 24



**Dr. Mónica Lara,**  
**Keynote**  
**Author and**  
**Educational**  
**Consultant**

A senior educational consultant for bilingualism and biliteracy for Seidlitz

Education brings her enthusiastic approach to teaching and learning in English and Spanish. Her belief system is engaging, invigorating and refreshing when she delivers her signature message Enseñanza para todos (teaching for all). Dr. Mónica Lara will also offer break-out sessions during the symposium.



**Dr. Sharroky Hollie,**  
**Keynote**  
**Author and**  
**Educational**  
**Consultant**

### GENERAL CLOSING SESSION

THURSDAY, JUNE 25

A national educator who provides professional development to educators in the area of cultural and linguistic responsiveness. Dr. Hollie highlights teaching practices that support being linguistically responsive to English Learners. He will re-inspire you on the importance of your role as an educator that serves English learners. Dr. Hollie will also offer break-out sessions during the symposium.

# #ML2020FOCUS

# Multilingual Symposium 20/20

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**DON'T MISS**  
**Virtual EXPO**  
11:50 - 12:55

### SPECIAL EVENTS

**2-DAY EVENT JUNE 24 & JUNE 25**

#### **Virtual EXPO**

**11:50 - 12:55**

Explore more than 15 virtual exhibitions from leading companies in academic language



development showcasing sheltered instruction and biliteracy resources and cutting-edge technologies. Stop by and visit vendors at your own pace during the designated time. EXPO links available through Yapp App. When you visit 10 or more vendors, your name will be placed in a drawing for a chance to win Big!

**2-DAY EVENT JUNE 24 & JUNE 25**

#### **Prize Give-A-Way**

**11:30 & 3:30**

Don't miss your chance to win Big! Join the session links, available in your YAPP App.



- You must attend each keynote session to win
- You must be present in the session to win
- Win additional prizes if attended Virtual EXPO

See you there!

**2-DAY EVENT JUNE 24 & JUNE 25**

#### **"Catch the Moment"**

##### **Twitter Challenge**



Take part in the symposium by following @HISDMultiPrgrms on Twitter. Post your photos and posts using the hashtag: **#ML2020FOCUS**. A lucky winner will be randomly chosen based on creative tweet or the number of retweets.

Go, ahead and Tweet Us Out!

**DON'T MISS**  
**Prize Give-A-Way**  
11:30 - 11:50 & 3:30 - 4:00

# #ML2020FOCUS

# Multilingual Symposium 20/20

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## Conference Sessions

### ELlevation Education

Making Data Driven Instruction More than Just a Cliché: Leveraging ELlevation to Impact Instruction

**Presenter: Ariadne Paredes**

(70-min Session)

9:00 AM; 10:15 AM; 1:00 PM; 2:15 PM

**OneSource#** 1441374

**Target Audience: ALL**

In this session, participants will understand how to use ELlevation Strategies to support teaching and learning of the English Language Learners they serve. Participants will walk away with the knowledge and skills to effectively use the strategies and activities within ELlevation as part of the instructional planning cycle to address challenges, support instructional needs, and foster collaboration.

**Special Instructions:** Session link available in the YAPP App <https://my.yapp.us/ML2020FOCUS>

### Heinemann

How to Best Utilize “El Libro de Estrategias de Escritura”

**Presenter: Clarisa Leal**

(70-min Session)

9:00 AM; 10:15 AM

**OneSource#** 1441367

**Target Audience: Bilingual; Dual Language**

In this session, participants will learn clear and accessible strategies for improving student literacy skills in Spanish whether they are native Spanish speakers or learning Spanish as a second language.

**Special Instructions:** Session link available in the YAPP App <https://my.yapp.us/ML2020FOCUS>

How to Best Utilize “El Libro de Lectura”

**Presenter: Michelle Flynn**

(70-min Session)

1:00 PM; 2:15 PM

**OneSource#** 1441366

**Target Audience: Bilingual; Dual Language**

In this session, Participants will learn clear and accessible strategies for improving student literacy skills in Spanish whether they are native Spanish speakers or learning Spanish as a second language.

**Special Instructions:** Session link available in the YAPP App <https://my.yapp.us/ML2020FOCUS>

### Imagine Learning

Imagine Language & Literacy

**Presenter: Shauntel Cooley**

(70-min Session)

9:00 AM; 10:15 AM

**OneSource#** 1441364

**Target Audience: ESL; ESOL; Bilingual; Dual Language**

In this session, participants will gain a foundational understanding of the Imagine Language & Literacy reports suite and will explore features and functionalities of all aspects of the program.

**Special Instructions:** Session link available in the YAPP App <https://my.yapp.us/ML2020FOCUS>

# Multilingual Symposium 20/20

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## Conference Sessions

### Imagine Español

**Presenter: Lisa Gonzales**

(70-min Session)

1:00 PM; 2:15 PM

**OneSource#** 1441368

**Target Audience: Bilingual; Dual Language**

In this session, Participants will explore everything Imagine Español has to offer from student portfolios to printable and digital teacher resources. Participants will leave with the knowledge and skills to implement and introduce the program to students.

**Special Instructions:** Session link available in the YAPP App <https://my.yapp.us/ML2020FOCUS>

### HISD- Secondary Literacy, Student Assessment, & CTE

#### Spreading Positivity: Building Classroom Culture

(formerly, Differentiation in the CTE Class)

**Presenter: Felicia Lara & Stacy Whitmore**

(70-min Session)

1:00 PM; 2:15 PM

**OneSource#** 1441356

**Target Audience: CTE**

If we as educators exercise the same strategy for all students, we have then failed to maximize the growth of all students. Educators must meet students at their current level in order to respond to students' individual needs. In this session, participants will learn a variety of strategies to differentiate instruction.

**Special Instructions:** Session link available in the YAPP App <https://my.yapp.us/ML2020FOCUS>

### Planning with Mastery in Mind

**Presenter: Kerry McArthur**

(70-min Session)

1:00 PM; 2:15 PM

**OneSource#** 1441371

**Target Audience: ESOL, 6-12 ESL**

In this session, participants will do a deep dive into the HISD "Planning with Mastery in Mind" protocols to explore the lesson cycle and targeted teaching to maximize student engagement and learning.

**Special Instructions:** Session link available in the YAPP App <https://my.yapp.us/ML2020FOCUS>

### BOY Priority Setting with the ELPS

**Presenter: Gabriel Parshall**

(70-min Session)

1:00 PM; 2:15 PM

**OneSource#** 1441349

**Target Audience: ALL**

In this session, Participants will examine how students did on last year's TELPAS on their campus. They will examine how students have performed on the ELPS over the past 3 school years and create a plan for prioritizing ELPS across contents.

**Special Instructions:** Session link available in the YAPP App <https://my.yapp.us/ML2020FOCUS>

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## Conference Sessions

### Learning A-Z

Guiding Early Literacy for ESL Students with Learning A-Z

**Presenter: Angela Romano**

(70-min Session)

9:00 AM; 10:15 AM

**OneSource#** 1441359

**Target Audience:** Pre-2<sup>nd</sup>; ESL; Bilingual; Dual Language

In this session, participants will learn how to utilize PreK-2 leveled readers and lesson resources, project resources for whole- and small-group instruction and, incorporate a variety of text types to supplement phonological awareness, phonics, and vocabulary. Studies show a strong correlation between third grade reading proficiency and future academic success. That is why it is so critical to provide students with quality PreK-2 literacy instruction that engages their curiosity and gets them excited about reading.

**Special Instructions:** Session link available in the YAPP App <https://my.yapp.us/ML2020FOCUS>

Building a Language Rich Environment with Raz-Plus

**Presenter: Angela Romano**

(70-min Session)

1:00 PM; 2:15 PM

**OneSource#** 1441351

**Target Audience:** Elementary, ESL, Bilingual, Dual

Literacy development for ELLs involves more than reading and writing. Classroom discussion and academic discourse are key components for literacy development. In this session, we will explore how to provide a language-rich environment that supports students' full language development.

**Special Instructions:** Session link available in the YAPP App <https://my.yapp.us/ML2020FOCUS>

### McRel International

Classroom Instruction that Works for English Learners

**Presenter: Jane Hill**

(70-min Session)

9:00 AM; 10:15 AM; 1:00 PM; 2:15 PM

**OneSource#** 1441347

**Target Audience:** ALL

In this session, participants will engage in learning activities to begin their understanding of McREL's nine categories of research-based instructional strategies, as they apply to English language learners. This breakout session covers content from CITW with ELLs, specifically Providing Feedback and Cooperative Learning. Outcomes could include learn about the importance of stages of second language acquisition and their instructional implications; and learn how to implement strategies for engaging English language learners and all academic language learners in K-12 classrooms.

**Special Instructions:** Session link available in the YAPP App <https://my.yapp.us/ML2020FOCUS>

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## Conference Sessions

### Mentoring Minds

Aprendiendo la Amplitud y Profundidad del Conocimiento

**Presenter: Marcela Garza**

(70-min Session)

9:00 AM; 10:15 AM; 1:00 PM; 2:15 PM

**OneSource#** 1442198

**Target Audience: Bilingual; Dual Language**

Los participantes explorarán el conocimiento y las dimensiones del proceso cognitivo asociados con la taxonomía de Bloom, la profundidad de conocimiento y las matrices de rigor cognitivo de Hess. También aprenderán los pasos clave para implementar la rueda DOK/RBT y participarán en la práctica utilizando la rueda para la instrucción.

**Special Instructions:** Session link available in the YAPP App <https://my.yapp.us/ML2020FOCUS>

Reaching the Breadth and Depth of Knowledge

**Presenter: Heidi Rodriguez**

(70-min Session)

10:15 AM; 2:15 PM

**OneSource#** 1442197

**Target Audience: ALL**

Participants will explore the knowledge and cognitive process dimensions associated with Bloom's Taxonomy, Depth of Knowledge and the Hess Cognitive Rigor Matrices. They will also learn the key steps for implementing the DOK/RBT Wheel and engage in practice using the wheel for instruction.

**Special Instructions:** Session link available in the YAPP App <https://my.yapp.us/ML2020FOCUS>

### Multilingual Programs

Academic Conversations: Let's Talk

**Presenter: Jennifer Pitt**

(70-min Session)

9:00 AM; 1:00 PM

**OneSource#** 1441377

**Target Audience: ESL; Bilingual; Dual Language**

In this session, participants will actively engage in structuring academic conversation which allow students to monitor comprehension of new content while building academic language.

**Special Instructions:** Session link available in the YAPP App <https://my.yapp.us/ML2020FOCUS>

Differentiating for English Learners

**Presenter: Michelle Aiello**

(70-min Session)

9:00 AM; 1:00 PM

**OneSource#** 1441375

**Target Audience: ESL; Bilingual; Dual Language**

In this session, participants will actively engage in the implementation of effective differentiation strategies for ELs.

**Special Instructions:** Session link available in the YAPP App <https://my.yapp.us/ML2020FOCUS>

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## Conference Sessions

### ELPS Integration for Teachers

**Presenter: Gisele Rosas**

(70-min Session)

9:00 AM; 1:00 PM

**OneSource#** 1441373

**Target Audience:** ESL; Bilingual; Dual Language

In this session, participants will gain insight on the ELPS Integration Plan for teachers, insight on the implementation of the ELPS within a core content lesson and leverage ideas present to determine focus for the upcoming school year.

**Special Instructions:** Session link available in the YAPP App <https://my.yapp.us/ML2020FOCUS>

### Vocabulary in Action: Pump Up the Vocab

**Presenter: David Glaesemann**

(70-min Session)

9:00 AM; 1:00 PM

**OneSource#** 1441350

**Target Audience:** ESL; Bilingual; Dual Language

In this session, participants will actively engage in a systematic approach to vocabulary instruction, creating opportunities for students to build and apply academic vocabulary.

**Special Instructions:** Session link available in the YAPP App <https://my.yapp.us/ML2020FOCUS>

### Put A Spin on It: Be the Lead Reader

**Presenter: Noe Denova**

(70-min Session)

**June 24** - 10:15 AM; 1:00 PM; 2:15 PM

**June 25** - 10:15 AM; 2:15 PM

**OneSource#** 1441358

**Target Audience:** ESL; Bilingual; Dual Language

In this session, participants will actively engage in researched-based pre-reading strategies preparing students to comprehend new information all while building reading competence using a variety of texts.

**Special Instructions:** Session link available in the YAPP App <https://my.yapp.us/ML2020FOCUS>

### Writing to Learn in Motion: Pen/cil to Paper

**Presenter: Arelys Barreto Raymond**

(70-min Session)

9:00 AM; 1:00 PM

**OneSource#** 1441348

**Target Audience:** ESL; Bilingual; Dual Language

In this session, participants will actively engage in a systematic approach to vocabulary instruction, creating opportunities for students to build and apply academic vocabulary.

**Special Instructions:** Session link available in the YAPP App <https://my.yapp.us/ML2020FOCUS>

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## Conference Sessions

### Renaissance

Enfoque en el éxito académico -  
Renaissance Spanish

**Presenter: Mayela Barrow, Doris Chavez-Linville & Dr. Barbara Jones**

(70-min Session)

9:00 AM; 1:00 PM

**OneSource#** 1443016

**Target Audience: Bilingual; Dual Language**

In this session, participants will learn about the history behind Renaissance Spanish, its journey toward parity with its English counterpart and preview the roadmap for future innovations for Spanish-speaking bilingual students. They will preview the new Renaissance Growth Platform and experience its new Spanish functionality.

**Special Instructions:** Session link available in the YAPP App <https://my.yapp.us/ML2020FOCUS>

Guided Instruction with myON Reader

**Presenter: Cynthia Gonzalez**

(70-min Session)

9:00 AM; 1:00 PM

**OneSource#** 1443015

**Target Audience: Teachers of Newcomers; Teachers of SIFE; ESL; Bilingual; Dual Language**

In this session, participants will learn ways to enhance classroom instruction by combining myON Book Bundles and learning tools to build myON Projects. They will explore myON's book selector features to help students select "just-right" books and navigate the myON Spanish interface.

**Special Instructions:** Session link available in the YAPP App <https://my.yapp.us/ML2020FOCUS>

### Seidlitz Education

Boosting Achievement: Reaching Students with Interrupted or Minimal Education

**Presenter: Carol Salva**

(70-min Session)

9:00 AM; 10:15 AM; 1:00 PM; 2:15 PM

**OneSource#** 1441376

**Target Audience: Teachers of SIFE; Teachers of Newcomers; ESL; Bilingual; Dual Language**

In this session, participants will explore interactive and engaging learning strategies which maximize English language development as students with interrupted or minimal education learn academic content. Participants will also explore the process for leveraging students' unique backgrounds and perspectives to enrich classrooms and the learning environment. Participants will receive the book "Boosting Achievement: Reaching Students with Interrupted or Minimal Education" by Carol Salva with Anna Matis.

**Special Instructions:** Session link available in the YAPP App <https://my.yapp.us/ML2020FOCUS>

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## Conference Sessions

### Navigating the ELPS in Math

**Presenter: Adrian Mendoza**

(70-min Session)

9:00 AM; 10:15 AM; 1:00 PM; 2:15 PM

**OneSource#** 1441365

**Target Audience: ESL Math, Elementary Math, Secondary Math**  
1442074

In this session, participants will explore the type of instruction required for English Language Learners and will be provided with a step-by-step road map for effectively integrating the ELPS in the math classroom. Participants will receive the book "Navigating the ELPS in the Math Classroom: Using the Standards to Improve Instruction for English Learners" by John Seidlitz & C. Araceli Avila.

**Special Instructions:** Session link available in the YAPP App <https://my.yapp.us/ML2020FOCUS>

### Pathways to Greatness for ELL Newcomer

**Presenter: Dr. Michelle Yzquierdo**

(70-min Session)

9:00 AM; 10:15 AM; 1:00 PM; 2:15 PM

**OneSource#** 1441363

**Target Audience: Teachers of Newcomers; Teachers of SIFE; ESL; Bilingual; Dual Language**

In this session, participants will explore the five critical practices that educators can implement for newcomer success: Know Your Newcomers, Construct a Culture of Care, Create Comprehensible Lessons, Enhance ELD Instruction, and Schedule for Success. Explore the social, emotional, and academic needs of secondary immigrant students along with specific strategies and teaching techniques that make instruction relevant for newcomers.

**Special Instructions:** Session link available in the YAPP App <https://my.yapp.us/ML2020FOCUS>

### Sheltered Instruction in Texas for Pre-K through 2<sup>nd</sup> Grade

**Presenter: Valentina Gonzalez**

(70-min Session)

9:00 AM; 10:15 AM; 1:00 PM; 2:15 PM

**OneSource#** 1441357

**Target Audience: PreK; K; 1<sup>st</sup>; 2<sup>nd</sup>; ESL; Bilingual; Dual Language**

In this session, Participants will explore the meaning of sheltered instruction while learning research-based strategies which support the integration of the ELPS into instruction and the alignment of linguistic accommodations to the TELPAS descriptors. Participants will receive the book "Sheltered Instruction in Texas: Second Language Acquisition Methods for Teachers of ELs" by John Seidlitz.

**Special Instructions:** Session link available in the YAPP App <https://my.yapp.us/ML2020FOCUS>

### Teaching Science to ELs

**Presenter: Dr. Stephen Fleenor**

(70-min Session)

9:00 AM; 10:15 AM; 1:00 PM; 2:15 PM

**OneSource#** 1441355

**Target Audience: ESL Science, Elementary Science, Secondary Science; ESL; Bilingual; Dual Language**

In this session, participants will learn strategies to support all science learners, especially English Learners, as they internalize the complex and abstract science academic language. This training will highlight key strategies that are designed specifically for science and are targeted to support the four domains of language development while making science content comprehensible for all learners. Participants will receive the book "Teaching Science to ELs" by Dr. Stephen Fleenor.

**Special Instructions:** Session link available in the YAPP App <https://my.yapp.us/ML2020FOCUS>

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## Conference Sessions

### Teaching Social Studies to ELs

**Presenter: Allison Hand**

(70-min Session)

9:00 AM; 10:15 AM; 1:00 PM; 2:15 PM

**OneSource#** 1441353

**Target Audience:** ESL Social Studies, Elementary Social Studies, Secondary Social Studies; ESL; Bilingual; Dual Language

In this session, participants will experience an in-depth approach to differentiation in a social studies classroom. The session will feature specific examples of engaging accommodations for all language proficiency levels and strategies that maximize content mastery while students acquire academic language. Participants will receive the book "Teaching Social Studies to ELLs" by Tina Beene.

**Special Instructions:** Session link available in the YAPP App <https://my.yapp.us/ML2020FOCUS>

### ¡Toma la palabra!

*Enlazando la Oralidad y la Lectoescritura*

**Presenter: Dr. Mónica Lara**

(70-min Session)

9:00 AM; 10:15 AM; 1:00 PM; 2:15 PM

**OneSource#** 1441352

**Target Audience:** Bilingual; Dual Language

In this session, participants will explore theory, strategies, and activities in Spanish that develop oracy and biliteracy. Dr. Monica Lara will address ways to enhance your practice and the development of academic Spanish. Participants will receive the book "¡Toma la Palabra! Enlazando la Oralidad y la Lectoescritura" by Dr. Mónica Lara.

**Special Instructions:** Session link available in the YAPP App <https://my.yapp.us/ML2020FOCUS>

### Summit K-12

#### TELPAS & ELPS Mastery Instructional Strategies

**Presenter: Annette Johns-Lubbe**

(70-min Session)

2:15 PM

**OneSource#** 1443034

**Target Audience:** ALL

In this session, participants will learn best practices from a veteran ESL teacher regarding how she has helped ESL and bilingual students show growth in all four language domains on TELPAS. She will discuss her experiencing this year in implementing an on-line TELPAS Listening-Speaking program, while discussing new TELPAS Reading-Writing and ELPS Mastery Courses with over 5,000 Practice items covering 12 essential ELPS and TEKS skills in these areas: The Distinct Sounds of English, Phonemic Fundamentals, High-Frequency Words (English & Spanish), Thinking Words, Cognates, Antonyms, Synonyms, Homophones, Homographs, & Homonyms, Connecting Words, Academic Vocabulary, Idioms-Expressions, and Abstract Nouns.

The first 50 registered session participants will receive a \$20 Target gift card for participating

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## Conference Sessions

### TELPAS Listening and Speaking – Closing the Gap

**Presenter: John Kresky**

(70-min Session)

1:00 PM

**OneSource#** 1442074

**Target Audience:** ESL; Bilingual; Dual Language

In this session, participants will learn from experts who will share their experiences and systemic second language acquisition instructional best practices on accelerating learning for English Language Learners and in preparing their students for the TELPAS Listening-Speaking assessment. Research and evidence-based strategies that simplify instructional strategies for ELs focused on mastering the ELPS. You will have the opportunity to hear first-hand about the valuable lessons learned and adjustment considerations for 2020-21.

The first 50 registered session participants will receive a \$20 Target gift card for participating in this session.

**Special Instructions:** Session link available in the YAPP App <https://my.yapp.us/ML2020FOCUS>

### Teacher Created Materials (TCM)

#### Culturally and Linguistically Responsive Teaching and Learning

**Presenter: Dr. Sharroky Hollie**

(70-min Session)

**June 25** – 9:00 AM; 10:15 AM; 1:00 PM; 2:15 PM

**OneSource#** 1441354

**Target Audience:** ESL; Bilingual; Dual Language

In this session, Culturally and Linguistically Responsive Teaching leverages and utilizes the cultural learning tools that students bring to the classroom. Culturally Responsive Teaching is an approach that leverages the strengths that students of color bring to the classroom to make learning more relevant and effective.

**Special Instructions:** Session link available in the YAPP App <https://my.yapp.us/ML2020FOCUS>

#### Interactive Notetaking for Content-Area Literacy

**Presenter: Judith Goodman**

(70-min Session)

**3<sup>rd</sup>-5<sup>th</sup> -AM Sessions** 9:00 AM; 10:15 AM

**6<sup>th</sup>-12<sup>th</sup> -PM Sessions** 1:00 PM; 2:15 PM

**OneSource#** 1441370

**Target Audience:** 3-5; 6-12; ESL; Bilingual; Dual Language

In this session, participants will engage in activities to help students build content-area literacy and increase retention and achievement across multiple subject areas through effective interactive notetaking! This grade-range specific resource provides teachers with creative strategies for developing interactive notetaking skills in language arts, mathematics, science, social studies, and special topics.

**Special Instructions:** Session link available in the YAPP App <https://my.yapp.us/ML2020FOCUS>

# Multilingual Symposium 20/20

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## Conference Sessions

### Visual Literacy in Content-Area Instruction

**Presenter: Jennifer Jump**

(70-min Session)

9:00 AM; 10:15 AM; 1:00 PM; 2:15 PM

**OneSource#** 1441357

**Target Audience:** PreK; K; 1<sup>st</sup>; 2<sup>nd</sup>; ESL; Bilingual;  
Dual Language

Visual sources are increasingly prevalent in today's society. This cross-curricular resource provides teachers with new and engaging strategies to help students closely read visual texts. Teachers will learn to evaluate the complexity of visual texts and match them to their students. Students will learn to analyze visual sources, understand both explicit and implicit messages, interpret underlying meaning, and engage in meaningful discussion.

**Special Instructions:** Session link available in the YAPP App <https://my.yapp.us/ML2020FOCUS>

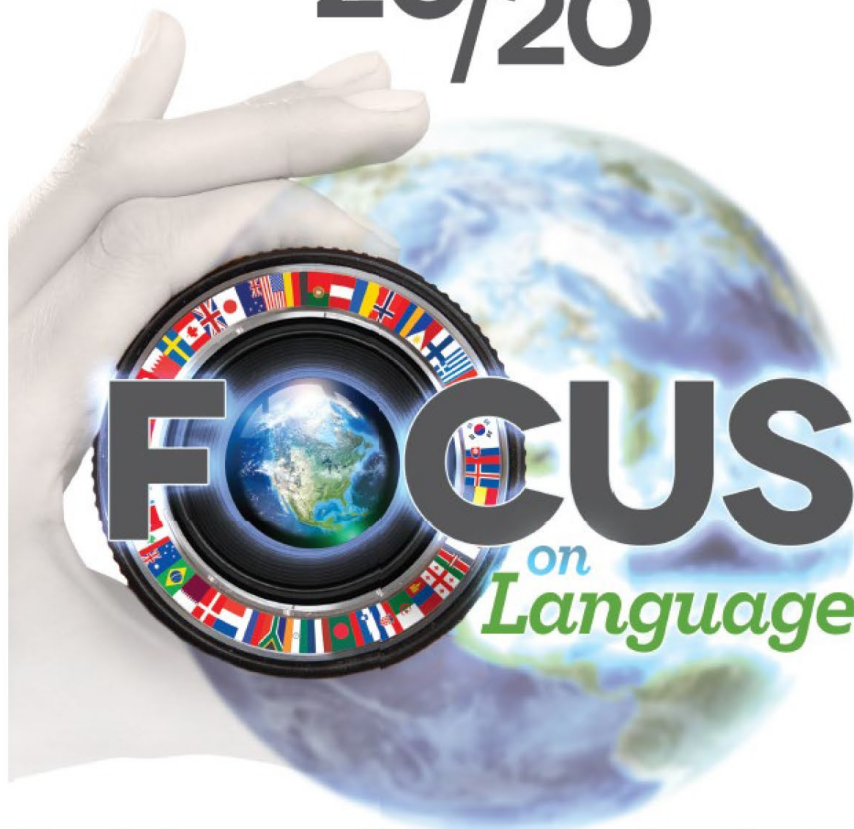
# Multilingual Symposium 20/20

## Course Selection Guide

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### MULTILINGUAL SYMPOSIUM

# 20/20



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