

Common App & School Profile

Victoria Doan

Today's Agenda

- Quick update on Common App
- School Profile
 - Importance of a School Profile
 - Creating a school profile using an exemplar

Common App Update

The Common App is like ApplyTexas but for private and public schools outside of Texas (minus a few exceptions). 500+ partner universities and colleges

It's online as of August 1st. Students can create accounts to start inputting data and writing personal statements and supplements

There is a Common App fee waiver for eligible students. Students will have to indicate that they qualify when creating their account. School counselors will be asked to verify online upon receiving an email notification.

Common App Update

HISD timeline

- Counselors will not be able to send initial Common App report until **October 21st** when official GPAs and transcripts are available for students
- Midyear reports will not be able to be sent until **February 21st** when final GPAs and ranks are released

Common App Resources

Need help? Visit: <https://recsupport.commonapp.org/link/portal/33011/33014/Article/794/Training-Resources>

You can also make your own account to get familiarized with the interface

The screenshot shows the 'Registration Information' step of the Common App process. At the top, there is a progress bar with two steps: '1 Login Credentials' (completed, indicated by a green checkmark) and '2 Registration Information' (current step). Below the progress bar, there are instructions: 'Enter name exactly as it appears on official documents. Do not use nicknames.' The form includes several fields and options:

- First/given name ***: A text input field with a red error message: 'Please complete this required question.'
- Last/family/surname ***: A text input field.
- Address ***: A text input field.
- I am a(n): ***: A list of radio button options:
 - Applicant planning to enroll within the next 12 months
 - Counselor interested in learning more about the Common App
 - Teacher interested in learning more about the Common App
 - Other student
 - None of the above
- Clear**: A blue link to clear the form.

What makes a competitive applicant?

- **Academic rigor** (high GPA, high SAT/ACT)
- **Challenging coursework** (# of AP/IB courses)
- **Unique story** (overcame personal challenges, positive outliers in data trends)
- **Specific coursework** (ex. Engineering majors should take AP Calculus)
- **Leadership & extracurricular activities** (list on application)

Sample HISD Transcript

COUNSELOR'S REPORT OF STUDENT ACADEMIC RECORD

UNOFFICIAL USE ONLY

Student Information					School Information				
Student No:					Sharpstown High School				
Birthdate:					7504 Bissonnet				
Gender: Female					Houston TX 77074				
ID:					Phone: (713) 771-7215				
Parent/Guardian:					Fax: CBCC: 443443				
Fed Ethnicity & Race: Not Latino/Hispanic: Asian					Date				
HS Enroll Date: Aug 22 2011					Official Signature				
Schools Awarding Credit									
11/12 101912023 Sharpstown High School			12/13 101912023 Sharpstown High School			13/14 101912023 Sharpstown High School			
Course Information									
Language Arts									
Year	Course Name	S1	S2	CR	13/14	SPAN 1 A	88		0.5
11/12	ENG 1 A:Q	96		0.5		SPAN 1 B	87		0.5
	ENG 1 B:Q		94	0.5	Other Electives				
	READ 1 A	95		0.5	Year	Course Name	S1	S2	CR
	READ 1 B		89	0.5	11/12	TEENLDR A:X	95		0.5
12/13	ENG 2 A:Q	94		0.5		TEENLDR B:X		95	0.5
	ENG 2 B:Q		96	0.5	12/13	STULEAD A:X	99		0.5
13/14	APENGLAN A:P	94		0.5		STULEAD B:X		91	0.5
	APENGLAN B:P		93	0.5	13/14	ROTC 3A	93		0.5
Mathematics									
Year	Course Name	S1	S2	CR		ROTC 3B		98	0.5
11/12	ALG 1 A:Q	100		0.5	Local Credit				
	ALG 1 B:Q		96	0.5	Year	Course Name	S1	S2	CR
12/13	ALG 2 A:Q		85	0.5	11/12	TAKSMATH:L	99		0.5
	ALG 2 B:Q		70	0.5		TAKSMATH:L	97		0.5
	GEOM A:Q		90	0.5	Credits Earned				
	GEOM B:Q		89	0.5	Credit	Total: 22.50	State: 21.50	Local: 1.00	
13/14	PRE CALC A:Q		79	0.5	Test Information				
	PRE CALC B:Q		90	0.5	STAAR EOC	Date	Score Met		
	APSTATS A:P		75	0.5	ENGLISH I Reading	06/2012	2259	Y	
	APSTATS B:P		82	0.5	ENGLISH I Writing	06/2012	2166	Y	

Admissions Reps are looking for...

- **Academic rigor (GPA)**

GPA max? min?

- **Challenging coursework (AP/IB classes)**

GPA distribution?

- **Specific courses (Ex.**

How many AP/IB classes offered?

Engineering needs AP Calculus)

Is AP Calculus offered?

- **Unique stories**

(demographic data, test scores)

Demographic data not listed, no comparison data for test scores

What is a School Profile?

A one pager summarizing your high school and demonstrating what makes your school unique

- School culture, mission, and special programs
- Contact information
- Demographic data
- Student data (GPA, AP scores, SAT scores, etc.)

The goal is to provide pivotal **context** information for an admissions rep to accurately **compare a student** against his or her peers and make an **informed decision** about the student's acceptance/rejection from the school.

Admissions reps read transcripts side by side with school profiles to get an accurate understanding of a student's educational background.

For the remainder of this presentation...

I will walk through creating a school profile using the Sharpstown HS exemplar

I will also show you where to access the data for the School Profile

Feel free to log into your own Chancery, Naviance, and CollegeBoard accounts to access information pertaining to your high school

This PPT and all other resources from this presentation will be made available to you via a link at the end of the presentation

****Note: Some of the data will be off in the exemplar and the data we collect during this presentation**

Please bear with me...

Creating a school profile takes some time.

We will be doing lots of data mining from Chancery, Naviance, and CollegeBoard

We will also be working in excel to calculate the data we want

....but it will all be worth it!!!



Sharpstown High School

Houston Independent School District

School Profile 2013 – 2014
CEEB Code: 443443

School name, school year, school logo, and important codes

7504 Bissonnet Street Houston, Texas 77074 Tel 713-771-7215 Fax 713-773-6103 www.houstonisd.org/sharpstown

Contact information & website

Our School

Sharpstown is a public high school within the Houston Independent School District. Sharpstown serves a low-income neighborhood where 83% of the students in the 2013-2014 school year are eligible for free or reduced priced lunch. Because of its high drop out rate, Sharpstown was featured in a PBS documentary entitled 'Drop Out Nation' that aired in September 2013. Sharpstown is one of the twenty schools in HISD that is part of Apollo 20, a turnaround program spearheaded by Dr. Roland Fryer of Harvard University's Ed Labs designed to improve academic achievement in low-performing schools.

Important personnel relevant to college reps (admin, registrar, counseling team)

Our Mission

Sharpstown High School develops leaders who are capable, connected, and cared for; our students graduate prepared for college or the career of their choice.

Short description of the school including the school mission and any recent publication.

Sharpstown at a Glance

Total Enrollment (9-12): 1356
Grade 12: 222
Grade 11: 326
Grade 10: 371
Grade 9: 437

Student Background

Asian or Pacific Islander: 2%
African-American/Black: 28%
Caucasian: 2%
Hispanic: 67%
Other: 1%

Leadership Magnet

Principal

Robert M. Gasparello
rgaspare@houstonisd.org

Dean of Students, A-B, F

Michael Mitchell
mmitch4@houstonisd.org

Dean of Students, C-E, Y-Z

Bill Moore
bmoore@houstonisd.org

Dean of Students, G-I

Jason Thomson
jthomson@houstonisd.org

Dean of Students, J-M

Silvio Leiva
sleiva@houstonisd.org

Dean of Students, N-R

Gina Sabol

Information about % of free or reduced price students can be found on Chancery.

Gathering Demographic Data

Percentage of Free and Reduced Price Students

Log onto Chancery by visiting the HISD website and then clicking on “employees” tab

On the homepage click on ‘reports’

Gathering Demographic Data

Percentage of Free and Reduced Price Students

The screenshot shows the Chancery SMS interface. On the left is a navigation menu with categories: SEARCH (Student, Family), CLASS (Homerooms, Classes), SCHOOL (Student Behavior, School Transfers..., Manage Programs), ADMIN (User Settings, School Setup, Scheduling, Grading, Attendance, District Setup), Reports (highlighted), and Exports. The main area is titled 'School Reports' and contains a search bar with 'lunch' entered. Below the search bar is a list of reports. The report 'Lunch Status & Economic Disadvantage Report' is highlighted in green. A green arrow points from the search bar to the right, and another green arrow points from the highlighted report to the right.

For a quicker way... Search for 'lunch' by typing Ctrl+F

Look for the report called "Lunch Status & Economic Disadvantage Report"

Gathering Demographic Data

Percentage of Free and Reduced Price Students

Report Options - Lunch Status & Economic Disadvantage Report - Google Chrome

<https://hsis.hisd.org/ChancerySMS/ReportingSystem/ReportFilters.aspx?ID=5201&Mode=2&DA>

Report Options: Lunch Status & Economic Disadvantage Report

Lunch Status and Eco Disadvantage Rev: 08

Preferences

Specify Effective Date: Today Specify: mm/dd/yyyy

Include Withdrawn Students

Select Report Option: STUDENT LUNCH STATUS & ECONOMIC DISADVANTAGE CODES REPORT

MISSING FOOD SERVICE or PEIMS ECONOMIC DISADVANTAGE CODES REPORT

DIRECT CERTIFICATION LUNCH STATUS REPORT

Filters

Scheduling Options

Output Options

Click on 'Run' to generate the report. It may take a while

STUDENT LUNCH STATUS & ECONOMIC DISADVANTAGE CODES REPORT

Grouped by PEIMS Codes

Sharpstown High School

Date Printed: August 13, 2014

Status As of Date: August 13, 2014

Active Students Only

NAME	ID	G R	G E N	E T H	BIRTH DATE	FD SVC MEAL CODE	POSTED DATE	START DATE	END DATE	CAMPUS ECO CODE	CAMPUS EFF DATE	PEIMS ECO CODE	PEIMS EFF DATE
	1835916	9	M	N/A	04/08/1999	P	07/14/2014	07/14/2014	07/31/2015			00	05/10/2014
	1830643	12	M	N/A	04/27/1997	P	07/14/2014	07/14/2014	07/31/2015			00	02/11/2014
	1346585	9	M	3	08/24/1999	P	07/14/2014	07/14/2014	07/31/2015			00	07/02/2013
	1285243	11	M	3	01/20/1998	P	07/14/2014	07/14/2014	07/31/2015			00	11/25/2013
	1237427	12	M	3	10/11/1996	P	07/14/2014	07/14/2014	07/31/2015			00	07/02/2013
	1144632	12	M	4	06/01/1995	P	07/14/2014	07/14/2014	07/31/2015			00	08/09/2013
	1831980	9	F	N/A	11/09/1997	P	07/14/2014	07/14/2014	07/31/2015			00	03/06/2014
	1279562	9	M	4	03/01/1998	P	07/14/2014	07/14/2014	07/31/2015			00	10/01/2013
	1253254	9	M	4	08/31/1997	P	07/14/2014	07/14/2014	07/31/2015			00	10/09/2013
	1664871	12	M	4	04/11/1996	P	07/14/2014	07/14/2014	07/31/2015			00	10/09/2013
	1375144	12	M	3	05/23/1993	P	07/14/2014	07/14/2014	07/31/2015			00	10/09/2013
	1255789	11	F	3	03/04/1998	P	07/14/2014	07/14/2014	07/31/2015			00	07/02/2013
	1830295	10	M	N/A	01/19/1998	P	07/14/2014	07/14/2014	07/31/2015			00	02/05/2014
	1813354	11	M	N/A	12/12/1995	P	07/14/2014	07/14/2014	07/31/2015			00	08/27/2013
	1813372	11	M	N/A	03/14/1997	P	07/14/2014	07/14/2014	07/31/2015			00	08/27/2013
	1813353	10	M	N/A	03/01/1999	P	07/14/2014	07/14/2014	07/31/2015			00	08/27/2013
TOTAL PEIMS CODE 00	140												
	1763008	9	F	N/A	07/13/2000	1	07/14/2014	07/14/2014	10/07/2014			01	07/14/2014
	1270427	11	F	5	06/10/1998	1	07/14/2014	07/14/2014	10/07/2014			01	07/14/2014
	1780966	10	M	N/A	03/31/1999	1	07/14/2014	07/14/2014	10/07/2014			01	07/01/2013
	1212109	11	M	4	02/13/1996	1	07/14/2014	07/14/2014	10/07/2014			01	07/01/2013
	1534388	10	F	4	11/19/1997	1	07/14/2014	07/14/2014	10/07/2014			01	07/14/2014
	1223024	12	F	3	12/22/1996	1	07/14/2014	07/14/2014	10/07/2014			01	07/14/2014
	1247397	11	M	3	07/25/1996	1	07/14/2014	07/14/2014	10/07/2014			01	01/15/2014
	1782318	11	F	N/A	10/17/1997	1	07/14/2014	07/14/2014	10/07/2014			01	10/17/2013

“P” or “00” indicates that the student does not qualify for free or reduced price lunch.

All else [01, 02, 99] means the student qualifies for free or reduced price

Gathering Demographic Data

Percentage of Free and Reduced Price Students

STUDENT LUNCH STATUS & ECONOMIC DISADVANTAGE C

Grouped by PEIMS Codes

Sharpstown High School

Status As of Date: August 13, 2014

Date Printed: August 13, 2014

NAME	ID	G R	G E N	E T H	BIRTH DATE	FD SVC MEAL CODE	POSTED DATE	START DATE	
	1415575	9	F	3	07/24/1999	3	07/14/2014	07/14/2014	1
	1565199	9	M	4	03/03/1998	3	07/14/2014	07/14/2014	1
TOTAL PEIMS CODE 02	99								
	1366518	9	M	3	08/26/2000	A	08/09/2013	07/30/2013	0
TOTAL PEIMS CODE 99	1								
	1847714	9	M	N/A	09/26/1998				
	1847720	10	F	N/A	05/16/1998				
	1847636	9	F	N/A	09/20/1997				
	1847997	9	F	N/A	08/22/1999				
	1847746	10	F	N/A	10/18/1997				
	1847626	9	M	N/A	12/08/1988				
	1847658	9	M	N/A	11/02/1996				
	1847736	9	F	N/A	01/24/1999				
	1847700	9	M	N/A	12/21/1998				
	1847663	9	F	N/A	05/20/1998				
TOTAL PEIMS MISSING CODES	10								
TOTAL SHARPSTOWN HIGH SCHOOL	1592								

At the end of each PEIMS code section you'll find the total number of students per section.

For example, 99 students are labeled as "02" and 1 student is labeled as "99."

Scroll down to the last page of the report and you'll find the total enrollment for your school.

Gathering Demographic Data

Percentage of Free and Reduced Price Students

STUDENT LUNCH STATUS & ECONOMIC DISADVANTAGE C

Grouped by PEIMS Codes

Sharpstown High School

Status As of Date: August 13, 2014

Date Printed: August 13, 2014

NAME	ID	G R	G E N	E T H	BIRTH DATE	FD SVC MEAL CODE	POSTED DATE	START DATE	
	1415575	9	F	3	07/24/1999	3	07/14/2014	07/14/2014	1
	1565199	9	M	4	03/03/1998	3	07/14/2014	07/14/2014	1
TOTAL PEIMS CODE 02	99								
	1366518	9	M	3	08/26/2000	A	08/09/2013	07/30/2013	0
TOTAL PEIMS CODE 99	1								
	1847714	9	M	N/A	09/26/1998				
	1847720	10	F	N/A	05/16/1998				
	1847636	9	F	N/A	09/20/1997				
	1847997	9	F	N/A	08/22/1999				
	1847746	10	F	N/A	10/18/1997				
	1847626	9	M	N/A	12/08/1988				
	1847658	9	M	N/A	11/02/1996				
	1847736	9	F	N/A	01/24/1999				
	1847700	9	M	N/A	12/21/1998				
	1847663	9	F	N/A	05/20/1998				
TOTAL PEIMS MISSING CODES	10								
TOTAL SHARPSTOWN HIGH SCHOOL	1592								

To calculate the % of students on free or reduced price lunch, calculate the following:

$$\frac{\text{Total \# of students} - [\text{\# of 00 or P} + \text{\# of missing codes}]}{\text{Total \# of students}}$$

$$\frac{1592 - [140 + 10]}{1592} = 90.6\% \text{ of students are on free or reduced price lunch}$$



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Our Mission

Sharpstown High School develops leaders who are capable, connected, and cared for; our students graduate prepared for college or the career of their choice.

Sharpstown at a Glance

Total Enrollment (9-12): 1356
Grade 12: 222
Grade 11: 326
Grade 10: 371
Grade 9: 437

Student Background

Asian or Pacific Islander: 2%
African-American/Black: 28%
Caucasian: 2%
Hispanic: 67%
Other: 1%

Principal

Robert M. Gasparello
rgaspare@houstonisd.org

Dean of Students, A-B, F

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Dean of Students, C-E, Y-Z

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Dean of Students, G-I

Jason Thomson
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Dean of Students, J-M

Silvio Leiva
sleiva@houstonisd.org

Dean of Students, N-R

Gina Sabol

Student demographic summary.
Information can be found on
Chancery.

Gathering Demographic Data

Grade Level Enrollment

The screenshot shows the Chancery SMS Quick Search interface. On the left is a dark blue navigation menu with categories: SEARCH (Student, Family), CLASS (Homerooms, Classes), SCHOOL (Student Behavior, School Transfers..., Manage Programs), and ADMIN (User Settings, School Setup, Scheduling, Grading, Attendance, District Setup, Reports, Exports). The main content area is titled 'Quick Search' and contains a search bar for 'Student name or ID' with an 'Advanced Search' link. Below the search bar is a 'Quick Search' section with a list of grade levels: '9 10 11 12'. The '12' is highlighted with a green box and a green arrow points from it to the right. Below the grade levels are sections for 'Predefined Searches' (with a link for 'Recently Enrolled Students'), 'My Favorite Searches' (with a '- Select -' dropdown), and 'Saved Lists' (with an 'Edit' link and a note: 'No list has been saved. To add a list, perform a search, select the students you want, and select Save to List under the Actions menu.').

Click "12" for 12th grade enrollment

Gathering Demographic Data

Grade Level Enrollment

The screenshot shows the Chancery SMS Student Search interface. The search criteria are set to "Grade Level (Active) equals '12'". The search results table shows 4 students, all in Grade 12. The total number of records is 316.

Chancery SMS™ Quick Search > Student Search

Actions ▾ Edit ▾ Reports ▾ Help ▾

SEARCH
Student
Family

CLASS
Homerooms
Classes

SCHOOL
Student Behavior
School Transfers...
Manage Programs

ADMIN
User Settings
School Setup
Scheduling
Grading
Attendance
District Setup
Reports
Exports

Advanced Student Search

Basic Detail

+ Add - Delete → Group ↻ Restart ★ Add to favorites

Grade Level (Active) equals "12"

Search

Most recent searches ▾ Favorite searches ▾ Display All Records

Search Results

View: (G) StudentSearchDefaultView ▾ Active Incoming Withdrawn (current year)

Selected: 0 Search within results: Rows: 30 ▾ Page 1 of 11 Total: 316

Student Name (LFM)	ID	Gr(A)	Homeroom	Gender	Birth Date
<input type="checkbox"/> Adams, Essence M	1223024	12	N/A	F	Dec 22, 1996
<input type="checkbox"/> Aguilar, Diego A	1272920	12	N/A	M	Apr 13, 1997
<input type="checkbox"/> Aguirre Aguilar, Janine N	1741963	12	N/A	F	Dec 25, 1994
<input type="checkbox"/> Akazie, Kodilichukwu	1164556	12	N/A	M	Oct 10, 1996

12th Grade Enrollment = 316
Repeat for other grade levels

I recommend finalizing enrollment data after 2 weeks of starting school because enrollment fluctuates



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Dean of Students, J-M

Silvio Leiva
sleiva@houstonisd.org

Dean of Students, N-R

Gina Sabol

Leadership Magnet

Gathering Demographic Data

Ethnicity Breakdown

Go to the homepage

The screenshot shows the Chancery SMS Student Search interface. The left sidebar contains navigation menus for SEARCH (Student, Family), CLASS (Homerooms, Classes), SCHOOL (Student Behavior, School Transfers..., Manage Programs), and ADMIN (User Settings, School Setup, Scheduling, Grading, Attendance, District Setup, Reports, Exports). The main content area is titled 'Advanced Student Search' and has tabs for 'Basic' and 'Detail'. A search criteria box contains the text 'Grade Level (Active) equals "12"'. Below the search box are buttons for '+ Add', 'X Delete', 'Group', 'Restart', and 'Add to favorites'. A 'Search' button is at the bottom right of the search box. Below the search box are buttons for 'Most recent searches', 'Favorite searches', and 'Display All Records'. The 'Search Results' section shows a view dropdown set to '(G) StudentSearchDefaultView', checkboxes for 'Active', 'Incoming', and 'Withdrawn (current year)', and a 'Total:316' indicator. A table of results is displayed with columns for Student Name (LFM), ID, Gr(A), Homeroom, Gender, and Birth Date. The first four rows are visible, showing students Adams, Aguilar, Aguirre Aguilar, and Akazie.

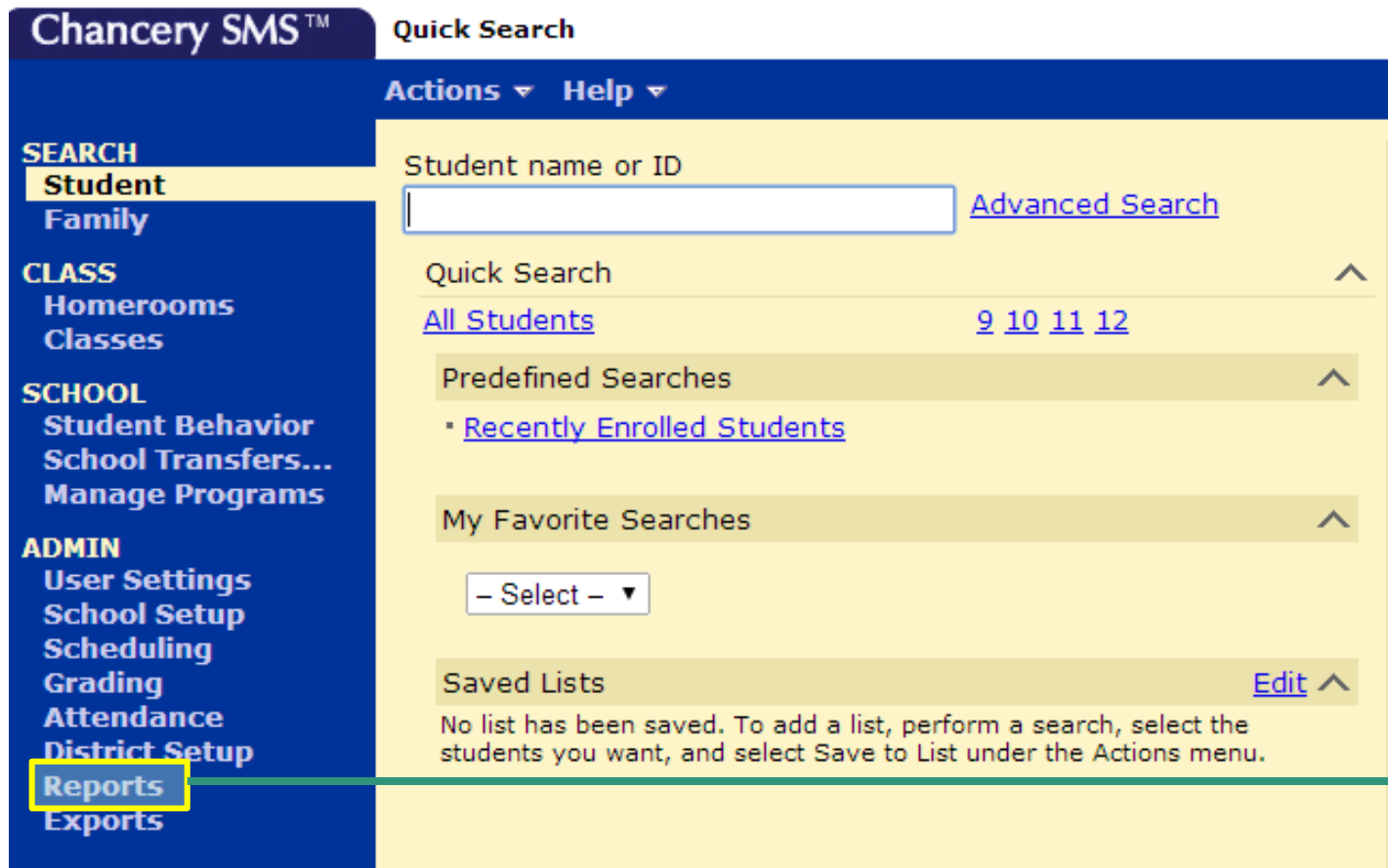
Student Name (LFM)	ID	Gr(A)	Homeroom	Gender	Birth Date
Adams, Essence M	1223024	12	N/A	F	Dec 22, 1996
Aguilar, Diego A	1272920	12	N/A	M	Apr 13, 1997
Aguirre Aguilar, Janine N	1741963	12	N/A	F	Dec 25, 1994
Akazie, Kodilichukwu	1164556	12	N/A	M	Oct 10, 1996

12th Grade Enrollment = 316
Repeat for other grade levels

I recommend finalizing enrollment data after 2 weeks of starting school because enrollment fluctuates

Gathering Demographic Data

Ethnicity Breakdown



The screenshot shows the Chancery SMS™ Quick Search interface. On the left is a dark blue navigation sidebar with the following menu items: SEARCH (highlighted), Student (highlighted), Family, CLASS (Homerooms, Classes), SCHOOL (Student Behavior, School Transfers..., Manage Programs), ADMIN (User Settings, School Setup, Scheduling, Grading, Attendance, District Setup, Reports (highlighted with a yellow box), Exports). The main content area is titled 'Quick Search' and includes 'Actions' and 'Help' dropdown menus. It features a search input field for 'Student name or ID' with an 'Advanced Search' link. Below the input are sections for 'Quick Search' (with an up arrow), 'All Students' (with links for 9, 10, 11, 12), 'Predefined Searches' (with an up arrow and a link for 'Recently Enrolled Students'), 'My Favorite Searches' (with an up arrow and a '- Select -' dropdown), and 'Saved Lists' (with an 'Edit' link and an up arrow). A note at the bottom of the 'Saved Lists' section states: 'No list has been saved. To add a list, perform a search, select the students you want, and select Save to List under the Actions menu.'

Click on 'Reports'

Gathering Demographic Data

Ethnicity Breakdown

The screenshot shows the Chancery SMS™ School Reports interface. On the left is a navigation menu with categories: SEARCH (Student, Family), CLASS (Homerooms, Classes), SCHOOL (Student Behavior, School Transfers..., Manage Programs), and ADMIN (User Settings, School Setup, Scheduling, Grading, Attendance, District Setup, Reports, Exports). The 'Reports' category is highlighted. The main content area shows a search bar with 'race' entered, and a list of reports. The report 'H_Federal Race Ethnicity Totals by Grade' is highlighted with a green box. A green arrow points from the search bar to the text on the right, and another green arrow points from the highlighted report to the text on the right.

For a quicker way...
Search for 'race' by
hitting Ctrl+F

Look for the report called
“H_Federal Race
Ethnicity Totals by Grade”

Gathering Demographic Data Ethnicity Breakdown

Report Options - H_Federal Race Ethnicity Totals by Grade - Google Chrome

<https://hsis.hisd.org/ChancerySMS/ReportingSystem/ReportFilters.aspx?ID=5603&Mode=2&DA>

Report Options: H_Federal Race Ethnicity Totals by Grade
Federal Race/Ethnicity Totals by Grade per TEA calculations

Filters ▼

Scheduling Options ▼

Output Options ▼

Save Save + Run Run Cancel

Click on 'Run' to generate the report. It may take a while

Gathering Demographic Data

Ethnicity Breakdown

You'll see a report like this. You will have to do some calculations to produce the ethnic breakdown percentages

https://hsis.hisd.org/ChancerySMS/ReportingSystem/ReportExecution.aspx?ID=5603&RI=19819&TID=600...

https://hsis.hisd.org/ChancerySMS/ReportingSystem/ReportExecution.aspx?ID=5603&RI=19819&TID=600...

Federal Ethnicity Report

Date: 8/12/2014

	American Indian Alaska Native	Afr. American	Asian	Caucasian	Hispanic	Native Hawaiian Pacific Islander	NH Two Plus Races	Total For Grade
CSO - High School								
SIO 38: Temeca Richardson								
Sharpstown High School								
Grade: 09	1	147	7	22	430	0	2	609
Grade: 10	0	89	7	3	217	0	1	317
Grade: 11	2	103	7	11	212	0	5	340
Grade: 12	1	84	11	7	212	0	1	316
Total For Sharpstown High School:	4	423	32	43	1,071	0	9	1,582
Total For SIO: 38: Temeca Richard	4	423	32	43	1,071	0	9	1,582

African American: $423 / 1582 = 26.7\%$

Asian: $32 / 1582 = 2.0\%$

Caucasian: $43 / 1582 = 2.7\%$

Hispanic: $1071 / 1582 = 67.7\%$

Other: $13 / 1582 = 0.9\%$

[American Indian + NH Two + Native Hawaiian]



Sharpstown High School

Houston Independent School District

School Profile 2013 – 2014
CEEB Code: 443443

7504 Bissonnet Street Houston, Texas 77074 Tel 713-771-7215 Fax 713-773-6103 www.houstonisd.org/sharpstown

Our School

Sharpstown is a public high school within the Houston Independent School District. Sharpstown serves a low-income neighborhood where 83% of the students in the 2013-2014 school year are eligible for free or reduced priced lunch. Because of its high drop out rate, Sharpstown was featured in a PBS documentary entitled 'Drop Out Nation' that aired in September 2013. Sharpstown is one of the twenty schools in HISD that is part of Apollo 20, a turnaround program spearheaded by Dr. Roland Fryer of Harvard University's Ed Labs designed to improve academic achievement in low-performing schools.

Our Mission

Sharpstown High School develops leaders who are capable, connected, and cared for; our students graduate prepared for college or the career of their choice.

Sharpstown at a Glance

Total Enrollment (9-12): 1356
Grade 12: 222
Grade 11: 326
Grade 10: 371
Grade 9: 437

Student Background	
Asian or Pacific Islander:	2%
African-American/Black:	28%
Caucasian:	2%
Hispanic:	67%
Other:	1%

Leadership Magnet

Principal

Robert M. Gasparello
rgaspare@houstonisd.org

Dean of Students, A-B, F

Michael Mitchell
mmitch4@houstonisd.org

Dean of Students, C-E, Y-Z

Bill Moore
bmoore@houstonisd.org

Dean of Students, G-I

Jason Thomson
jthomson@houstonisd.org

Dean of Students, J-M

Silvio Leiva
sleiva@houstonisd.org

Dean of Students, N-R

Gina Sabol

(Bottom of front page)

Leadership Magnet

Sharpstown is an HISD Leadership Magnet that offers courses designed to shape students into productive and responsible leaders. Students applied to be in the Magnet Program during 8th grade. Courses include:

- 9th Grade: Teen Leadership
- 10th Grade: Psychology and Sociology
- 11th Grade: Model United Nations and College Skill Building
- 12th Grade: HCC Dual-Credit Courses (English 1301 and English 1302)

College Readiness Programs

Multiple College Readiness programs are offered at Sharpstown High School including AVID, Upward Bound, EMERGE Fellowship, and DiscoverU Fantastic Learning Opportunities that work in conjunction with the College and Career Center.

Graduation Requirements

26 credits are required to graduate on the Recommended Program

English..... 4.0	Foreign Language..... 2.0
Mathematics..... 4.0	Physical Education..... 1.5
Science..... 4.0	Fine Arts..... 1.0
Social Studies..... 4.0	Communication..... 0.5
Health..... 0.5	Career & Technology..... 1.0
Electives..... 3.5	

In addition, students must pass the exit-level state standardized test, the Texas Assessment of Knowledge and Skills (TAKS) test.

Gina Sabol
gsabol@houstonisd.org

Dean of Students, S-X
Jamie Downs
jdowns@houstonisd.org

College Guidance Admin, Tm Ld
Victoria Doan
vdoan@houstonisd.org

College Guidance Admin
Natasha Sankovich
nsankovi@houstonisd.org

College Advisor
Melissa Morris
mmoris8@houstonisd.org

Registrar
Alma Atha
aatha@houstonisd.org

Include any special programs such as magnet, AP/IB, vocational training, community partnerships, dual credit, etc.

Continuation of important contacts

List graduation requirements. This should be the same across all Texas schools

(Top of back page)

Honors (PreAP) and Advanced Placement Courses

Sharpstown offers twelve Honors courses (PreAP) and fourteen AP courses. Enrollment is open to all students in their first year, however, subsequent PreAP and AP courses depend on academic performance and faculty recommendations. There are no limits on the number of PreAP and/or AP courses a student can enroll in each year. Students taking an AP class are required to take the AP test in May; AP tests are paid for by the district.

Summarize PreAP and AP (and IB, if applicable) course offerings. Describe procedures for enrollment, limits, and testing.

PreAP Courses (Designated as 'Q' on transcript)

English I	Integrated Physics & Chemistry
English II	Biology
Algebra I	Chemistry
Geometry	Physics
Algebra II	World Geography
Pre-Calculus	U.S. History

Advanced Placement Courses (Designated as 'P' on transcript)

Calculus AB	Human Geography
Statistics	U.S. Government
Biology	Macroeconomics
Chemistry	Spanish Language
Physics	Spanish Literature & Culture
World History	English Language & Composition
U.S. History	English Literature & Composition

List all PreAP, AP, and IB course offerings. This can be found on Chancery or by asking the administrator in charge of master scheduling

SAT Score Summary

Year	Class of 2014	Class of 2013
# of Seniors Taking Test	188	181
Critical Reading (Middle 50%)	300-410	330-420
Math (Middle 50%)	340-490	370-490
Writing (Middle 50%)	310-410	310-410

* Fewer than 10 students have taken the ACT and/or the SAT Subject Test

Class of 2013 Post Graduation

Advanced Placement Summary Score Report

	2013	2012	2011	2010
Total AP Students	348	425	285	261
Number of Exams	616	702	449	480
AP Students with Scores 3+	100	82	11	39
% of Total AP Students with 3+	28.7	19.3	3.9	14.9

Detailed 2013 Advanced Placement Results

PreAP and AP Course Offerings

The screenshot shows the Chancery SMS interface. On the left is a dark blue navigation sidebar with the following categories and items:

- SEARCH**
 - Student
 - Family
- CLASS**
 - Homerooms
 - Classes
- SCHOOL**
 - Student Behavior
 - School Transfers...
 - Manage Programs
- ADMIN**
 - User Settings
 - School Setup
 - Scheduling
 - Grading
 - Attendance
 - District Setup
 - Reports
 - Exports

The main content area is titled "Quick Search" and contains:

- Buttons for "Actions" and "Help".
- A search input field labeled "Student name or ID" with an "Advanced Search" link.
- A "Quick Search" section with a list of links: "All Students", "9", "10", "11", and "12".
- A "Predefined Searches" section with a link for "Recently Enrolled Students".
- A "My Favorite Searches" section with a dropdown menu currently showing "- Select -".
- A "Saved Lists" section with an "Edit" link and a message: "No list has been saved. To add a list, perform a search, select the students you want, and select Save to List under the Actions menu."

A green arrow points from the "Classes" menu item in the sidebar to the text "Click on 'Classes'" on the right side of the image.

PreAP and AP Course Offerings

The screenshot shows the Chancery SMS Classes interface. On the left is a navigation menu with categories: SEARCH (Student, Family), CLASS (Homerooms, Classes), SCHOOL (Student Behavior, School Transfers..., Manage Programs), and ADMIN (User Settings, School Setup, Scheduling, Grading, Attendance, District Setup, Reports, Exports). The main content area is titled 'Classes' and includes a 'Class Search' section with 'Basic' and 'Detail' tabs. The search criteria are: Term, Meeting pattern, Class name (highlighted with a green box and containing 'AP'), and Course number. A green arrow points from the 'AP' text in the 'Class name' field to the first row of the 'Classes' table below. The table has columns: Class, Teacher, Term, Meeting Pattern, Room, Roster, Attendance, Grading, and # Students. The first row shows 'ACCOUNTING 2A-1' by Calhoun, Rosetta, in Term S1, Meeting Pattern 03, in a Computer Lab, with 13 students.

Class	Teacher	Term	Meeting Pattern	Room	Roster	Attendance	Grading	# Students
<input type="checkbox"/> ACCOUNTING 2A-1	Calhoun, Rosetta	S1	03	Computer Lab				13

Type in "AP" next to "Class name starts with..."

PreAP and AP Course Offerings

Class Search

Basic **Detail**

Search by:

Term equals

Meeting pattern equals

Class name starts with AP

Course number starts with

[Display All Records](#)

Classes

List:

Selected: 0

1 - 30 of 42 [Next](#)

<input type="checkbox"/> Class	Teacher	Term	Meeting Pattern	Room	Roster	Attendance	Grading	# Students
<input type="checkbox"/> AP BIOL A DLOC-1	Bishop, Chad	FYT	99	Science				0
<input type="checkbox"/> AP BIOL B DLOC-1	Bishop, Chad	S1	99	121_Science				0
<input type="checkbox"/> AP BIOLOGY A-1	Li, Kevin	S1	04	Science				20
<input type="checkbox"/> AP BIOLOGY B-1	Li, Kevin	S2	04	Science				20
<input type="checkbox"/> AP CAL AB A-3	Taylor, Jacob	S1	07	Sp Ed Resource				16
<input type="checkbox"/> AP CAL AB B-3	Taylor, Jacob	S2	07	Sp Ed Resource				16
<input type="checkbox"/> AP CHEM A DLOC-1	Bishop, Chad	FYT	99	121_Science				0
<input type="checkbox"/> AP CHEM B DLOC-1	Bishop, Chad	FYT	99	121_Science				0
<input type="checkbox"/> AP CHEMISTRY A-1	Ghosh, Nilov	S1	03	Science				14

(Middle of back page)

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Class of 2013 Post Graduation

Size of Graduating Class		204
<i>Postgraduate Placement</i>		
Pursuing Higher Education	61.2%	125
Out of State	1.6%	2
4-Year Colleges / Universities	28.9%	66
2-Year Colleges	32.3%	59
Public	58.3%	119
Private	2.9%	6

College Matriculation: Class of 2013 (125 students)

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Detailed 2013 Advanced Placement Results

Subject	5	4	3	2	1	Total
English Language & Comp.			1	16	38	55
English Literature & Comp.			1	13	32	46
Human Geography				2	20	22
Macroeconomics				1	66	67
U.S. Government		1	1	9	55	66
U.S. History			1	6	35	32
World History				9	39	48
Calculus AB	1	2	2	6	31	142
Statistics		2	9	5	13	29
Biology			6	10	3	19
Chemistry				1	9	10
Physics B			5	6	10	21
Spanish Language	14	29	32	30	31	136
Spanish Lit. & Culture			5	7	1	13
						Total
	5	4	3	2	1	Exams
Number of Exams	15	34	63	121	383	616
Percentage of Total Exams	2	6	10	20	62	100
Number of AP Students	15	34	57	98	236	

Summarize SAT test scores by providing the mid-range test scores per subject. Data can be found on Naviance

Summary of SAT Scores

The screenshot shows the Naviance homepage for Sharpstown High School. The 'Students' menu item is highlighted with a yellow box. A green arrow points from this box to a pie chart. The pie chart shows that 88.3% of students have not applied for college, while 11.7% have applied. The 'Class of 2015 Snapshots' dropdown menu is set to 'Students with submitted applications'.

NAVIANCE Students Planner Courses Scholarships Colleges Careers Connections

Sharpstown High School :: Houston, TX :: U.S.

Class of 2015 Snapshots
Students with submitted applications ▼

Quick Links
Document Manager
Teacher Recommendations
Journal Dashboard
Mailing Manager
PrepMe

Account Settings
Setup

Current Services

Naviance District	10/1/14
Course Planner	
Career Key	9/30/14
Naviance	9/30/14
Naviance eDocs	8/25/14
PrepMe for the ACT	9/30/14
PrepMe for the SAT	9/30/14

Not applied 88.3%

Applied 11.7%

Log onto Naviance. This is the homepage you will see for your high school

Make sure you are looking at the right class data by clicking on 'student'

Summary of SAT Scores

NAVIANCE Students Planner Courses Scholarships Colleges Ca

Find Students

Browse by grade/class


- class of 2015 (grade 12) ▾
- class of 2021 (grade 6) ▲
- class of 2020 (grade 7)
- class of 2019 (grade 8)
- class of 2018 (grade 9)
- class of 2017 (grade 10)
- class of 2016 (grade 11)
- class of 2015 (grade 12)
- class of 2014
- class of 2013

Class of 2015 : A B C D E F G H I J K L M N O I

- Adams, Essence Monique
- Aguilar, Diego Armando
- Aguilar Orellana, Edwar Ernesto
- Aguirre Aguilar, Janine Nahomy
- Akazie, Kodilichukwu
- Aldana Moreno, Ivan Guadalupe
- Aldana Moreno, Uriel
- Alfaro, Oscar Teddy
- Almaguer, Itzel Guadalupe
- Alvarado, Lesli
- Alvarado, Milton Alexander
- Alvarez, Daniel Alexander
- Alvarez Rafael, Ramos
- Amador, Eveline Yomaira
- Amaro, Yarin
- Amaya, Josue Aldair

Click on Class of 2015 for data on current seniors. You will need to repeat the same procedure for the Class of 2014 to provide historical context

Summary of SAT Scores



Students Planner Courses Scholarships Colleges Careers Connections **Reports**



Click on 'Reports'

Find Students

Browse by grade/class

class of 2015 (grade 12) ▾

Last name or last, first

Lookup by email

Lookup by student ID

Lookup by state student ID

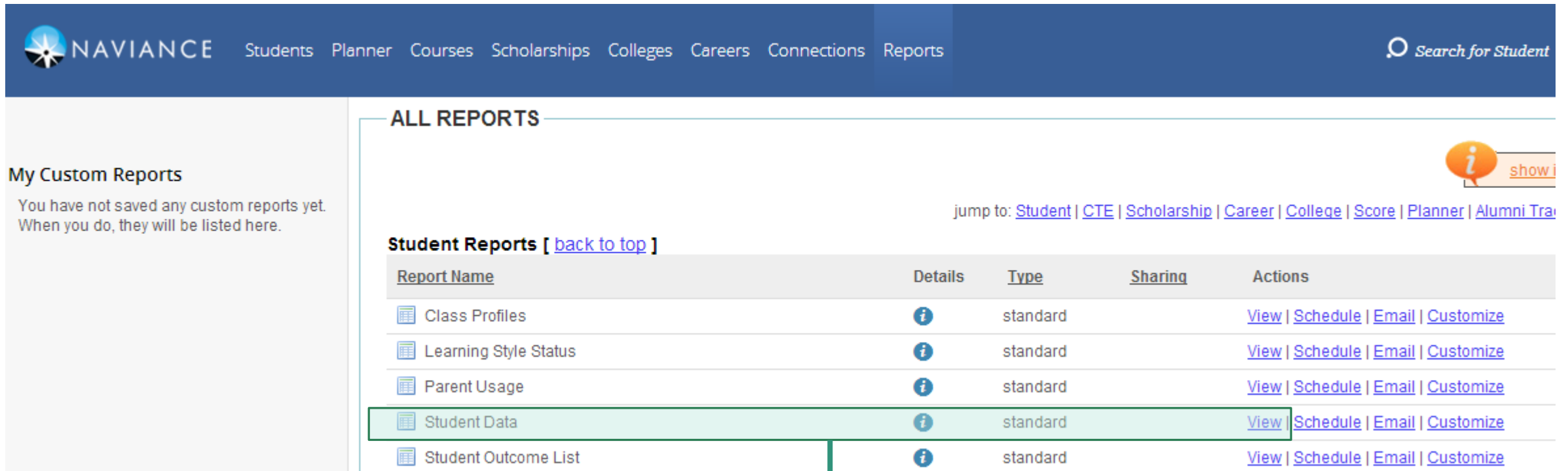
Lookup by home room

Journal word search

Class of 2015 : A B C D E F G H I J K L M N O P Q R S T U V W X Y Z

Adams, Essence Monique
Aguilar, Diego Armando
Aguilar Orellana, Edwar Ernesto
Aguirre Aguilar, Janine Nahomy
Akazie, Kodilichukwu
Aldana Moreno, Ivan Guadalupe
Aldana Moreno, Uriel
Alfaro, Oscar Teddy
Almaguer, Itzel Guadalupe
Alvarado, Lesli
Alvarado, Milton Alexander
Alvarez, Daniel Alexander
Alvarez Rafael, Ramos
Amador, Eveline Yomaira
Amaro, Yarin
Amaya, Josue Aldair
Andrade, Jessica Carolina
Andrews, Nicholas James

Summary of SAT Scores













NAVIANCE Students Planner Courses Scholarships Colleges Careers Connections Reports Search for Student

ALL REPORTS

My Custom Reports
You have not saved any custom reports yet. When you do, they will be listed here.

jump to: [Student](#) | [CTE](#) | [Scholarship](#) | [Career](#) | [College](#) | [Score](#) | [Planner](#) | [Alumni Tra](#)

Student Reports [[back to top](#)]

Report Name	Details	Type	Sharing	Actions
 Class Profiles		standard		View Schedule Email Customize
 Learning Style Status		standard		View Schedule Email Customize
 Parent Usage		standard		View Schedule Email Customize
 Student Data		standard		View Schedule Email Customize
 Student Outcome List		standard		View Schedule Email Customize

Click on 'view' for 'Student Data'

Summary of SAT Scores

Students Planner Courses Scholarships Colleges Careers Connections Reports

VIEW REPORT

[All Reports](#) » **Student Data**

⇒ This report is not scheduled.

Options: [Customize](#) [Print](#) [PDF](#) [CSV](#) [Email](#) [Schedule](#) [Save a Copy](#)

Settings: Class Year/Grade: class of 2015 (grade 12)
Sorting: Students data sorted by Student, Ascending

Student	Rank	Decile	GPA	Weighted GPA	AP/IB/Honors	Program Strength	Highest P SAT	Highest SAT CR	Highest SAT M	Highest SAT WR
Adams, Essence Monique	0	0.00				N/A	124	350	470	400
Aguilar Orellana, Edwar Ernesto						N/A				
Aguilar, Diego Armando	0	0.00				N/A	113	390	490	350
Aguirre, ...						N/A		300	310	240

Export to an excel spreadsheet
You will use this to calculate mid-range scores

Student Data (5) - Excel

FILE HOME INSERT PAGE LAYOUT FORMULAS DATA REVIEW VIEW

Clipboard Font Alignment Number Styles Cells Editing

Calibri 11 A A

B I U Wrap Text

General

Conditional Formatting Format as Table Cell Styles

Insert Delete Format

AutoSum Fill Clear

Sort & Find & Filter Select

O7

	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	
1	Student	Rank	Decile	GPA	Weighted AP/IB/Hor	Program S	Highest PSAT	Highest SAT CR	Highest SAT M	Highest SAT WR	Highest Co	Highest Co	Highest PI	Highest ACT				
2	Adams, Es	0	0				N/A	124	350	470	400	820	1220					
3	Aguilar Orellana, Edwar Ernesto							N/A										
4	Aguilar, D	0	0				N/A	113	390	490	350	880	1230					
5	Aguirre Aguilar, Janine Nahomy							N/A										
6	Akazie, Kc	0	0				N/A	142	420	450	390	870	1260					
7	Aldana Moreno, Ivan Guadalupe							N/A	109	360	490	280	850	1130				
8	Aldana Moreno, Uriel							N/A	97	220	290	340	510	850				
9	Alfaro, Os	0	0				N/A	162	540	470	490	1010	1500					
10	Almaguer	0	0				N/A	95	340	360	350	700	1050					
11	Alvarado,	0	0				N/A	123	380	430	370	810	1180					
12	Alvarado,	0	0				N/A	115	340	410	380	750	1130					
13	Alvarez Ra	0	0				N/A	82	330	380	200	710	910					
14	Alvarez, D	0	0				N/A	135	470	620	480	1090	1570					
15	Amador, E	0	0				N/A	123	470	450	380	920	1300					
16	Amaro, Ya	0	0				N/A	122	320	420	360	740	1100					
17	Amaya, Josue Aldair							N/A	100	250	300	200	550	750				
18	Andrade, Jessica Carolina					1.4		N/A	103									
19	Andrews,	0	0				N/A	121	380	420	350	800	1150					
20	Angel, Leticia							N/A	90	280	350	290	630	920				
21	Aparicio, f	0	0				N/A	127	400	510	440	910	1350					
22	Aragon, H	0	0				N/A	86	200	240	200	440	640					
23	Athie, Am	0	0				N/A	109	380	400	410	780	1190					
24	Avendanc	0	0				N/A	125	360	450	400	810	1210					
25	Bailey, Cleveland Jacolby							N/A	118	500	390	510	890	1400		20		

FILE HOME INSERT PAGE LAYOUT FORMULAS DATA REVIEW VIEW

Clipboard Font Alignment Number

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Wrap Text

General

\$ % , .0 .00

Merge & Center

Condition Formatting

S13

	I	J	K	L	M	N	O	P
1	Highest SAT CR	Highest SAT M	Highest SAT WR	Highest Co	Highest Co	Highest PI	Highest ACT	
2	350	470	400	820	1220			
3								
4	390	490	350	880	1230			
5	300	310	240	610	850			
6	420	450	390	870	1260			
7	360	490	280	850	1130			
8	220	290	340	510	850			
9	540	470	490	1010	1500			
10	340	360	350	700	1050			
11	380	430	370	810	1180			
12	340	410	380	750	1130			
13	330	380	200	710	910			
14	470	620	480	1090	1570			
15	470	450	380	920	1300			
16	320	420	360	740	1100			
17	250	300	200	550	750			
18								
19	380	420	350	800	1150			
20	280	350	290	630	920			
21	400	510	440	910	1350			
22	200	240	200	440	640			
23	380	400	410	780	1190			
24	360	450	400	810	1210			

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Repeat the same process for the class of 2014 to provide historical context

(Middle of back page)

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* Fewer than 10 students have taken the ACT and/or the SAT Subject Test

Class of 2013 Post Graduation		
Size of Graduating Class		204
<i>Postgraduate Placement</i>		
Pursuing Higher Education	61.2%	125
Out of State	1.6%	2
4-Year Colleges / Universities	28.9%	66
2-Year Colleges	32.3%	59
Public	58.3%	119
Private	2.9%	6

College Matriculation: Class of 2013 (125 students)	
Angelina College	Stephen F. Austin University
Angelo State University	Texas A&M University
Baylor University	Texas A&M University, Commerce
Blinn College	Texas A&M University, Kingsville
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Calculus AB	1	2	2	6	31	142
Statistics		2	9	5	13	29
Biology			6	10	3	19
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Spanish Language	14	29	32	30	31	136
Spanish Lit. & Culture			5	7	1	13

	5	4	3	2	1	Total Exams
Number of Exams	15	34	63	121	383	616
Percentage of Total Exams	2	6	10	20	62	100
Number of AP Students	15	34	57	98	236	

Repeat the same for previous senior classes to provide historical context

Include summary of test scores for SAT Subject Test and ACT test if sufficient data is available.

Include post graduation data. If accurate data were accounted for in previous years, this data can be found in Naviance under the 'reports' tab. Otherwise, HISD can assist.

College matriculation is not necessary; if you need more space to encompass SAT Subject, ACT scores, and/or AP/PreAP classes, use this space for that. If you have extra room, include this information.

(Middle of back page)

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San Jacinto College	West Texas A&M University

Advanced Placement Summary Score Report

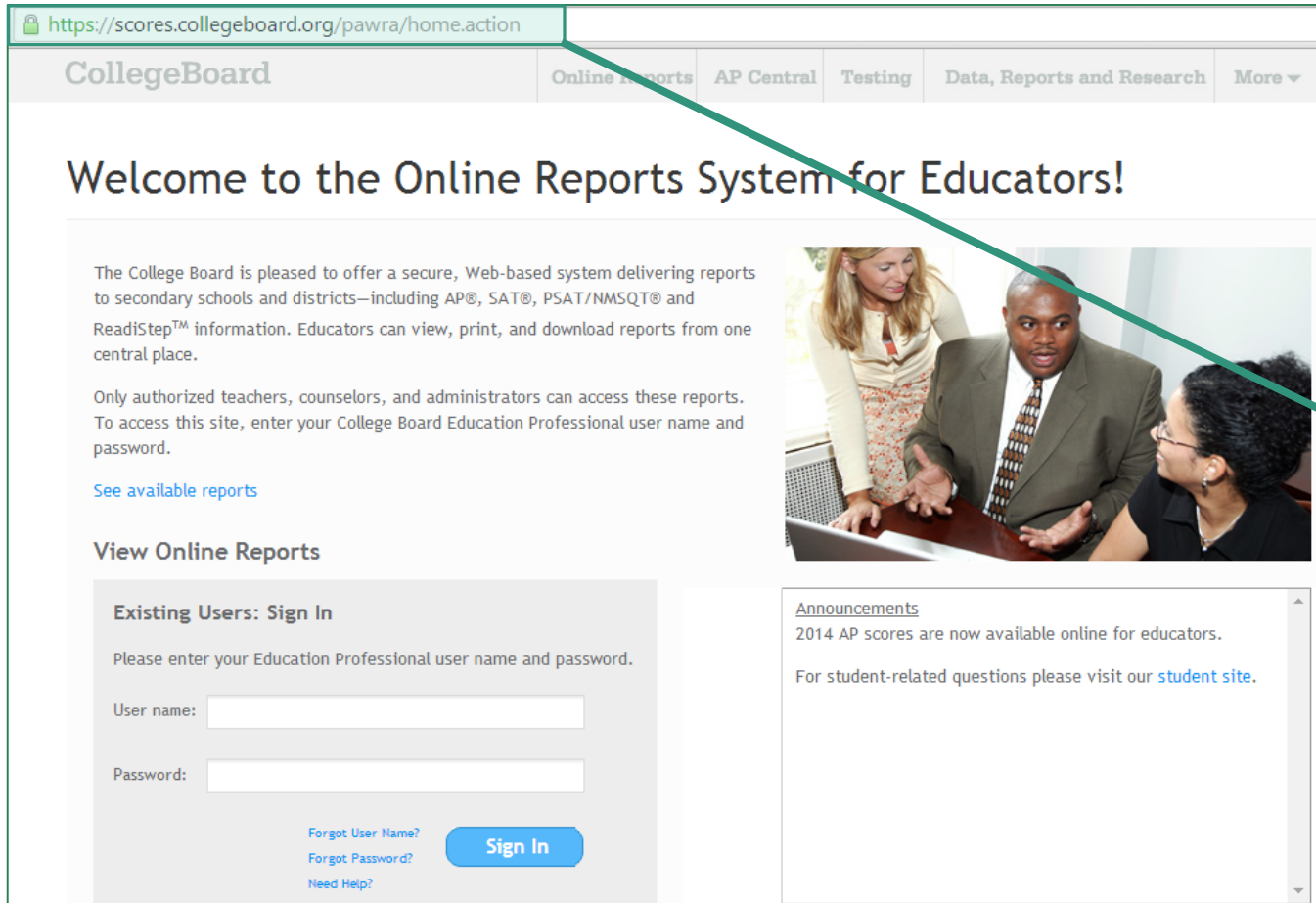
	2013	2012	2011	2010
Total AP Students	348	425	285	261
Number of Exams	616	702	449	480
AP Students with Scores 3+	100	82	11	39
% of Total AP Students with 3+	28.7	19.3	3.9	14.9

Detailed 2013 Advanced Placement Results

Subject	5	4	3	2	1	Total
English Language & Comp.			1	16	38	55
English Literature & Comp.			1	13	32	46
Human Geography				2	20	22
Macroeconomics				1	66	67
U.S. Government		1	1	9	55	66
U.S. History			1	6	35	32
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Calculus AB	1	2	2	6	31	142
Statistics		2	9	5	13	29
Biology			6	10	3	19
Chemistry				1	9	10
Physics B			5	6	10	21
Spanish Language	14	29	32	30	31	136
Spanish Lit. & Culture			5	7	1	13
						Total
	5	4	3	2	1	Exams
Number of Exams	15	34	63	121	383	616
Percentage of Total Exams	2	6	10	20	62	100
Number of AP Students	15	34	57	98	236	

AP Summary scores are important to give a holistic view of your school in terms of rigor. Scores can be found on CollegeBoard

AP Summary Score Report



The screenshot shows the homepage of the CollegeBoard Online Reports System for Educators. The browser address bar displays <https://scores.collegeboard.org/pawra/home.action>. The page features a navigation menu with links for Online Reports, AP Central, Testing, Data, Reports and Research, and More. The main heading reads "Welcome to the Online Reports System for Educators!". Below this, there is a paragraph explaining that the system provides secure, web-based reports for AP®, SAT®, PSAT/NMSQT®, and ReadIStep™ information. A second paragraph states that only authorized teachers, counselors, and administrators can access these reports and provides instructions on how to log in. A blue link "See available reports" is present. The "View Online Reports" section contains a "Sign In" form for existing users, with fields for "User name:" and "Password:", a "Sign In" button, and links for "Forgot User Name?", "Forgot Password?", and "Need Help?". An "Announcements" section on the right states that 2014 AP scores are now available online for educators and provides a link to the student site. A green arrow points from the browser address bar to the URL text on the right.

<https://scores.collegeboard.org/pawra/home.action>

Talk to your AP Test Coordinator to access AP test scores using their user name and password

AP Summary Score Report

AP[®] Online Reports Home - 2014

You have 1 notification

Report data for Sharpstown High School were last updated Jul 14, 2014

✔ Report data for Sharpstown High School were last updated Jul 14, 2014

School Summary by Student Demographics

Report summarizing your school's AP scores by education level, ethnicity, gender, and fee reduction status.

[View Report](#) | [Customize Report](#)

School Summary with Comparable Groups

Report comparing the AP scores at your school to comparable groups, overall and by individual subject.

[View Report](#) | [Customize Report](#)

Current Year Score Summary

Report listing the total numbers of each AP score (1 to 5) for each AP subject offered at your school.

[View Report](#)

Five-Year School Score Summary

Report containing five years of data at the school, state and global levels, and subject-specific summaries of total exams, scores and mean scores.

[View Report](#)

Click on 'View Report' under the "Five-Year School Score Summary"

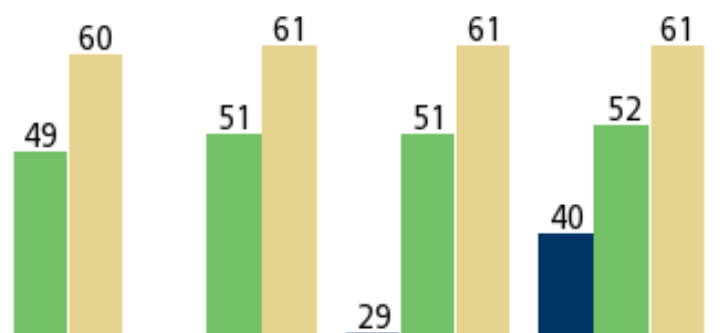
Year School Score Summary (2014)

Summary of data at the school, state and global levels. On the first page, a graph illustrates the year-over-year change in the percentage of AP students with scores of 3 or higher. The second page provides the overall total exams, total unique students and both the number and percentage of AP students with one or more scores of 3 or higher. This report provides subject-specific summary data by year: total exams, total exams by score and mean score.

Year: 2014, Report Run Aug 13, 2014

(443443)

Graph of Total AP Students with Scores 3+



Advanced Placement Summary Score Report

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443443) ■ Texas ■ Global

	2010	2011	2012	2013	2014
Sharpstown High School (443443)					
Total AP Students	261	285	425	348	268
Number of Exams	480	449	702	616	410
AP Students with Scores 3+	39	11	82	100	108
% of Total AP Students with Scores 3+	14.9	3.9	19.3	28.7	40.3

Texas

	2010	2011	2012	2013	2014
Total AP Students	180,738	199,997	208,671	219,517	239,317
Number of Exams	328,203	363,545	376,589	400,391	436,308
AP Students with Scores 3+	91,589	97,320	107,126	110,927	124,949
% of Total AP Students with Scores 3+	50.7	48.7	51.3	50.5	52.2

Global

	2010	2011	2012	2013	2014
Total AP Students	1,855,310	1,982,133	2,106,843	2,225,625	2,350,323
Number of Exams	3,236,335	3,475,395	3,714,079	3,955,410	4,195,162
AP Students with Scores 3+	1,116,959	1,193,662	1,295,051	1,354,800	1,440,611
% of Total AP Students with Scores 3+	60.2	60.2	61.5	60.9	61.3

(Middle of back page)

SAT Score Summary

Year	Class of 2014	Class of 2013
# of Seniors Taking Test	188	181
Critical Reading (Middle 50%)	300-410	330-420
Math (Middle 50%)	340-490	370-490
Writing (Middle 50%)	310-410	310-410

* Fewer than 10 students have taken the ACT and/or the SAT Subject Test

Class of 2013 Post Graduation

Size of Graduating Class		204
<i>Postgraduate Placement</i>		
Pursuing Higher Education	61.2%	125
Out of State	1.6%	2
4-Year Colleges / Universities	28.9%	66
2-Year Colleges	32.3%	59
Public	58.3%	119
Private	2.9%	6

College Matriculation: Class of 2013 (125 students)

Angelina College	Stephen F. Austin University
Angelo State University	Texas A&M University
Baylor University	Texas A&M University, Commerce
Blinn College	Texas A&M University, Kingsville
Brigham Young University	Texas Southern University
Houston Baptist University	Texas State University
Houston Community College	University of Texas, Dallas
Kilgore College	University of Texas, San Antonio
Lamar University	University of Houston
Liberty University	University of Houston-Downtown
Prairie View A&M University	University of North Texas
Sam Houston State University	Vet Tech Institute
San Jacinto College	West Texas A&M University

Advanced Placement Summary Score Report

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Detailed AP results help student anomalies shine. For example, this school profile will help the one student who scored the only 5 in AP Calculus look exceptional in comparison to his peers

AP Summary Score Report

AP[®] Online Reports Home - 2014

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Five-Year School Score Summary

Report containing five years of data at the school, state and global levels, and subject-specific summaries of total exams, scores and mean scores.

[View Report](#)



Click on 'View Report' under the "Current Year Score Summary"

This report lists the total numbers of each score (1 to 5) for each AP subject and the total number of unique students for each AP score.

✓ Data Updated Jul 14, 2014, Report Run Aug 13, 2014

Show : *

Disciplines : All Disciplines

Sharpstown High School (443443)

Total AP Students in Your School: 268						
School Totals for this View	5	4	3	2	1	Total Exams
Number of Exams	12	42	65	86	205	410
Percentage of Total Exams	3	10	16	21	50	100
Number of AP Students	11	41	59	71	154	
Subject Totals	5	4	3	2	1	Total Exams
English Language and Composition	1		2	3	20	26
English Literature and Composition			1	5	11	17
Microeconomics		2	5	8	10	25
United States Government and Politics			2	4	31	37
United States History			2	5	47	54
World History			6	17	36	59
Calculus AB				2	12	14
Statistics		2	7	7	8	24
Biology			6	12	1	19
Chemistry				1	16	17
Physics B		2	3	4	12	21
Spanish Language and Culture	9	35	29	10		83
Spanish Literature and Culture	2	1	2	8	1	14

Detailed 2013 Advanced Placement Results

Subject	5	4	3	2	1	Total
English Language & Comp.			1	16	38	55
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(Bottom of back page)

Rank and GPA

Sharpstown ranks its students and is based on the student's weighted grade point average. The GPA is weighted on a 5.0 scale and is cumulative starting from ninth grade or from high school courses taken in middle school. The GPA is calculated based on the grading scale given below:

Letter Grade	Grade	Regular	PreAP/AP
A	90-100	4.0	5.0
B	80-89	3.0	4.0
C	75-79	2.0	3.0
D	70-74	1.0	2.0
F	0-69	0.0	0.0

Cumulative GPA of Past Graduating Classes

Class	Max	Top 10%	Top 25%	Top 50%	Top 75%	Min
2011	4.44	3.71	3.42	2.92	2.40	1.05
2012	4.43	3.72	3.24	2.66	2.23	0.98
2013	4.43	4.00	3.41	2.86	2.39	1.04
*2014	4.42	3.73	3.23	2.60	2.11	0.65

*GPAs listed for the class of 2014 are based off of the first six semesters

Describe how students are ranked and how GPAs are calculated. This information should be the same across all HISD schools.

Include distribution of GPAs across multiple classes. This information can be found on Naviance under the report "Student Data" report SAT scores were found in.

Summary of SAT Scores

The screenshot shows the NAVIANCE interface with the 'Reports' tab selected. On the left, a sidebar titled 'My Custom Reports' indicates that no custom reports have been saved. The main content area, titled 'ALL REPORTS', includes a search bar and a 'jump to:' navigation menu. Below this is a section for 'Student Reports' with a table listing various reports. The 'Student Data' report is highlighted, and a green arrow points to its 'View' link.

Report Name	Details	Type	Sharing	Actions
Class Profiles		standard		View Schedule Email Customize
Learning Style Status		standard		View Schedule Email Customize
Parent Usage		standard		View Schedule Email Customize
Student Data		standard		View Schedule Email Customize
Student Outcome List		standard		View Schedule Email Customize

Click on 'view' for 'Student Data.' Be mindful of which class you are viewing. You can change class years by clicking the 'students' tab

Distribution of GPA

Students Planner Courses Scholarships Colleges Careers Connections Reports

VIEW REPORT

[All Reports](#) » Student Data

→ This report is not scheduled.

Options: [Customize](#) [Print](#) [PDF](#) [CSV](#) [Email](#) [Schedule](#) [Save a Copy](#)

Settings: Class Year/Grade: class of 2014
Sorting: Students data sorted by Student, Ascending

Student	Rank	Decile	GPA	Weighted GPA	AP/IB/Honors	Program Strength	Highest P SAT	Highest SAT CR	Highest SAT
Abdikadir, Hussein				2.8800		N/A	98	300	380
Abeyindj, Anne Catherine Karen Benedicte				1.9200		N/A			
Adams, Jamal De'shun Ray				2.2300		N/A	102	290	300
Addison, Juaneshia				2.1500		N/A			

reports yet here.

Export to an excel spreadsheet
You will use this to calculate mid-range scores

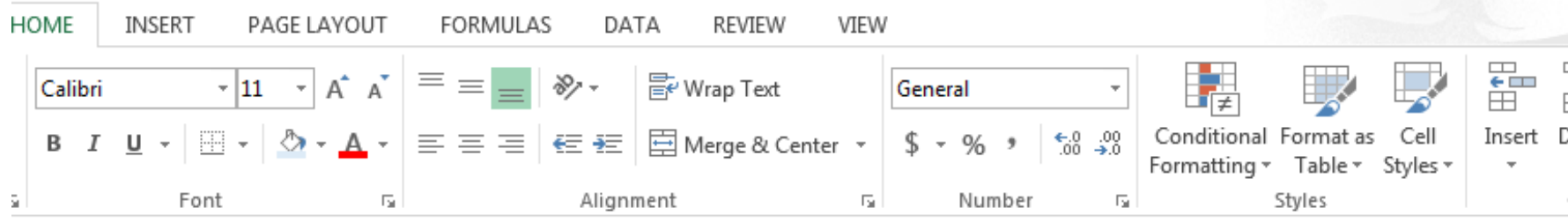
FILE HOME INSERT PAGE LAYOUT FORMULAS DATA REVIEW VIEW

Clipboard Font Alignment Number Styles

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A1 Student

	A	B	C	D	E	F	G	H	I	J	K	L	M	N
1	Student	Rank	Decile	GPA	Weighted GPA	AP/IB/Hor	Program S	Highest P	Highest S	Highest S	Highest S	Highest C	Highest C	Highest
2	Abdikadir, Hussein				2.88		N/A	98	300	380	290	680	970	
3	Abeyindi, Anne Catherine Karen Benedic				1.92		N/A							
4	Adams, Jamal De'shun Ray				2.23		N/A	102	290	300	320	590	910	
5	Addison, Juaneshia Deborah				2.15		N/A							
6	Aguirre Zepeda, Nuria Carolina				3.19		N/A	96	300	330	260	630	890	
7	Aguirre, Blanca L				3.91		N/A	121	360	490	400	850	1250	
8	Aguirre, K	0	0		2.27		N/A	97	380	400	400	780	1180	
9	Alberto, Rosa Maria				4.07		N/A	170	590	650	550	1240	1790	
10	Alcantar, Hazkell De Yanira				3.76		N/A	118	360	490	340	850	1190	
11	Amado, Daniel				3.13		N/A	100	380	390	300	770	1070	
12	Andrade, Monica Cesilia				3.72		N/A	127	430	460	420	890	1310	
13	Anokwuru, Jesse Ifeanyi				1.97		N/A	96	340	330	310	670	980	
14	Arellano, Freddy				1.65		N/A	86	220	300	260	520	780	
15	Argueta, Dorcas Noemi				2.65		N/A	114	410	510	410	920	1330	
16	Arias Reyes, Yaslin Melanie				3.41		N/A	119	350	480	320	830	1150	
17	Armstrong, Gregory Marcell				2.42		N/A	110	270	390	350	660	1010	
18	Bailey, Ballal Kaleem Bernard				2.84		N/A	90	410	400	300	810	1110	
19	Batres Diaz, Sergio Noe				3.34		N/A	98	330	420	370	750	1120	
20	Benitez, V	0	0		1.86		N/A	104	200	240	340	440	780	
21	Bernard, Roderick Keithshai				2.88		N/A	103	330	360	300	690	990	
22	Berruete, Estefania				1.93		N/A	101	240	360	320	600	920	
23	Blanco, Noe Alonso				0.67		N/A	85	280	200	200	480	680	
24	Blount, Christian Quantrell				2.58		N/A	87	330	380	360	710	1070	
25	Blunt, Dominique Tiera				1.00		N/A							



Rank	Decile	GPA	Weighted GPA							
1			2.88							
2			1.92							
3			2.23							
4			2.15							
5			3.19							
6			3.91							
7	0	0	2.27							
8			4.07							
9			3.76							
10			3.13							
11			3.72							
12			1.97							
13			1.65							
14			2.65							
15			3.41							
16			2.42							
17			2.84							
18			3.34							
19	0	0	1.86							
20			2.88							

GPA Distribution	Equation	Value
Max	=max(E:E)	4.33
Top 10%	=percentile(E:E, 0.9)	3.708
Top 25%	=percentile(E:E, 0.75)	3.305
Top 50%	=percentile(E:E, 0.5)	2.745
Top 75%	=percentile(E:E, 0.25)	2.295
Min	=min(E:E)	0.67

Repeat this step for multiple class years. Include historical data for 3 previous senior classes. For the current senior class (class of 2015) include a note that the GPA distribution is based off of the students' first 6 semesters.

Notes on GPAs on Naviance

As of right now weighted GPAs are not listed for current students (Class of 2015, 2016, etc.). IT is working on getting Chancery to sync with Naviance to display weighted GPAs and is expected to be complete by next week.

Resources & Contact Information

<http://tinyurl.com/vdoan-jobalike2014>

Victoria Doan

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